

# Nordplus Horizontal 2019 - list of applications

Project number	Project title	Project theme	Coordinating institution	Partner institutions	Duration	Grant applied	Grant proposed	Application summary
NPHZ-2019/10007	Nordisk samarbeid for utvikling av læringsmodeller for å oppnå god klinisk praksis innen optometri (NordDSam)	Education and Work Life	University of South-Eastern Norway (NO)	Brilleland AS (NO), Dania Academy (DK), Linnaeus University (SE), Louis Nielsen (DK), Specsavers Norway AS (NO), Specsavers Sweden AB (SE), Synoptik A/S (DK), Synoptik Sweden AB (SE)	1 year project	45 260	<b>45 260</b>	Hensikten med prosjektet er å utvikle gode læringsmodeller som kan brukes for etterutdanning av optikere i Danmark, Sverige og Norge. Fokus vil legges på skriving av hensiktsmessige pasienthenvisninger til spesialisthelsetjenesten. Temaet er sentralt og aktuelt i alle tre nordiske land fordi en aldrende befolkning øker kravet til samhandlingen mellom optikere og øyeleger. Læringsmodellene vil baseres på bruk av digitale læringsplattformer, IKT og IKT-tilpasset pedagogikk. Prosjektet vil resultere i produksjon av kursmoduler i hvert land, basert på de nye læringsmodellene.
NPHZ-2019/10010	The School of Creativity	Educational methods and pedagogical tools	UAB "Dega dangus" (LT)	Council for Creative Education - CCE Finland Oy (FI), Tallinn University (EE)	2 years project	60 460	<b>60 460</b>	The School of Creativity is a digital platform for schoolchildren and their teachers, presenting main High School topics through creative lenses and by crossing the boundaries between subject matters. It proposes an online creative endeavour into phenomenon-based learning (PBL). The project aims to individuate 10 major phenomena that could open gateways to navigate across disciplines as well as to offer digital tools to holistic, contemporary and real-world starting point for learning. The phenomena are enriched with a wide range of cases, exercises and gamified solutions that help not only to find interrelations between subjects but also to develop hands-on experience skills. It is an innovative, inspirational, gamified and sustainable approach, addressing troubling issues of the educational system. The project is continuous, originated in Lithuania with the intent to be spread in Baltic and Nordic countries.
NPHZ-2019/10017	STRENGTHENING PARENTING AMONG REFUGEES IN EUROPE (SPARE): USING PMTO AS THE EVIDENCE BASED INTERVENTION TO PREVENT AND REDUCE ADJUSTMENT PROBLEMS	Integration of refugees and immigrants	The PMTO Center in Iceland, Government Agency for Child Protection (IS)	Norwegian Center for Child Behavioral Development (NUBU) (NO), Via University College (DK)	1 year project	89 932	<b>89 932</b>	Refugee children experience significant life stressors and are therefore at special risk for showing adjustment problems including behavior problems, ADHD, depression, anxiety, posttraumatic stress disorder, alcohol and drug abuse, as well as having limited social skills. The focus of this project "Strengthening parenting among refugees in Europe/SPARE" is to use an evidence-based intervention/EBI to prevent such problems by working with refugee parents who have children aged 2 – 18 years. The Oregon Model of Parent Management Training (PMTO®), is the program of choice because of its strong theoretical and research background. PMTO has been implemented in four countries in Europe and in several locations in North America and adapted to different ethnic groups such as Latino/a families in Utah, Mexico City, and in Michigan; Somali and Pakistani immigrant mothers in Norway; and war-affected families in Northern Uganda. An adapted version for military families in Minnesota, After Deployment, Adaptive Parenting Tools/ADAPT that incorporates an emotional component and mindfulness will be used as a core modeling program. The project is divided into three phases. Funding from Nordplus Horizontal would be used to finance the first phase (preparing educational material, translation of material, training professionals in delivery and preparing a feasibility study) and part of the second phase (offering SPARE to refugee parents in the participating nations / pilot study). The aim is that the program will also be opened to immigrant families in the future.
NPHZ-2019/10018	E-learning as a channel to improve continuing vocational education and training among forest owners, forest entrepreneurs and forest supervisors	ICT and digitalization in education	Skogbrukets kursinstitutt (NO)	Estonian Private Forest Centre (EE), Finnish Forest Centre (FI), Inland Norway University of Applied Sciences (NO), Latvian Rural Advisory and Training Centre (LV), The Swedish Forest Agency (SE)	2 years project	49 900	<b>49 900</b>	Forestry extension actors working with continuing vocational education and training in the Nordic-Baltic region, have for some years used different types of e-learning to transfer knowledge to forest owners, forestry entrepreneurs and forest supervisors. This to give possibilities to flexible possibilities to join continuing education and training.  The project will focus on mapping and evaluating existing practice as background of describing a future preferred situation. In cooperating with educational organizations, relevant e-learning methods and technologies will be described and discussed. The project will arrange a seminar where participants will be invited from different stakeholders from all the countries. This to recommend the partners on the further direction of their effort to deliver relevant knowledge.
NPHZ-2019/10024	4th Nordic Chemistry Olympiad	Education and Work Life	The Finnish Association of Teachers of Mathematics, Physics, Chemistry and Informatics (FI)	Danish Chemistry Olympiad Organisation (DK), Danish Technical University (DK), Norwegian Chemical Society (NO), The Icelandic Chemical Society (The Science Institute, University of Iceland) (IS), The National Resource Center for Chemistry Teachers (SE), The Swedish Chemical Society (SE), University of Helsinki (FI), University of Oslo (NO)	1 year project	24 958	<b>24 958</b>	International Science Olympiads are annual competitions meant for upper secondary/high school level students. The aims of the events are to promote interest in science and careers in science, to compare teaching methods and learning outcomes in different countries, and to simply challenge the best and the brightest students in the world. The international Chemistry Olympiad (IChO) is among the oldest of these science competitions, running for the 51st time this year. The IChO consists of a theoretical and a practical examination, with generally much more difficult tasks than the students face in school chemistry lessons. To improve their learning outcomes and to boost co-operation in chemistry education, the Nordic countries decided in 2016 to host the very 1st Nordic Chemistry Olympiad (NChO). Here, Nordic students could compete with each other in preparation for the international competition. At the same time, the teachers who train the students could share information and views about chemistry education in their respective countries.
NPHZ-2019/10025	Social Science in Social Action!	Active citizenship and democratic participation	Applied Anthropology Association (LT)	Estonian Anthropology Association (EE), Limited liability company "Jaunrades laboratorija" (LV), Tartu Nefa Group (EE)	1 year project	8 360	<b>8 360</b>	The purpose of the project is to explore cross-sectoral social action as a sustainable occupational possibility for social science and humanities students and graduates, academic staff, local communities, private sector providing them with motivation, competences and tools needed for organising initiatives or participating in them and communicate the importance of active social role for civic society. Applied anthropology association (LT), Tartu NEFA group (EE), Estonian anthropological association (EE) and private enterprise Jaunrades Laboratorija (LV) during the networking and good practices meeting together will design framework for engaging social sciences and humanities students and graduates, local communities, private sector in cross-sectoral social action initiatives. The result of the project will be workshops about social action organized in every participating country for social sciences and humanities students and graduates, academic staff and other interested parties.

NPHZ-2019/10029	Learning about and through food in schools. Exchange and co-creation of new knowledge of integrated pedagogical approaches to school meals in Denmark, Norway and Sweden - a horizontal and educational perspective.	Educational methods and pedagogical tools	University College Lillebaelt (DK)	Nymarkskolen (DK), Schoolfood academy (SE), Skolematens Venner (NO), University of Agder (NO), Ørebro University (SE)	3 years project	46 060	42 000	The overall purpose of this horizontal project 'LEARNFOOD' is for the 6 partners to exchange good practice and to create innovative, pedagogical and didactical approaches to school food in a professional learning network. This will be done during 3 years in order to learn from each other and to create synergy, health and learning despite structural differences in school food systems. The main activities of the project are 3 seminars, one in each country. The project will apply a program-theory, which suggests that the process from 1) Mapping and sharing in network to 2) Critical joint discussion and reflections are the foundation and prerequisite for subsequent 3) Co-creation and dissemination to a wider audience. Additional webinars will facilitate partner collaboration between seminars. A LEARNFOOD folder will be published in 2019 and an anthology and other publications published in 2021-2022 as deliverables in the project. The project takes a social-constructivist conceptual framework as the point of departure. This facilitates the establishment of a joint professional learning community, which from a horizontal and cross-sectoral perspective can contribute to cross-country educational knowledge and mutual understanding among the Nordic partners.
NPHZ-2019/10030	Sustainable Cities in the Nordic-Baltic Region (SuCiNoBaRe)	Green growth, climate change and sustainable development	Hanasaari - the Swedish-Finnish Cultural Centre (FI)	Tallinn University (EE), University of Latvia (LV), University of Stockholm (SE)	3 years project	117 975	90 000	Sustainable Cities in the Nordic-Baltic Region is a new innovative multidisciplinary 5 ECTS masters and doctoral level course that brings together master and doctoral students together with postdocs, academic professionals and local experts and stakeholders from the Nordic – Baltic cities. The purpose of the course is to engage students in real life urban challenges and problem solving processes. During 4 days ca 25 Nordic-Baltic master students, divided into multidisciplinary teams, face a real-life case for which they create sustainable solutions to meet the variable demands of Nordic-Baltic urban settings, and take part in inspiring lectures. These master students are accompanied and supervised by 5 doctoral students from different Nordic and Baltic universities. The course provides doctoral students with pedagogical experience and professional networks in research on urban planning and sustainability. The course builds on multidisciplinary academic discussions and theoretical approaches, which draw on fields such as architecture, environmental sciences, spatial planning, human geography, and social sciences. The course will highlight the social-ecological approach of urban planning, which seeks to more closely integrate social and environmental considerations. The social-ecological approach emphasizes that people, communities, economies, societies, cultures are embedded parts of the biosphere and shape it, from local to global scales.
NPHZ-2019/10032	SciStage	Educational methods and pedagogical tools	Science Centre AHHA Foundation (EE)	IS-University of Iceland (IS), Must Kast (EE), Navet science center (SE), Science Centre ViIVite (NO)	1 year project	110 520	90 000	SciStage (Science on Stage) is a collaboration project between Estonian, Swedish, Icelandic and Norwegian partners that brings together science communication and engagement, education and performing arts in order to diversify and develop ways to better communicate scientific topics adding elements of performing arts. The most common form of combining science and performance in an engaging way is through science theatre shows and this is the main format the project aims to collaborate on, exchange knowledge and co-innovate.  The general understanding of what a science theatre show should embody (and what can be called a science theatre show) varies greatly in different countries, also shows sometimes lack the theatrical and artistic elements which could give the shows much more engaging, fun and enjoyable measure. This is why SciStage is bringing together experts from the field of science communication and performing arts. Science theatre show is the main format the project aims to innovate, however, other options and alternatives for integrating science communication and engagement with performing arts (e.g. stand-up science, miming, role-play, participatory theatre) are also explored.
NPHZ-2019/10041	Nordic Countries and target 4.7	Active citizenship and democratic participation	MUNDU - center for global education (DK)	Nam (FO), The RORG-network (NO)	1 year project	45 540	35 000	This project will support that the Nordic countries will become champions of the SDG target 4.7. This we will do through producing a Nordic conference on the implementation of SDG target 4.7, Global Citizenship Education and Education for Sustainable development. The conference will produce recommendations for Nordic governments.  Key note speakers will be 7 "Nordic Voices" - remarkable Nordic politicians, experts or engaged citizens. They will be challenged by 7 Nordic youths through questions and conversation lead by a skilled facilitator.  Among the topics covered will be mainstreaming of various GCE concepts such as global citizen, global citizenship education, education for sustainable development, indicators for target 4.7 and for the dissemination of knowledge on United Nation's Sustainable Development Goals through target 4.7.
NPHZ-2019/10042	Nordic-Baltic Up-dated Coaching Experience (NBUCE)	Education and Work Life	Lithuanian Sports University (LT)	HAAGA-HELIA University of Applied Sciences (FI), Kaunas Sports School Startas (LT), Latvian Academy of Sport Education (LV), Latvian University sport federation (LV), Lithuanian Aerobic federation (LT), Lithuanian Sports Federations Union (LT), National Association of Conditioning Training (LT), Sport Institute of Finland (FI), University of Southern Denmark (DK), University of Tartu (EE)	3 years project	58 570	50 000	Nowadays a coach is a central figure in taking care of and in the development of the young generation dealing with sport. Children are communicating and socializing in different ways at present. They are addicted by information technologies and receives information quickly without putting a lot of effort in this. A coach should be a person being able to motivate kids' engagement in sport activities helping people to be active during the life span. In this way a coach should be innovative, creative, and able to understand the young generation and their perspectives. The world changes rapidly, so a coach should develop social, psychological, pedagogical competences as well as be acquainted with new knowledge in sports technology. Developing competences of coaches is a life-long process, which includes formal and informal education. Until now the Nordic-Baltic Coaching network partners has been involved in the development of future coaches' skills, by creating study modules as well as organizing practical courses, but an experienced coach must still be innovative, and he/she has to catch up with latest research achievements, to be familiar with children's psychological, social and pedagogical development and based on that be able to train kids in the very best way. Nordic-Baltic countries are having different schools for developing coaches. Different qualifications are set up for coaches in Baltic States compared to the Nordic countries, where they don't need higher education to be a coach. In the Baltic States it is compulsory to have passed a Bachelor educational program.

NPHZ-2019/10048	Basic Skills of Digital Age	Basic skills/key competences	Workers' Academy (FI)	Cesis Technology and Design school (LV), Vilnius Zidinio adults' gymnasium (LT)	2 years project	29 000	<b>29 000</b>	<p>The aim of this Nordplus Horizontal project is to develop a modern course, Basic Skills for the Digital Age, to enhance basic digital skills for students and for adult learners. A low-threshold training course in basic digital skills will be targeted specifically at those students we have identified as having the least mastery of the citizenship skills required in the digital age. The cognitive aim of the training is to strengthen modern day citizenship skills and hence to prevent inequality. Alongside mastering technical devices, getting to know the features of operating systems, word processing and information searches, we also raise skills for persuasion, communication and interaction. In addition to searching for and identifying information skills for interpreting and making use of information as well as critical thinking about sources, and the skills to interpret data and images.</p> <p>The Skills for the Digital Age project will be implemented as a cooperation between three education institutions in different Nordic or Baltic countries. Partner institutions include a vocational school, an upper secondary school and a folk high school. The project consists of the development and implementation of new teaching methods and of new study modules teaching digital citizenship skills. The working visits to the different partner institutions with cultural activities will raise the awareness to the Baltic and Finnish contemporary art and culture of the educators involved.</p>
NPHZ-2019/10058	10th Nordic and Baltic GeoGebra Conference	ICT and digitalization in education	University of Tartu (EE)	Helsingin yhteislyseo (Finnish GeoGebra Network) (FI), Jelgava State Gymnasium (LV), Miina Härma Gymnasium (EE), NTNU- Norwegian University of Science and Technology (NO), Rodengymnasiet (SE), University College Lillebaelt (DK), University of Island (IS), Vilnius Balsiu progymnasium (LT)	1 year project	31 920	<b>31 920</b>	<p>The project is the organization of the 10th Nordic and Baltic GeoGebra Conference which will be held in Estonia, September 20th – 22th 2019, and a meeting in Norway in the spring of 2020. The conference is organized by the Nordic GeoGebra Network in a similar manner as our previous Nordic GeoGebra conferences held during the years 2010 – 2018 in Iceland, Lithuania, Estonia, Denmark, Finland, Sweden and Norway. See <a href="http://nordic.geogebra.no/">http://nordic.geogebra.no/</a>.</p> <p>At the last conference in 2018 a new working group was formed that focused on finding ways to support the teacher education with practical ideas on how to help the students develop the competencies needed in a digital age; particular focus on using ICT with students at risk of becoming low achievers. The results will be presented at the 2019 conference. At the 2019 conference a new working group will be formed "Teachers of today empowering problem solvers of digital society". It will be open to anyone interested and it will collaborate for one year.</p>
NPHZ-2019/10062	Early Childhood Education and Care in the Field of Early Literacy	Early childhood education	University College Copenhagen KP (DK)	Kloevedalen (DK), Røysmarka student's preschool (NO), University of Gothenburg (SE), University of South-Eastern Norway (NO), Volda University College (NO)	2 years project	25 890	<b>25 890</b>	<p>The aim of this collaboration and network is to develop and share knowledge about how to promote preschool children's language learning and early literacy. By doing comparative studies between different sectors, we will be able to examine and develop promising practices on Early Childhood Education and Care (ECEC) in the field of Early Literacy in Denmark, Norway and Sweden. The workshops will play a vital part of the collaborative work, as the meeting place where national knowledge and data, can become the target for mutual investigations and shared knowledge development. The workshops also serves as the starting point for the future cross-sectoral network on ECEC in the field of Early Literacy.</p> <p>The content and platform for the workshops will be a collaborative study. This collaborative study will be conducted at four different levels in each country. We will examine the practice and curricula content in both ECEC and Early Childhood Teacher Education (ECTE) related to early literacy, and study the coherence between levels. The outcome of the collaborative network and research will be in depth knowledge of which ways early literacy is embedded on different levels of education, and knowledge on what needs to be developed and targeted in the field of early literacy. The developed knowledge will be communicated through conferences as well as through educational materials &amp; tools and scientific articles. We also aim to continue the cross-sectoral collaboration through building a Nordic network that will embrace a larger number of countries in the Nordic region.</p>
NPHZ-2019/10071	Continuous learning for Life Science professionals	Education and Work Life	Swedish Academy of Pharmaceutical Sciences (SE)	Norwegian Association of Pharmaceutical Manufacturers (NO), Oslo Cancer Cluster Incubator AS (NO), Pharmaceutical Information Centre (FI), The Swedish Association of the Pharmaceutical Industry (SE)	2 years project	99 618	<b>75 000</b>	<p>This project concerns continuous learning for Life Science professionals. We will build a collaboration between partners from three different professional sectors in three countries; Sweden, Norway and Finland, to improve access to state of the art continuing professional development for professionals in the Life Sciences (more specifically Pharmaceuticals and Medical Devices) across Nordic/Baltic region.</p> <p>The project consortium consists of five partners; Swedish Academy of Pharmaceutical sciences, Pharmaceutical Information Centre in Finland, Oslo Cancer Cluster Incubator, Norwegian Pharmaceutical Industry association, and Swedish Pharmaceutical Industry association.</p> <p>We will inventory our existing education/continuous professional development training activities, and current/upcoming needs in each respective organisation or country, and identify courses and professional development activities that we can jointly make available for Life Science professionals in the Nordic/Baltic region. We will utilize live streaming technology or recording of training material, and adapt or develop the material of both physical and online courses to better fit the Nordic/Baltic target group and not just a national target group. Our aim is that together, we can offer more and broader professional development/education for those working in the Life Science sector in Nordic/Baltic region.</p>

NPHZ-2019/10074	Searching for a Common Language. 4th Baltic Sea Conference on Literacy	Educational methods and pedagogical tools	Estonian Reading Association (EE)	FinRA (FI), Integration Foundation (EE), Keeleilu private hobby school (EE), Kiviõli First Secondary School (EE), Latvian Reading association (LV), Lügānuse Municipality (EE), Modern Didactics Center (LT), Maardu City Government (EE), Tallinn Art Gymnasium (EE), Tallinn European School (EE), The Association for Reading Promotion and Cultural Literacy (LT), The Danish Reading Association (DK), University of Iceland (IS)	1 year project	55 325	<b>55 325</b>	The Nordic countries are facing challenges in social coherence in the light of immigration. The Baltic states are working for integration of non-state language speakers since re-independence. Inclusion in education is the key for successful integration. Communication and language acquisition are playing an important role in that. Cross-sectoral cooperation with the focus on literacy in its broad sense will help children with diverse cultural and linguistic backgrounds to build a common harmonic future. Literacy (Reading) Associations in Europe have a long history of collecting and implementing best practice on the topic. The intention is to bring together Nordic/Baltic literacy (reading) associations and their partners to share best practice and strengthen local and international cooperation by: 1) Widening and strengthening local cross-sectoral networks and utilizing human resources to provide solutions for integration. 2) Running an international conference for knowledge exchange, promoting integration and innovation in education, raising awareness about the topic in countries and communities; 3) Creating international cooperation for future sharing experience, methods, tools and materials The application is for sponsoring the conference (phase 2). Conference will be open for participants worldwide.
NPHZ-2019/10075	Going beyond search: advancing digital competences in libraries and research communities	ICT and digitalization in education	National Library of Latvia (LV)	Institute of Literature, Folklore and Art (University of Latvia) (LV), Martynas Mazvydas National Library of Lithuania (LT), National Library of Estonia (EE), Umeå University (SE)	2 years project	38 720	<b>38 720</b>	The initiative seeks to foster the dissemination of digital competences in the ALM (archive, library, museum) and research communities and strengthen networks among ALM, education, and research sectors in order to improve practices of working with digital content and data analysis tools.  Over past decades libraries have accumulated large collections of digital resources, however, their potential for research and education is not fully deployed. Libraries lack necessary infrastructures, skills, and knowledge that would enable them to provide digital research services while researchers do not have access to library collections to use their digital tools for metadata mining, text analysis, application of GIS, and data visualization. This project targets collaboration and knowledge transfer between library professionals, academic researchers and IT specialists in the form of a "library lab" or competence centre that helps to develop new services for education and research.
NPHZ-2019/10076	Generator	ICT and digitalization in education	Nordic Cooperation for Youth Work (FI)	Federation of the Norden Youth Associations (DK), Fryshuset Upper Secondary School (SE), The Icelandic Youth Association (IS)	2 years project	46 580	<b>46 580</b>	Digitalisation brings many opportunities to education, but according to our experience, it has also widen the gap between generations. It is difficult for adult educators to meet young learners' needs without enough skills to interact in young people's digital reality. Generator is a cross-sectoral project for youth workers and teachers to gain digital competences that help closing the generational gap between educators and learners, and thereby better adjust the education to the learners needs. The project last for two years starting from August 2019 and it involves schools in Sweden and Iceland, and youth NGOs based in Finland and Denmark, but these are umbrella organisations covering most of the Nordic-Baltic region. Generator consists of three modules: 1. Preparation and tandem seminar, autumn 2019. 2. Production, testing and dissemination of online course, year 2020. 3. Tandem seminar, evaluation and follow-up planning, spring 2021.
NPHZ-2019/10078	LAMUC - Languages in the Multilingual Classroom	Teacher education and teacher competences	Høgskolen i Østfold (NO)	Hjortsberg school (NO), Hvitfeldtska gymnasiet (SE), Høgskolen i Østfold (NO), Karlstad University (SE), Møhlenpris school (NO), Nobelgymnasiet (SE), Nord University (NO), NTNU- Norwegian University of Science and Technology (NO), Oddeyrarskoli (IS), Os School (NO), Strupe Secondary school (NO), Sven Erikssongymnasiet (SE), Universitetet i Tromsø (NO), University of Akureyri (IS), University of Bergen (NO), University of Gothenburg (SE), University of Greenland (GL) (GL)	3 years project	50 000	<b>50 000</b>	Languages in the Multilingual Classroom (LAMUC) The theme of this project is languages and language learning in the multilingual classroom. Teacher education program plays a prominent role in the realization of a functional language classroom. Previous research dealing with i.a. second language acquisition, foreign language didactics, and the instruction of indigenous languages has been carried out by many scholars and has generated interesting results. However, the results from this research in the Nordic countries have - so far - not yet been synthesized and viewed in the light of each other. The overarching aim of this project is therefore to create a network where research on, and experiences of, multilingualism in the language classroom may be exchanged and synthesized in order to improve language teaching practices and teacher education. Questions of relevance for the proposed network are: •How can we best prepare future language teachers for the multilingual classroom? •What views on multilingualism as a resource for language learning are expressed in the Nordic countries' language policy documents? What do we know about how these views are realized and put into practice (learning materials, methods etc.) in the language classroom in school and in the teacher trainee program? •How can we integrate a multilingual perspective, taking all kinds of languages into account?
NPHZ-2019/10082	Art Department Workshops	Education and Work Life	PI "APRICOT FILMS" (LT)	Engelbrecht Construction A/S? (DK), Ginnir (IS), Latvian Filmmakers Union (LV), Tallinn University, Baltic Film, Media, Arts and Communication School (EE)	1 year project	51 360	<b>30 000</b>	Art Department Workshops is a training programme for aspiring production designers and art directors from Nordic and Baltic countries. Globally acknowledged experts will help our participants to develop practical skills in the field, as well as strengthen their theoretical knowledge. Working in art department requires an extensive knowledge, specific to several different industries: architecture, design, digital technologies and legal industry. The concept of Art Department Workshops is built on cross-sectoral cooperation and our target audience covers two educational sectors - higher education and adult learning.  Art Department Workshops consists of two intense training sessions that offer wide span of different activities - seminars, case studies, Q&A sessions, practical individual and group work. The first session focuses solely on improving the essential practical skills, such as technical drawing, model making and script breakdown; the second session consists of inspiring lectures and practical assignment - designing mood boards for Nordic and Baltic TV Series / Feature films in development.

NPHZ-2019/10102	Film and Media for Education: Take 2.	Teacher education and teacher competences	Latvian Academy of Culture (LV)	Estonian Film Institute (EE), Lithuanian Journalism Centre (LT), School Cinema: Koulukino – Skolbio (FI), Tallinn University, Baltic Film, Media, Arts and Communication School (EE), The Animation Workshop VIA University College (DK), The University of Latvia (LV), Vytautas Magnus University in Kaunas (LT)	1 year project	53 550	53 550	<p>The project is a continuation of the Nordplus Horizontal project „Media Literacy, Reuse and Heritage in Education”, which was successful in organizing an extensive competence development conference in Tallinn in January, 2019. The conference aimed to enable teachers of general education institutions to take part in various hands-on workshops on how to integrate film and media literacy into different school subjects, as well as to inspire them not only to use these skills and knowledge in their own classes, but also to serve as an example for other teachers.</p> <p>This project focuses on the teachers that received training at the conference in Tallinn, but welcomes other highly motivated educators from partner countries who did not attend to the event. The project would thus develop a supporting network of teachers who will be turned into ambassadors of bringing film and media literacy closer to general education practices. The project would conclude with a similar competence development conference for teachers in Riga, Latvia with significant involvement of these ambassadors in the organization and communication process of the event.</p>
NPHZ-2019/10113	Nordic Authors Crossing Borders in the Baltic States	Active citizenship and democratic participation	The Federation of Nordic Associations (DK)	Nordic council of Ministers Office in Estonia (EE), Nordic Council of Ministers Office in Latvia (LV), Nordic Council of Ministers Office in Lithuania (LT)	2 years project	53 468	53 468	<p>In this cultural project, the main aim is to have Nordic authors visiting school children, young people in high schools, and universities, libraries and other cultural institutions in the Baltic states with the aim of strengthening the cultural bond between the Nordic and Baltic countries, by increasing awareness and interest in Nordic literature, culture and Nordic languages among children, youth and adults. Now, the project is soon to enter a new period in which we wish to further develop the project's concept by adding new elements. This time we want to add a creative writing camp for young people Latvia. During 2-3 days, youngsters will meet a Nordic writer that can inspire them and teach them writing tools and techniques.</p> <p>Thus, we provide unique meeting places where there is opportunity for dialogue and debate between young people from diverse cultures and authors. Participants will be able to listen and practice a Nordic language, find inspiration, feel an increased sense of cultural connection, and get an intercultural experience with new stimuli. These kinds of opportunities are important to create social cohesion, and promote values such as democracy, artistic freedom and equality, all of which we consider particularly important when co-operating with the Baltic countries.</p>

**Proposed for rejection:**

NPHZ-2019/10014	CLOMP - Cooperative Learning Outdoors using Mobile Phones	Educational methods and pedagogical tools	Samfundets skole Egersund (NO)	Educational Inspiration Malmö (SE), Grunnskollin i Hveragerdi (IS), Lasnamäe Gümnaasium (EE), RISEBA University of Business, Arts and Technology (LV), VICTORIA Vocational Secondary School (LV)	1 year project	71 130	0	<p>Barn er aktive. De liker å bevege seg. Da tenker de best og har det greit sammen. Det skal være gøy å lære!</p> <p>Vi vil hjelpe skoleverket ved å formidle, bruke og videreutvikle appen Turfhunt/Goldhunt slik at lærerne kan sende elever og studenter ut, parvis med en mobiltelefon for å løse oppdrag og oppgaver. Elevene har bevegelsesfrihet mens lærerne har kontroll med hvor de er og hva de gjør.</p> <p>Lærer (eller elever) lager spillene ferdig på forhånd. Elevene laster det ned til sin mobil på skolen. Så følger de kartet på mobilen, og når de kommer fram, dukker oppgavene fram på skjermen. Lærere (og medelever) kan følge hverandre på kartet på PC/mobil. Etterpå kan svar/notater/bilder brukes til videre arbeid.</p>
NPHZ-2019/10020	NBSE - Nordic Baltic Social Entrepreneurship	Entrepreneurship	Aarhus School of Business and Social Sciences, University of Aarhus (DK)	ISM University of Management and Economics (LT), Lahti University of Applied Sciences (FI), Mälardalens University (SE), Oxford Research Baltics, SIA (LV), Resursai tvariiai pletrai, VšĮ (LT), Reykjavik University (IS), Stockholm School of Economics in Riga (LV), Tallinn University of Technology (EE), University of South-Eastern Norway (NO)	3 years project	330 380	0	<p>Social Entrepreneurship is a core topic in the development of businesses with a focus on the society around them.</p> <p>By organising a combination of a 60-minute seminar introducing the year's topic and a 1.5-day workshop between students, NGO's, Higher Education Institutions, scholars and the local and regional industry, this project will offer the participants an opportunity to become acquainted with the needs of the region while addressing situations/problems specific to the hosting country. Students and participating staff will work in interdisciplinary and international groups to develop a hands-on strategy proposing solutions/suggestions to given problems.</p>
NPHZ-2019/10049	Framtidsberedskap och kompetensförsörjning	Education and Work Life	Abo Akademi University (FI)	Folkuniversitetet, Kursverksamheten vid Uppsala universitet (SE), Företag & Framtid, Wahlström AB (SE), Yrkesinstituttet Praktikum (FI), Åland University of Applied Sciences (AX)	2 years project	50 000	0	<p>Projektets tema är framtidsberedskap och arbetslivets kompetensförsörjning med beaktande av globala utvecklingstrender. Projektet fokuserar på de förändringar som arbetsmarknaden i de nordiska länderna står inför på kort och lång sikt. De globala omvärldsförändringarna omfattar digitalisering och robotisering, klimatförändring, urbanisering, åldrande befolkning, ökad efterfrågan på matförsörjning och tillgång till vatten och energi. I projektet kommer projektparterna framförallt att bevaka de teknologiska förändringarnas och den digitala transformationens påverkan på utbildningssektorn och arbetslivets kompetensbehov. Målsättningen är att utveckla utbildningssektorns förmåga att förutspå olika branschens och yrkens framtida kompetens- och utvecklingsbehov. Förbättrad framtidsorienteringsförmåga hos utbildningsarrangörerna ger bättre förutsättningar att kunna planera och erbjuda utbildningar, som motsvarar arbetslivets framtida kompetensbehov.</p>
NPHZ-2019/10059	Lese og skriveteknologi for elever med dysleksi i tre nordiske land	ICT and digitalization in education	VIA Learning & Teaching, Centre for research & development, VIA University College (DK)	Center for reading comprehension and dyslexia (DK), Competence center for reading (DK), Fjell municipality - PPT (NO), Linnæus University (SE), Strand municipality (NO), University of Stavanger (NO)	2 years project	78 110	0	<p>Lese- og skriveteknologi (LST) byr i dag på en rekke funksjoner som stavekontroll, ordforslag, talegjenkjenning og opplesing som alle kan være til hjelp for elever med lese- og skrivevansker. Selv om forskning viser noe varierende resultater når det gjelder utbytte av teknologien, er det mye som tyder på at det er et stort potensiale i denne teknologien slik at elever kan få en positiv utvikling når det gjelder arbeid med tekst når de tar den i bruk.</p> <p>Vi vil derfor undersøke hvordan 12 elever ( 4 i hvert land) med dysleksi i alderen 11 - 12 år utvikler seg det første året de får opplæring i bruk LST. Vi vil beskrive rammefaktorer som vil ha betydning for elevenes utvikling, så som opplæringen de får, programvaren de har tilgang til, annen tilrettelegging og støtte, men selve undersøkelsen vil ha fokus på den enkelte elev og den endring som skjer i elevens arbeid med tilegnelse og produksjon av tekst, kvaliteten av den og ikke minst i elevens mestring, selvfølelse og selvregulering.</p>

NPHZ-2019/10068	Teaching Assistant: Gain and Share (TAGS)	Teacher education and teacher competences	The University of Latvia (LV)	Liepāja University (LV), Riga secondary school 34 (LV), Riga State Gymnasium No 3 (LV), Tallinn University (EE), University of Tampere (FI)	3 years project	90 380	0	The project proposal relates with a novel approach to preparation, deployment and practice of Teacher Assistants (TA) promoting practice- and experience-based teacher education. Based on the content analysis of HEI websites conducted during the project proposal development, the conclusion can be drawn that none of the Latvian HEIs provide comprehensive preparatory programmes aimed at prospective teacher assistants, which would address the needs and provide the opportunity to gain knowledge, skills and practical experience necessary to start a teacher assistant career already within pre-service teacher education programmes. At the same time, the project partner countries have already invested resources into research and practice within this scope. Still, the mutual benefit for the Consortium lies in the necessity to elaborate practices based on the project aim. The overall aim of the project is to promote teacher assistance as an effective tool to enhance the education quality focusing specifically on the preparation programmes in the digitalised environment. Within the project framework, the project consortium will develop and produce high quality, contextually - relevant educational content with the support of the key strategic partners (among other stakeholders) based on the multidisciplinary and interdisciplinary approach to equip the teacher assistant with the education content and digital competences relevant within their future career perspective.
NPHZ-2019/10073	International student conference in health sciences „Health in Our Hands 2019”	Welfare education	Tartu Health Care College (EE)	JAMK University of Applied Sciences (FI), P.Stradins Medical College of the University of Latvia (LV), The Health Clinic OÜ (EE)	1 year project	15 393	0	The aim of the project is to organize international conference to promote interactions among undergraduate and graduate (graduated in 2018 or 2019) healthcare students and lecturers from different fields (healthcare, medicine, pharmacy, physiotherapy, biomedical science etc.), countries, and exchange of research knowledge and experience. There are also numerous interactive workshops offered in a variety of topics. It is also very important to intensify cooperation between different companies and health care institutions. Project will support and promote innovative processes in education through systematic exchange of experiences and good practices. English is the official language of the Conference. All accepted abstracts will be published in the Research Articles and Conference Abstracts.
NPHZ-2019/10077	Peer mentoring in creativity and entrepreneurship studies	Educational methods and pedagogical tools	Junior Achievement Estonia (EE)	Commercial College of Iceland (IS), Junior Achievement Iceland (IS), Junior Achievement Lithuania (LT), Kaunas Saules Gymnasium (LT), Tallinn School No 21 (EE)	3 years project	129 650	0	This project is focused on developing a system for peer mentoring in entrepreneurship and creativity education at school. Preparing young people for the changing world where some jobs are disappearing and new ones are arising, needs development of entrepreneurial characteristics in young people. Nordic-Baltic group of entrepreneurship education actors gathers to plan and work out a system for using older students who have gone through mainly student company programme (and other similar programmes) at school to go the next school year and mentor and coach younger students who are just starting their student companies. They do not replace teachers and business mentors but work together with them. They know better the real difficulties of new students as they have been through the same or similar programme a year before. They are also more trusted by younger students as they do not assess other students as teachers have to do, but only give advice. These peer mentors can be links between teachers and younger students and bring to teachers problems that cannot be understood without them. It can be used in one school level (i.e. upper secondary school, but also so that upper secondary students mentor lower secondary school, and lower secondary school students mentor elementary school students
NPHZ-2019/10084	Boatbuilding Opportunities and Traditions (BOAT)	Education and Work Life	Holbaek Municipality (DK)	Coastal Holbaek (DK), Stiftinga Sunnmøre Museum (SSM) (NO), Ålands Skötbåtsförening (AX)	2 years project	53 250	0	The objective of BOAT is to attract more employees to the blue sector by making the blue sector more visible and attractive. Based on very visible partners the experiences from the project broaden out to a very large audience. By demonstrating the boatbuilding opportunities and traditions of boatbuilding, the project will attract more young people to the blue economy educations and attract more craftsmen to be upskilled for working in the blue sector as employees or entrepreneurs. To ensure the cross-border sustainability of the experiences and the transnational awareness of the participants of the courses the partners will meet at workshops two times in each partner country to exchange experience about old local handicraft with historical boat building.
NPHZ-2019/10085	Nordisk netværk for børns ret til involvering i socialt og pædagogisk arbejde	Active citizenship and democratic participation	NTNU, Department of Social Work (NO)	Change factory (NO), Lund University (SE), University College UCC (DK), University of South-Eastern Norway (NO)	3 years project	49 590	0	Med afsæt i børnekonventionen og national lovgivning samt policy ift børns ret til involvering i beslutningsprocesser, er det projektets overordnede formål at styrke forskning og udvikling af viden indenfor børns deltagelse og involvering i forsknings- og udviklingsprocesser. •At fremme forskning og udvikling af praksis med særligt fokus på området ved aktiv involvering af børn og unge •At styrke og øge kontakten mellem nordiske og internationale forskere •At agere platform for samarbejde med andre forskningsnetværk indenfor sammen interessefelt •At skabe ny viden om børns deltagelse på det sociale og pædagogiske område til gavn for praksisfeltet •At skabe rammer om forsknings formidling i form af Paper, artikler, antologier, undervisningsmaterialer, mv. på tværs af de nordiske lande
NPHZ-2019/10109	Nordic Baltic Creative Digital Interchange	Educational methods and pedagogical tools	Academia Gustaviana Society (EE)	Alytus Art School (LT), Graphic Chamber (LV), Katu RY (FI), VALA Motion Pictures (IS), Vilnius Academy of Arts Kaunas Faculty Graphic Department (LT)	1 year project	16 800	0	Nordic-Baltic Creative Digital Interchange is a cross-cutting collaborative project between different kind of educational institutions - universities, municipal schools, and non-profit organizations through workshops and visionary seminars to exchange the know-how and experiences in order to develop new innovative strategies in life-long learning.
NPHZ-2019/10117	Empowering blended learning communities	Education and Work Life	Clanbeat Education (EE)	Educraftor Oy Ab (FI), IAmTrading ApS (DK)	1 year project	31 950	0	The project builds year-round cross border united learning community among Finnish, Estonian and Danish education leaders with the help of curated learning environment program, community building and coaching sessions designed for co-growing and forming relationships during that program that last even after the program.