



Erasmus+

Partner Search Form

INSTITUTION/CONTACT PERSON:				
	Last Name	Eid	First Name	Rania
Institution	Arab University College of Technology			
Role in the institution	Training Officer (Consultancies, Relation & training Centre)			
Address	Arab University College of Technology Queen Rania street- Amman – Jordan			
Town	Amman	Country	Jordan	
Telephone	+96265342181 +962690450073	Email	r.eid@auct.edu.jo info@auct.edu.jo	
Homepage address of the institution	www.auct.edu.jo			
INFORMATION ABOUT THE PLANNED PROJECT:				
Erasmus+ International co-operation Activity (higher education sector) – type of the project idea	Please, tick the appropriate one/ones: <input checked="" type="checkbox"/> Erasmus+ KA1: International students and staff credit mobility <input type="checkbox"/> Erasmus+ KA1: Erasmus Mundus Joint Master Degrees <input type="checkbox"/> Erasmus+ KA2: Capacity Building Higher Education in Partner Countries <input type="checkbox"/> Erasmus+ Jean Monnet programme			
Discipline / Academic field	All Academic Fields			
Institution's preferable role in the project?(applicant/partner)	<input checked="" type="checkbox"/> Applicant <input checked="" type="checkbox"/> Partner			
Which countries are about to be involved?	Erasmus+ Programme Countries	All		
	Erasmus+ Partner	All		



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	Countries	
Working language of the project consortium = language of the project application	English , Arabic	
Duration of the project	2-3 yeras	



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PROJECT DESCRIPTION:

Objectives :

The Arab University College of Technology (AUC) is a private university and one of the first community colleges in Jordan. It was established in 1980 as an intermediate university college (formerly the Arab Community College) by a group of intellectuals and educators in Jordan, as a high Educational Institute. Now, the AUCT takes a role in Provision of Bachelor Degree.

The AUCT believes that the international cooperation will always remain one of the key targets of the developing process.

The Main mission of the AUCT is **Modernizing and developing teaching methods to touch international standards and internationalizing the educational environment**, hence support the internationalization of the AUCT by developing and maintaining strong partnerships with different universities in different countries, especially those in the EU. On the other hand, our Training Centre is facilitating the contribution of international students and Staff.

The AUCT is working as a forum that is connecting culture, education and science of different countries and thus serving the societies of these countries. Exchange programs for HEI's students give the opportunity for those students to broaden their knowledge of their study. This gives university students a chance to develop their work experience by exploring how the profession they are studying is practised in another country.

Hence, the student exchange programs have become a global trend for educational institutions of different sorts. It provides an exposure to alternative ways of learning. When a student from a particular country travels abroad, he/she will be exposed to alternative approaches of learning. This is something that they are likely to carry back to their home country and share with their peers. Therefore, hopefully, they will not only enhance their own learning experience, but also their fellow students back home.

Benefits for institutions: participation in International Credit Mobility will increase the international ties between higher education institutions and will give these institutions the opportunity to increase their visibility at both local and global level. Both incoming and outgoing students will be ready to share their experiences of studying at your institution. Working with other institutions will give you an opportunity to compare and upgrade your curricula with peer institutions in order to improve teaching quality and strengthen institutional management.

Benefits for students and staff: participation in International Credit Mobility has benefits for both students and staff. Staff can acquire new competences for their professional development, improve their language skills and learn about new teaching methods. As for students, exchange programs will allow students to identify their skills, promote their professional profile and be networked with international HEI's. Where International students and staff credit mobility will promote cooperation and partnerships, networking and transfer of Knowledge between partners, and supporting exchange of good



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experiences.

Activities:

We hope to implement the following activities to reach the aim of individual exchange in order to develop study programs for all specialties by sending and receiving mobility to/from Partner countries.

- Conduct a training programme, Training of trainers, training of in-service teachers and advisors.
- Effectively build Talent Capacity within university by reforming the HR Management system by improving the system of recruiting, selection and allocation of human resources. Taking into account, the strategic plan, and conducting trainings for trainers that will contribute to further development of the HR department and the training of the HR specialists (administrative and faculty staff).
- Preparation of a proper knowledge and experience system for students, faculty and staff to ensure a short –term cultural and academic exchange and training.
- Student exchange at Automotive Engineering Bachelor degree, especially in practical courses. Where our student of the first cohort of Autotronics Engineering still undergraduate.
- Training to learn about the best Apps and web solutions to make education more engaging, motivating and innovating for young teachers
- Training HEI's staff on innovative teaching methods, in order to significantly enhance the student education, empowers and inspire teachers to use innovative teaching methods.

Results :

Based on the objectives and activities mentioned above, we are looking for partner universities in Erasmus + Program countries and partner's countries.

-The relationships between both institutions will hopefully remain after the end of mobility flows. AUCT will be thankful to the cooperation agreement, and it will internally strive to



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promote the results of the mobility projects, in order to convince more faculties to join the cooperation agreement in future.

-Provide findings to enhance the current evidence base for quality indicators in education process and community. The HEI's enable teachers, students and providers to make evidence right based decisions to ensure maximum benefit to their home institutions.

-Enable organisations to better measure their own performance and work towards facilitating benchmarking. It also helps them to contribute in international debates on the role of quality indicators.

-Driving forward improvements and improving standards by sending young teachers and researchers to international universities.

As we recently join Erasmus +, we think it's good if institution can start with mobility within International Credit Mobility. If the project is successful, we will decide to apply for larger Erasmus+ projects such as Erasmus Mundus Joint Master Degree or Capacity Building project in the future.

We are searching for:

Types of institutions	Higher Educational Institutions which are involving Erasmus+
Country/Region	Any
Institutions' profiles	Any
Other relevant information	<p>-At AUCT we have a training centre. It includes a centre for foreign languages that provides language education services on several levels, including Turkish, French, Spanish and German. Our teachers are of different nationalities, some of them are native speakers of these languages.</p> <p>- In addition, we have a centre for teaching Arabic to non-native speakers. Where it Provides an integrated program in teaching the Arabic language that enables the non-Arab student to master the Arabic language during a school year within graded language</p>



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	levels. And Introducing Jordan to history, civilization and tourism
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