

Nordplus Horizontal 2017 - list of applications

Project number	Project title	Coordinating institution	Partner institutions	Duration	Points given	Grant applied	Granted	Application summary
NPHZ-2017/10060	AQUATIC LIFE: Developing Tools for Water Competency Education and Drowning Prevention for Children	Lithuanian Children and Youth Center (LT)	Arcada University of Applied Sciences (FI), Lithuanian Swimming Federation (LT), Nord University (NO), Swimming federation of Latvia (LV)	2 year project	18,5	30.775	30.775	According to World Health Organization, drowning is one of the leading causes of death with 372 000 people drowning each year worldwide. WHO experts highlight drowning as a huge threat for public safety especially in the Baltic countries, where drowning rates are much higher than in other Nordic or Baltic Sea Region countries (Lithuania 8.1, Latvia 6.0 persons drown out of every 100 000), comparing with Finland 2.4, Sweden and Norway 1.4. Drowning is often associated with a lapse in supervision, swimming in prohibited places and the lack of swimming abilities (more generally - water competency). Childrens' drowning is both a neglected public health issue that requires coordinated attention from educational, health and social policy perspective. "AQUATIC LIFE" project aims to strengthen Nordic-Baltic cross-sectoral cooperation in the field of swimming teaching and water safety education for children in order to develop the quality of water competency education and contribute to drowning prevention in both Baltic and Nordic countries.
NPHZ-2017/10199	Girls just wanna have fun-damental IT-skills The recruitment of female students to programming, games and creative IT studies at University level	Nord University (NO)	Borgarholtsskoli Comprehensive Secondary School (IS), Centre for gender equality - Norway (NO), Coding Pirates (DK), DigiPippi (DK), Reykjavik University (IS), Steinkjer videregående skole (NO), The Centre for gender equality, Iceland (IS), Aalborg University (DK)	1 year project	18,5	17.150	17.150	This project is a preparation and networking project. The goal is to initiate a larger network project to increase the proportion of female students in programming, game development and creative IT studies at University level. We find the current low proportion of female applicants to such studies, alarming. As women are currently a minority of the workforce in the programming and game design industry, this leads to the domination of male viewpoints and influence in the various technical and cultural products created by the industry. We regard Universities as an important gateway to the industry. We thus intend to collaborate closely with secondary schools (focusing on the upper secondary level) as well as industry representatives. We will arrange workshops and thematic events in the upper secondary schools that aim to a) increase the interest of young women in programming, game design and other creative IT-studies and b) to increase the self-efficacy of young women within these disciplines. By doing so we hope to also create awareness on the upper secondary school level, regarding the importance of

								young women's influence - as well as the importance of equal gender representation - in these areas.
NPHZ-2017/10180	Barns kommunikation och integration med stöd av digitala medier i förskolan	Halmstad University (SE)	City of Reykjavik, Department of Education and Youth (IS), pedersore kommun (FI), University College of Southeast Norway (NO), University of Iceland - School of Education (IS), Varberg Municipality (SE), Åbo Akademi University/Centre for lifelong learning (FI), Aalborg University (DK)	1 year project	18	257.041	100.000	Det övergripande syftet med projektet är att bidra till en utveckling av kvaliteten i de nordiska utbildningssystemen kring alla barns möjligheter att kommunicera med fokus på integration, genom att förskolor med förskollärare och skolledare tillsammans med universitetens forskare, lärarutbildningar och studenter skapar ny kunskap. Det primära syftet med projektet är att utveckla förskolors arbete med att främja alla barns möjligheter att kommunicera sina erfarenheter, tankar och känslor med stöd av digitala medier och andra estetiska uttrycksformer såsom musik, bild, drama och dans. I förlängningen kommer även förskolläraryrket att främjas genom att deltagare i projektet också undervisar inom lärarutbildning. Samhället idag utmanas av diversitet och migration vilket innebär att villkoren för barns möjlighet till kommunikation och integration är en pedagogisk angelägenhet för såväl förskola som lärarutbildning. Forskning inom området fokuserar och begränsas i stor utsträckning till språkinläring. Detta menar vi blir problematiskt eftersom det sätter ljuset på vad barn inte kan. Istället vill vi i detta projekt vidga perspektivet och ta tillvara barns kompetens att kommunicera genom digitala medier och estetiska uttrycksformer. I detta projekt är vår avsikt att arbeta tillsammans tvärsektorielt där forskning, förskolans verksamhet och lärarutbildningen kan mötas mellan och inom länder och tillsammans skapa kunskap som i förlängningen kan bidra till en kvalitetsökning i det pedagogiska arbetet med barn.
NPHZ-2017/10198	Education for smart development of social entrepreneurship	Good Will (LT)	Estonian Business School (EE), The Finnish Association for Social Enterprises (FI), Vilnius University (LT)	3 year project	18	49.361	49.361	The overall aim of the project is to develop innovative teaching and learning resources for promoting development of social entrepreneurship in the Baltic-Nordic countries, in this way systematizing knowledge in the field, sharing and disseminating best practices in the region. The objectives of the project are as follows: - To overview the social entrepreneurship courses/modules/programmes taught at formal and non-formal education institutions to identify a status quo and problematic areas to be addressed by case studies; - To analyze models for measuring social impact of successful social enterprises running in

NPHZ-2017/10172	Art Department Workshops	PI "APRICO T FILMS" (LT)	Bio Paradis (IS), Engelbrecht Construction A/S? (DK), MB Colour Space Productions (LT), Picturehouse ltd (LV), Tallinn University, Baltic Film, Media, Arts and Communication School (EE)	1 year project	17,5	66.210	45.000	<p>"Art Department Workshops" is a new educational initiative that focuses on the theoretical and practical aspects of art department's work. Working in art department requires an extensive knowledge, specific to several different industries: architecture, design, digital technologies, and legal industry. With this project, we aim to attract aspiring production designers from Nordic and Baltic countries, who will get a possibility to extend their knowledge in the field. We will invite globally acknowledged experts who will share their experience in seminars, case studies, and Q&A sessions. Art Department Workshops focuses not only on theoretical lectures, but also on practical aspects of art department's work. We aim to encourage the cooperation between production designers and scriptwriters and/or directors in early project development phase. We aim to cooperate with a script development training programme that would provide us with the excerpts from 5 selected scripts or treatments, written by Nordic and Baltic scriptwriters and/or directors. With the guidance from our experts, our participants will create visual concepts for the selected projects. Authors of the selected projects will be allowed to use the designed material in further development of the project.</p>
NPHZ-2017/10034	Sustainable Education of Teachers of German - The Need of Exchanging Ideas and Creating Innovation in Teaching German in Denmark, Estonia and Norway.	Norwegian Association of Teachers of German (NO)	Association for Language Teachers (DK), Estonian Association of Teachers of German (EE), Nesodden Upper Secondary School (NO), The Danish Foundation for Entrepreneurship (DK), University of Tromsø (NO)	2 year project	17	32.760	32.760	<p>In the Nordic and Baltic countries teaching German is still a challenge. On a daily basis, German teachers have to deal with students' lack of motivation, fear of speaking up and prejudice against German culture. There is a need to overcome these barriers and raise the quality of German Language teaching if students shall meet the needs of communicating adequately with German partners. The urgency of this need is expressed in the German Strategies of 2014 and 2016 of the Ministries of Foreign Affairs in Norway and Denmark. It is therefore of great importance to develop the German skills of students, not only to maintain existing relations but also to improve and build further political, economic and cultural cooperation between our countries. Driven by the wish to exchange experiences in teaching German in our respective countries and inspired by the exploitation of relevant educational research, we intend to produce materials for an engaging and innovative language teaching and learning and initiate permanent cooperation between our associations for this purpose. We intend to achieve this goal in cooperation with board members, some being teacher trainers, demonstration</p>

								schools these teacher trainers are working at, and student teachers. Teacher Training Bodies such as The University of Tromsø, Centre of Excellence in Education, and Fonden for Entreprenørskab (DK) as partners, as well as external lecturers from the Information Technology Foundation for Education in Estonia and from Deutsche Auslandsgesellschaft, expert in linking up the Nordic-Baltic German Teachers countries in Cooperation, will be invited to contribute. Results will be published on the homepages of our Associations. We want to achieve a culture of cooperation and learning from each other across borders. Our mutual objective is engaging innovative high quality German teacher education.
NPHZ-2017/10117	SciSkills 2.0	Science Centre AHHA Foundation (EE)	IS-University of Iceland (IS), Teknikens Hus (SE)	1 year project	17	33.080	33.080	SciSkills is a trilateral collaboration project between Estonian, Swedish and Icelandic partners. The project is carried out by Science Centre Teknikens Hus from Sweden, Science Centre AHHA from Estonia, and the University of Iceland, all of which are institutions involved in offering further training to teachers and communicators of science on the methods of using informal education settings to support formal education goals.
NPHZ-2017/10118	Alternative Active Citizenship	Jaunimo karjeros centras (LT)	KSL Civic Association for Adult Learning (FI), Símenntunarmiðstöðin á Vesturlandi (IS), Østfold University College (NO)	2 year project	17	62.160	61.000	The project "Alternative Active Citizenship" will aim to find and develop innovative methods of teaching active citizenship through participation that would enrich already existing learning and teaching materials. Such methods will be developed considering and evaluating already existing best practices in partner countries and will have a wide range of application - in formal and non-formal education settings, for various ages of learners and institutions, such as upper/lower secondary schools, higher education institutions, adult education centers, youth organizations, local communities. Partner organizations of this project are working in different education sectors - higher education, adult education and lower/upper secondary schools, thus ensuring the sharing of best practices and expertise in each of the sectors. This diversity of partners will allow to develop a widely applied collection of teaching/learning materials that could be used in all of these sectors in each country. The project will produce a range of various results : an online Active Citizenship Guide, a collection of engaging and innovative active citizenship education learning methods and activities; a citizenship education needs analysis; project website, where all project products will be available for the wider public use; piloting workshops, where project participants will test the

								Active Citizenship Guide activities and a final virtual Active Citizen's forum, where participants will plan further real-life actions in their communities.
NPHZ-2017/10170	Speducult	Häme University of Applied Sciences Ltd. (FI)	City of Gothenburg, Eldorado (SE), City of Helsinki, Department of Social and Health Care, Services for the Disabled (FI), ISNA-mse International snoezelen association-multi sensory environment (DK), Kåo Basic School (EE), Lund University (SE), NTNU- Norwegian University of Science and Technology (NO), The Oslo School of Architecture and Design (NO), Via University College (DK)	3 year project	17	99.804	99.804	The purpose of the SPEDUCULT-project is to strengthen and expand the SPEDUTEcnetwork, built in a previous NPHZ project, with the focus on added cultural value, on the one hand, and by further linking it with national and international level multisensory special interest societies and networks, on the other hand. 'Strengthening' here refers to increasing our knowledge and understanding of various socio-cultural aspects of multisensory environments' (MSEs) framework in the culturally versatile Nordic and Baltic countries. Multi-Sensory Environment (MSE) can briefly be defined as designated and controlled space designed to alert or calm the person's senses in order to enhance several purposes like playing, learning, health promotion, rehabilitation and over all increasing quality of life, feeling better and happier. Multisensory framework is part of methodological and practical studies within special education and social studies in higher education. In order to develop forward studies and practices of MSEs' framework in Nordic and Baltic countries, more researched and documented knowledge, shared experiences, and cross-sectoral networking is needed. Our Nordic-Baltic project cooperation between five countries and nine partner institutions, within an activity framework of five seminars, workshops and survey, shall address these areas. Activities comprise of the survey of the current MSE's culture (education, methods & practises), exchange of experiences, and dissemination of the results. The project is also looking for best practices of applied MSEs to provide new practical ideas to design arousal and calming sensory activity. Outcomes of project will be presented at national and international conferences and as a multimedia report.

NPHZ-2017/10054	Creative Environmental Education / The CEE Network	Turku University of Applied Sciences (FI)	Bjørn's International School (DK), Danish Association of Managers and Executives (DK), Garðaskóli (IS), homo ecos (LV), Kangillinnguit Atuarfiat (GL), Nuuk Internationale Friskole (GL), Pääskyvuoren Elementary School (FI), Rezekne Municipality (LV), Sámi University College (NO), The Danish National School Of Performing Arts (DK), University of Greenland (GL)	3 year project	16,5	68.550	68.550	Global warming is having the singular most destructive impact on our environment. The Creative Environmental Education / CEE Network is an educational platform that engages and empowers school age pupils (6 – 15 years old) towards environmental consciousness and sustainability through innovative methods. We are including the "A" into STEM—"STEAM: Science Technology, Engineering, ARTS, and Math". (Feldman, 2015) This project is initiated by the Arts Academy, Turku University of Applied Sciences/TUAS, Turku, Finland. The CEE Network's core focus is to develop a methodology and applied practice which includes interdisciplinary curricula / pedagogical teaching methods for school level environmental education. There will be an important "exchange of expertise" between the Nordic and Baltic partners. We include indigenous peoples' representation from Greenlandic Inuit and Nordic Sámi populations as critically important partners in the context of land rights, cultural/language preservation, land-based education, local knowledge, and an authentic perspective of climate change that is so radically impacting our lives in the circumpolar region. Our / CEE Network 's diverse HEIs, schools, public sector municipalities, private enterprises, public sector municipalities, and NGOs in the
NPHZ-2017/10067	Reducing Teacher Drop-Out Rate (ReTeD)	The University of Latvia (LV)	Kedainiai Vocational Educational Training Centre (LT), Liepaja University (LV), Panevezys University of Applied Sciences (LT), Riga secondary school 34' (LV), Riga State Gymnasium No 3 (LV), Riga State Gymnasium No.2.	2 year project	16,5	63.344	63.344	The overall aim of the project is to design and implement Induction Programme for Teacher Education Programme University graduates to promote the sustainable novice teachers' career start and effective integration into the education environment. Within the project framework, the service to support novice teachers in the process of integration into the new work environment will be developed. The induction programme incorporating an e-learning platform (a comprehensive strategic tool for supporting novice teachers) comprising comprehensively developed modules to be used within online and classroom learning will be available and promoted to be used by the novice teachers in Latvia, the project consortium countries and beyond.

			(LV), Tallinn University (EE)					
NPHZ-2017/10105	E-course - cultural competency training	University of Iceland (IS)	City of Helsinki (FI), City of Reykjavik, Department of Education and Youth (IS), Oslo Vo Rosenhof (NO), Riga International School of Economics and Business Administration (LV), University of Gothenburg, Department of Education, Communication and Learning (SE), University of Helsinki Faculty of Educational Science (FI), University of Oslo (NO)	3 year project	16,5	64.170	64.000	Municipalities and universities are facing new and complex challenges in adjusting their services to an ever changing environment of increased diversity, fragmentation and globalization. The core objective of the project is to develop an e-course in cultural competency training, specifically aimed at educating personnel of universities and municipalities that will be available to them in their own language. The course is designed to increase the employee's knowledge on different cultures and cultural norms. It will furthermore foster the employees' awareness of their own culture, promote positive attitudes towards other cultures among the employees and teach appropriate skills in cultural competency, based on the experience of the different sectors and countries. In order to develop the educational material, a new horizontal and cross-sectoral network of experts and researchers in the field of multicultural education will be established, bringing together experts from the academia as well as the municipalities. Thus sharing and building on the diverse expertise of the partners in the field of integration and cultural competency training.
NPHZ-2017/10123	Challenging the Past: Jewish Heritage Study	The University of Latvia (LV)	International Centre for Litvak Photography (LT), Paideia - The European Institute for Jewish Studies in Sweden (SE), Riga Jewish Community (LV)	2 year project	16,5	29.018	29.018	The aim of the project is to establish a cross-sectoral educational network in the field of the Jewish heritage study among Latvia, Lithuania and Sweden, and through this network develop innovative learning platform in the Baltics, which would address the importance of social integration and raise awareness of cultural diversity. The project is based on a cross-sectoral approach and comprises collaboration between formal and informal education, providing a framework for organizations in different sectors (higher education institution, NGO, foundation and museum) with different experiences and strategies. The proposed network is aimed at addressing Jewish heritage study comprehensively and innovatively and thus - promoting multi-sectoral action

								in the educational system at the national level.
NPHZ-2017/10151	Study quality in terms of multiculturalism in the Baltic countries	Estonian Entrepreneurship University of Applied Sciences (EE)	Higher education Export association (LV), Integration and Migration Foundation Our People (EE), Karalius Mindaugas Vocational Training Centre (LT), Lääne-Viru College (EE), P.Stradins Health and Social Care College (LV), Tallinn Health Care College (EE), Tartu Health Care College (EE), Turība University (LV), Utena College (LT)	2 year project	16,5	26.170	26.170	<p>The project involves 10 partners from Estonia, Latvia and Lithuania: 6 universities of applied sciences, 1 university, 1 consortium of universities, 1 training center with primary, secondary, adult, and early childhood education programs and 1 integration/ migration foundation. The Baltic network work together to examine how internationalization and immigration influence the study quality in educational institutions, and to suggest suitable activities to ensure study quality under the circumstances of internationalization.</p> <p>The internationalization of education and immigration on the other hand has risen a question: if and how have these two factors influenced the notion of study quality. National Association for Multicultural Education (NAME) recommends, that the goals of high-quality multicultural education include creating a safe, accepting and successful learning environment for all, increasing awareness of global issues, strengthening cultural consciousness and intercultural awareness, preventing prejudice and discrimination. Due to the economic and social circumstances all the educational institutions in our region are influenced by the multiculturalism and should assure and improve the study quality from this point of view.</p>

NPHZ-2017/10042	Nordisk nettverk - nye lærere	University College of Southeast Norway (NO)	Danmarks Lærerforening (DK), IMAK (GL), The Icelandic Teacher Union (IS), Utdanningsforbundet (NO), Åbo Akademi University (FI)	3 year project	16	100.500	80.000	<p>Prosjektets mål er å etablere et Nordisk nettverk underlagt det Nasjonale nettverket for veiledning av nyutdannede lærere i Norge.</p> <p>Det nordiske nettverket vil være et økonomisk og faglig selvstendig nettverk selv om det i etableringsfasen får noe administrativ støtte fra sekretariatet for det norske nettverket. Leder av det norske nettverket er prosjektleder/koordinator for etablering av det nordiske nettverket.</p> <p>Samarbeidet mellom disse nettverkene er grunnleggende med tanke på en samordning av ulike arrangementer og utveksling av kunnskaper og erfaringer. Det nordiske nettverket vil bestå av høyskoler/universiteter og fagorganisasjoner for lærere og barnehagelærere i de nordiske landene. Tanken om etablering av et slikt nordisk nettverk er drøftet og ønsket av langt flere ulike nordiske læresteder og lærerorganisasjoner enn de seks som står som ansvarlige i søknaden. De ansvarlige partene som står som søkere og som har forpliktet seg til å bidra finansielt i enlighet med NordPlus Horisontal fordelingen 50% egen finansiering er:</p> <ul style="list-style-type: none"> - to høyskoler/universiteter som gir lærerutdanning og forsker på veiledning og nyutdannede lærere i barnehage og skole (hhv. Åbo Akademi og Høgskolen i SørøstNorge). Høgskolen i Sørøst- Norge er koordinerende institusjon. - fire lærerorganisasjoner (hhv fra Danmark, Grønland, Island og Norge). <p>I tillegg har søknaden mottatt støtte fra NLS, Nordiska Lärarorganisationers Samråd, som organiserer 600 000 lærere og pedagogstudenter fra 18 lærerorganisasjoner i Norden.</p>
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NPHZ-2017/10069	My Life's Adventure - FAD	Tampere University of Applied Sciences (FI)	KOTA-Wellbeing of children and youth (FI), Lauste Family Center of Rehabilitation (FI), Maarjamaa Hariduskolleegium (EE), Riga International School of Economics and Business Administration (LV), Ryhmäkoti RAIDE (FI), Tartu Children's Shelter (EE), VICTORIA Vocational Secondary School (LV)	1 year project	16	34.740	34.740	<p>My Life's Adventure (FAD) is the Project in which the partners (2 higher education institutions, 1 vocational education institution and 5 organizations of childcare) will organize adventure activities in urban surroundings for children (9-14 years) who have risks of dropping out or have lived in vulnerable situations. Activities of outdoor education will take place in Finland (Tampere Region) in autumn 2017 and in Estonia (Tartu) in spring 2018. The staff and children from Estonia will participate activities in Finland and the Finnish children, educators of childcare and students and teachers from Tampere University of Applied Sciences in Estonia. Evaluators will take part to the activities from RISEBA University and VICTORIA Vocational secondary school Riga Latvia.</p> <p>Children will create a story of their big dream by writing, drawing, filming or otherwise creating. These dreams will be collected for a background material for planning of the adventure activities, which are not hard (like climbing or canoeing) but soft ways (e.g. social events). The activities are challenging but empowering social tasks. Children will plan, realize and evaluate the process of learning.</p> <p>In FAD project our aim is to strengthen children's subjectivity by social-pedagogical way and support adults to create inclusive and empowering actions for children. One important aim is as well to develop adventure education as a method to work with children.</p>
NPHZ-2017/10130	Nordic Baltic Learning Environments for Movement Affordances	Lithuanian Sports University (LT)	Basic school of Tartu Kivilinna (EE), Heddal ungdomsskole (NO), Kaunas J. and P. Vileisiai school– multifunctional center (LT), Kulautuva's Community Center (LT), Latvian Academy of Sport Education (LV), Lihuanian Asociation of	3 year project	16	77.240	77.240	<p>The main idea of the project is to continue the development of the project Nordic-Baltic Physical Activity Bridges (2014-2017) and strengthen the network of educational and non- educational institutions, which are responsible for physical activity enhancement at different levels of human life - span as well as promoting human health without medicine. The most important accent should be put on primary and secondary schoolchildren's physical activity to have a future strong and healthy generation. We are facing with a lot of challenges in everyday life - IT technologies, urban growth, prevailing sedentary life and physical inactivity, a new approach to refugees for enhancement of their physical activity forces educators to look at this problem from many points and one of it is indoor and outdoor environment as well as cultural habits to use it. Nordic-Baltic partners obtained a lot of experience and knowledge about the usage of environment at kinder gardens,</p>

			Physical Education Teachers (LT), Lithuanian Physical Activity and Health Association (LT), Rigas Hanzas Secondary School (LV), University College of Southeast Norway (NO), University of Iceland (IS) (IS), University of Jyväskylä (FI), University of Tartu (EE)					schoolyards, neighborhood, and community centers during the previous project. Nordic countries have great traditions for outdoor activities due to climate, surroundings, layout of the countryside as well as deep traditions of family involvement in physical activity. The aim of this project will be to take good Nordic countries' examples of the environmental learning and adapt them in Baltic States by carrying out needs analyses and afterwards creating an elective module for the students and share it among schools and schoolchildren care centers as well as prepare recommendations for local Municipalities and government.
NPHZ-2017/10207	Open Minds Network	Västra Nylands Folkhögskola (FI)	Art Without Borders (IS), Kårkulla Samkommun (SE), Psychological Support and Counselling Centre (LT), TV BRA (NO)	2 year project	16	41.490	41.490	The project sets the basis for a Nordic cooperation and exchange network on the theme of lifelong learning for adults with special needs. The Open Minds Network starts from the premises that (1) people with special needs should have access to high quality lifelong learning opportunities and (2) a lot of such opportunities have been developed by organisations throughout the Nordic countries, but a structural framework for exchange of good practice is not available. The focus of the network will be on identifying, exchanging and developing learning programmes that involve arts as a method of learning in its widest sense, from improving self-expression through painting to highly skilled computer-based media development. Another premise for participation in the network is encouraging programmes where people with disabilities do things by themselves for themselves, taking ownership of the learning process as much as possible and getting thus empowered. The main target group are hence adults with special needs (physical and mental disabilities) that have fewer opportunities to access lifelong learning. The secondary group is adult learning providers and actors in the field of art and media production and management, who will cooperate to include adults with special needs in their programmes.

NPHZ-2017/10043	Nordic Second Chance - N2C	Hagagymnasiet, norrköping (SE)	Anders Ljungstedts Gymnasium (SE), EGU - Erhvervsgrunduddannelserne København (DK), Folkeuniversitetet (NO), Komvux Malmö Södervärn (SE), Københavns Kommunes Ungdomsskole (DK), Tyresö Gymnasium (SE)	2 year project	15,5	36.512	36.500	The purpose of the project is to develop the Nordic network; N2C (Nordic Second Chance School) and to make a forum where an exchange of experiences and methods can take place for staff and students. The aim is that after the project has ended the contacts, method development and exchange of experience will continue. All schools in the network have a long experience and great competence in working together with the NEET-group (Youth Not in Employment, Education or Training). The students belong, socioeconomically and educationally, to a group that often has been neglected. Many of the students are refugees, newly arrived or second generation of immigrants. Negative experiences from school demands innovative and creative methods to motivate and help the students to reach the expected results. The countries in the projects have similar target groups, organization and focus on informal learning which makes it easy to learn from each other. By learning from each other it will help us develop new methodology.
NPHZ-2017/10086	Tidsskriftet FORM nr 4/2017 - tema Norden	Art and crafts in school (NO)	Art Teachers Denmark (DK), Association for crafts and design (DK), Nordic Craft and Textiles Teachers Union (SE), Åbo Akademi University (FI)	1 year project	15,5	2.152	2.152	Kunst og design i skolen (KDS) er en interesseorganisasjon som ivaretar opplæring i kunst, design, håndverk og arkitektur. KDS gir ut det fagdidaktiske tidsskriftet FORM som våre medlemmer får fem ganger i året. FORM er inne i sin 51. årgang og leserne av FORM er primært lærere i kunst, design- og håndverksfag – i hele opplæringen. I tidsskriftet er det faste spalter om utviklingsarbeid i skolen: undervisningsopplegg, intervju, fagpolitisk stoff og debattinnlegg. Mer informasjon om organisasjonen og tidsskriftet FORM finnes på vår hjemmeside: http://www.kunstogdesign.no/ Midler søkes til et utvidet opplag av FORM nr. 4 / 17 slik at det kan distribueres et gitt antall eksemplarer til våre samarbeidspartnere og til faglærerutdanningene i de nordiske landene.

NPHZ-2017/10142	8th Nordic and Baltic GeoGebra Conference	University of Iceland - School of Education (IS)	Helsingin yhteislyseo (FI), Jelgava State Gymnasium (LV), Miina Härma Gymnasium (EE), NTNU- Norwegian University of Science and Technology (NO), Rodengymnasiet (SE), University College Lillebaelt (DK), Vilnius Balsiu progymnasium (LT)	1 year project	15,5	37.425	37.425	<p>The project is the organization of the 8th Nordic and Baltic GeoGebra Conference which will be held in Iceland, October 13th – 15th 2017 and a meeting in Finland in the spring of 2018. The conference is organized by the Nordic GeoGebra Network in a similar manner as our previous Nordic GeoGebra conferences held during the years 2010 – 2016 in Iceland, Lithuania, Estonia, Denmark, Finland, Sweden and Norway. See http://nordic.geogebra.no/.</p> <p>At the conference we will put a special emphasis on the use of GeoGebra when teaching mathematics to pupils who do not yet know the language of instruction. The program committee of the conference consists of members from all the Nordic and Baltic countries.</p>
Rejected								
NPHZ-2017/10066	Teaching Assistant: Gain and Share (TAGS)	University of Latvia, Faculty of Education, Psychology and Art (LV)	Department of Slavic and Baltic studies, Finnish, Dutch and German (SE), Kedainiai Vocational Educational Training Centre (LT), Liepaja University (LV), Panevezys University of Applied Sciences (LT), Riga secondary school 34' (LV), Riga State Gymnasium No 3 (LV), Tallinn University (EE)	2 year project	15,5	95.954	0	<p>The project proposal relates with a novel approach to preparation, deployment and practice of Teacher Assistants (TA) promoting practice- and experience-based teacher education.</p> <p>Based on the content analysis of HEI websites conducted during the project proposal development, the conclusion can be drawn that none of the Latvian HEIs provide comprehensive preparatory programmes aimed at prospective teacher assistants, which would address the needs and provide the opportunity to gain knowledge, skills and practical experience necessary to start a teacher assistant career already within preservice teacher education programmes.</p> <p>The overall aim of the project is to promote teacher assistance as an effective tool to enhance the education quality. Within the project framework, the project consortium will develop and produce high quality, contextually - relevant educational content with the support of the key strategic partners (among other stakeholders) based on the multidisciplinary and interdisciplinary approach to equip the teacher assistant with the education content relevant within their future career perspective.</p>

NPHZ-2017/10081	Erken Laboratory Research School in Ecosystem Science	Uppsala university, Erken Laboratory and Biology Education Centre (SE)	Ruijena Secondary School (LV), Valmiera State gymnasium (LV), Vihdin Lukio (FI)	1 year project	15,5	37.210	<p>0 The Erken Laboratory has a long and broad experience of supervision and education of students in the areas of limnology, environmental care and sustainable development. The field station is focused on courses that include elements of outdoor teaching in natural sciences, pedagogical development and network for educational actors in the Baltic Region.</p> <p>For twelve years, the research school has been held at the field station. It has been a school for 16-24 science students in the age of 16-19. A part of the students have been recruited from Sweden, but also from Estonia, Lithuania, Latvia, Finland, Poland, Belarus, Russia and Ukraine.</p> <p>For 2018, we plan to accept up to 25 pupils in the age of 16-19 in the summer of 2018. We arrange the course for 10 students from schools all over Sweden and 15 students from Estonia, Latvia, Lithuania and Finland. We will recruit up to 6 supervisors, from Uppsala University, SITES and our partners, to assist the students.</p>
NPHZ-2017/10082	Off the Page: Handbook for Studying Museums in Museums	National Library of Latvia (LV)	Department of Conservation, University of Gothenburg (SE), Department of Philosophy, History, Culture and Art Studies, University of Helsinki (FI), Latvian Academy of Culture (LV), The Museum of Finnish Book (FI)	2 year project	15	18.863	<p>0 "Off The Page: Handbook for Studying Museums in Museums" is a collaboration project between universities and museums of Nordic and Baltic countries aiming to create a mutually beneficial and well-functioning cross-border cooperation platform for museology scholars and students and museum professionals in order to develop innovative approaches and cooperation models in educational system for lifelong learning.</p> <p>During the project students, teachers and researchers join in an international working group to carry out a comparative research on a certain problem, defined by the participating museums. The group work is led by an experienced tutor, who provides a common theoretical and methodological base for the research. The task of museums is to agree on a precise, topical and challenging phenomenon that can be observed and explored at their everyday work and that would eventually need contemporary and sustainable improvements.</p>

NPHZ-2017/10122	Nyanländas identitetskapande och lärmöjligheter i Norden	Compulsory School Administration (SE)	Centre for Internationalisation and Parallel Language Use (DK), City of Gothenburg, The Education Administration (SE), City of Helsinki (FI), City of Stockholm (SE), County Governor of Vest-Agder (NO), Malmö University (SE), National Centre for Multicultural Education (NO), Nationellt centrum för svenska som andraspråk (SE), The Danish Language centres (DK), Trondheim kommune, Unit for Adult Education (NO), University College, UCC International (DK), University of Gothenburg (SE), University of Helsinki (FI)	1 year project	15	49.761	0	<p>Konferensens innehåll ligger i linje med nätverkets (FLINs) syfte, som i stadgarna uttrycks så här: "FLINs syfte är att utifrån ett tvärasektoriellt perspektiv skapa tillfällen till utbyte av kunskaper och erfarenheter inom området flerspråkigas språk- och kunskapsutveckling för aktörer på kommunal, regional och statlig nivå i Norden. Av särskilt intresse för nätverket är:</p> <ul style="list-style-type: none"> * Språkpolitiska frågor som rör flerspråkiga barn, ungdomar och vuxna * Utveckling av pedagogisk praxis inriktad mot flerspråkiga barn, ungdomar och vuxna * Utveckling av forskning inriktad mot flerspråkiga barn, ungdomar och vuxna <p>FLIN har genomfört två utforskande seminarier om nyanländas villkor och lärande möjligheter i Norden. I dessa seminarier prövades olika samtalsformer som open space. Seminariernas slutsatser leder till att vi ämnar organisera en större spridningskonferens samt att ta nästa utvecklingssteg inom området. Vi har även arrangerat en konferens med tema "IKT och nyanlända" i Oslo 2014. Syftet med kommande konferens är att bygga vidare på både tema och form. Nästa steg med FLIN-samarbetet har lett till att det angelägna och aktuella arbetet kring nyanländas identitetsutveckling och dess betydelse för nyanlända barn/elever och vuxna s lärmöjligheter, har lyfts fram.</p>
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NPHZ- 2017/10136	Percussion Plus 2018	The Royal College of Music in Stockholm (SE)	Academy of music and drama, university of Gothenburg (SE), Danish National Academy of Music (DK), Estonian Academy of Music and Theatre (EE), Foss Upper Secondary School (NO), Ingesund School of MUsic - Karlstad University (SE), Jazeps Vitols Latvian Academy of Music (LV), Junior Academy - Lilla Akademien (SE), Kolding Music School (DK), Lithuanian Academy of Music and Theatre (LT), Norwegian Academy of Music (NO), NTNU- Norwegian University of Science and Technology (NO), Palmgren Conservatory (FI), SMI - University College of Music Education in Stockholm (SE), Södra Latins gymnasium (SE), Tampere University of Applied Sciences (FI), The Royal Academy of Music (DK), The Royal	1 year project	15	142.850	0 Percussion Plus is a network of percussionists targeted to Nordic/Baltic music academies, conservatoires, music schools and upper secondary schools offering education in the field of percussion. Percussion is a small instrument group. Collaboration and ties between different educational levels and between musicians are very close. The flourishing of this instrument group requires a holistic approach to the entire educational path, from beginner to professional. Next biennial will take place in Stockholm and have focus on the gender issue. The percussion field still involves less female performers, educators and students in comparison to other instrument groups. There is also less repertoire composed by females than by men. A central activity of the network is the biannual. An intensive network meeting for sharing experiences in performance and education. The next Percussion Plus Camp will be hosted by the Royal College of Music in Stockholm in collaboration with SMI - University College of Music Education in Stockholm on 14 - 18 February 2018. The event is an inspirational continuation of meetings held in Aarhus (2012), Helsinki (2014) and Tallinn (2016). The partners include a variety of music academies and schools, each participating with 2-6 students and 1-3 teachers. The concept of Percussion Plus is in line with the main objectives of the Horizontal programme targeting cross-sectoral activities in the field of education and contributing to the development of quality and innovation in the educational systems for lifelong learning.
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NPHZ-2017/10154	Brave New World conference 2017 & Superheroes leadership programme for girls	Metropolis (EE)	Be & Do (LT), Estonian Youth Work Centre (EE), Foreningen Kvindeøkonomien (DK), Sisters Capital (IS), True North (DK)	1 year project	15	44.027	0	<p>The objective of the Brave New World conference is to showcase Nordic and Baltic success stories in education and leadership diversity, to exchange expertise in panel discussions, encourage new cross-sectoral initiatives and innovation hubs within the Nordic-Baltic region, making sure the new generation is better equipped with relevant skills ready to jump-start a meaningful career and pursue leadership positions regardless of gender.</p> <p>The idea to organise the Brave New World conference came about after a series of partner and mentor discussions within the Superheroes leadership and development programme, launched by Metropolis NGO in Estonia in Dec 2016. Superheroes is an experience based and role-model led self-development programme for 13-16 year old girls who want to change the world. Girls in the programme get to learn as well as practice their leadership and entrepreneurship skills, grow in their confidence and can-do attitude, mature in collaboration while running projects and taking decisions, empowered by inspirational speakers and guided by mentors.</p>

NPHZ-2017/10194	Vision of Effective School in the 21st Century	Riga Education and Informative Methodological Centre (LV)	Kaunas in-service teacher training centre (LT), Loimaa Evangelical Folk High school (FI), Loimaa Keskuskoulu - primary school (FI)	3 year project	15	148.060	0	<p>The project is a continuation of the project "Vision of Effective Future School" which has been successfully implemented and a new need for closer studies has arisen, especially on the issues regarding the quality of teaching and learning. During our trial of the findings of the former project we learned that one of the important aspects of the teaching and learning quality is connected with the students' literacy and development of the reading abilities. In addition, today the changing global labor markets require individuals who are able to deal with new problems, preparing expert thinking individuals, and who can communicate with people of different cultural backgrounds holding different perspectives. Thus, the project will focus also on interdisciplinary education.</p> <p>To work on the issues mentioned above, the project will take into account such novelties as, advanced technologies, new paradigms, approaches, etc. which help to make the process of teaching and learning more and more effective and targeted for the benefit of every learner, not leaving any children behind, especially paying much attention to the reasons of school drop-outs.</p>
NPHZ-2017/10040	Museums and Education in the North	The Nordic Centre of Heritage Learning and Creativity AB (SE)	Finnish Museums Association (FI), History Lab; National Centre of Excellence for the Dissemination of History and Cultural Heritage (DK), University College of Southeast Norway (NO)	3 year project	14,5	48.900	0	<p>The "Museums and education in the north" project will compare the different initiatives taken in Nordic countries to promote cooperation between schools and museums. In Norway we have "den kulturelle skolesekken", in Sweden "skapande skola", in Denmark "skoletjesten", "åpen skole" and initiatives to include museums in teacher education. In Finland there are more local varieties. All these initiatives have their strengths and weaknesses and we believe that the different countries can learn from each others' strengths to even further improve the cooperation between the educational and the cultural sectors as well as the museums' offers to the schools. In the first phase, this project will look at the policy level and compare the systems, looking at evaluation studies and research. In the second phase we will look more</p>

								<p>closely at the implementation of the policies to find good examples and pick out the strengths of the various systems and turn these into recommendations to the museum and the educational sectors. These will then be disseminated in the third phase of the project which will arrange a seminar and a Nordic conference on the theme of Museums and education.</p>
NPHZ-2017/10186	Vokal methodic for teachers of Baltic States	Klaipeda Stasys Simkus Conservatoire (LT)	Complete Vocal Institute (DK), Liepaja Secondary school of Music, Art and Design (LV)	3 year project	14,5	25.660	0	<p>Project „Vokal methodic for teachers of Baltic States” provides the opportunity to bring the unique techniques for Lithuanian and Latvian vocal teachers. The techniques of the methodology will intended for all singing styles – jazz, rock, opera, etc. It is completely new outlook on vocal studies in Baltic states. There are 3 institutions from 3 different countries involved in this project: Lithuania - Klaipėda Stasys Šimkus conservatory, Latvia - Liepaja Secondary school of Music, Art and Design and Denmark - Vokal Complet institut. Duration of the project – 3 years. There are 18 mobilities planned in project to Denmark partner for the tasks of preparation of methodology. Also, there are 6 (3 in Lithuania and 3 in Latvia) seminars/workshops planned for dissemination of the methods. For this project will be created a website, where project partners will publish presentations, short movies, pictures from meetings (seminars/workshops) and methodology material. The material would be possible to download and to use it for educational purposes.</p>

NPHZ-2017/10187	Involving and empowering the Arctic youth in climate education and research	University of Helsinki (FI)	Greenland Institute of Natural resources (GL), The Agricultural University of Iceland (AUI) (IS), University of Greenland (GL), Aarhus University (DK)	2 year project	14,5	50.000	0	Scientific research needs to engage with communities in more pragmatic and engaging ways. This approach benefits both communities and scientists by providing local communities better possibilities to access current knowledge based on scientific research, and by giving researchers the possibility to obtain large amounts of data to be utilized in research. In this project, the Arctic is used as a platform for education and research related to climate change across disciplinary boundaries as well as community-based participatory data collection. The project involves researchers and teachers from universities and research institutes as well as students and teachers from local high schools in Greenland and Iceland. The activities of the project include a citizen science project for high school students, workshops and training for high school teachers in Greenland, as well as involvement of Greenlandic and Icelandic high school students in a multidisciplinary summer school about effects of climate change on Arctic livelihoods and living conditions.
NPHZ-2017/10188	Boldic online pedagogy (BOP)	Swedish Association for Distance Education (SE)	BA School of Business and Finance (LV), Centre for Teaching Development and Digital Media Aarhus University (DK), Riga Technical University (LV), Tampere University of Technology (FI), Vytautas Magnus University (LT)	2 year project	14,5	63.260	0	The project will build a network supporting practioners in online learning in the Nordic and Baltic region. There is a lot of knowledge on how to use information and communication technology (ICT) and use it for language learning and integration work. A lot of content is produced but how to use the content in the new online learning pedagogy is less described and known. Many immigrants came to Nordic and Baltic countries during the last year but the new situation will demand new ways of learning language skills with new methodology and pedagogy. The practioners has new challenges and need to collaborate and use new skills for online learning when it will take to long time to build new schools and education centers.

NPHZ-2017/10179	Baltic Contemporary Music Network	Lithuanian Academy of Music and Theatre (LT)	Estonian Academy of Music and Theatre (EE), Estonian Composers' Union (EE), Estonian Music Information Centre (EE), Foundation of Lithuanian Composers Union (LT), Jazeps Vitols Latvian Academy of Music (LV), Latvian Composers Union (LV), Latvian Music Information Centre (LV), Lithuanian Music Information Centre (LT)	3 year project	13,5	63.030	0 Teaching creativity nowadays brings many new challenges on different levels and involves all sectors in educational and cultural fields. This project seeks to formalize and boost cooperation between central institutions in the field of music composition of the Baltic States. Baltic Contemporary Music Network is striving to consolidate and focus coordinated activities towards tuned development of innovative solutions in composition lifelong learning, career development and enhancing development of creativity in the Nordic/Baltic region. Main challenges include not only innovating learning and teaching methodologies in higher education itself, but also relates to the school sector, where music composition is rarely thought thoroughly, therefore it makes hard to find young talent to further develop skills in Academies. Another important challenge – international career development of emerging and prominent composers.
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NPHZ-2017/10184	Towards Consumer Literacy – developing consumer competences among teachers	Estonian Consumer Protection Board (EE)	Swedish Consumer Agency (SE), Tallinn University (EE), The Finnish Competition and Consumer Authority (FI), University of Helsinki Faculty of Educational Science (FI)	3 year project	13,5	26.700	0 The project “Towards Consumer Literacy – developing consumer competences among teachers” focuses on building a community and connecting enthusiastic consumer educators, who would collaborate with their Nordic-Estonian counterparts and act as key persons in developing consumer education. The community will be established through combining face-to-face seminars and active use of social media tools. Nordic-Estonian consumer agencies aim to strengthen the collaboration between educational sectors in order to develop consumer competences in emerging issues in consuming environment. We would like to organize seminars in different countries and by the end of the project in 2020 there will be a community of consumer educational teachers in Nordic countries. There is going to be a core group of teachers from each country and a seminar for local teachers in every country. We would like to involve also experts from Norway and Iceland.
NPHZ-2017/10092	Sport coaches - two steps forward	Trond Rekstad (NO)	Asker Fotball (NO), Education support service of Vilkaviškis District (LT), Educational center of Klaipeda district (LT), Gargzdai sports school (LT), Institute of Social and emotional learning (LT), Kaunas Gediminas Sports and Health Promotion gymnasium (LT), Liikuttavaa Oy (FI), Public Institution "Lions Quest Lithuania" (LT), Ukmerge Education center (LT), VšĮ “Gargždu futbolas” (LT)	2 year project	13	91.750	0 Organized sport engages and activates a lot of children and adolescents and with it comes great responsibility. Sports schools, clubs and teams role in building safe and positive environment for children and young people must be valued and in that context we would like schools/clubs/teams to have an even greater focus on strengthening the psychosocial environment. We would develop a system for sports schools/clubs that are meant as a tool to help and support teachers and coaches and officials in their efforts to build a positive and inclusive training and competition environment among young athletes. We focus on the adults’ role as teacher, coaches and officials in relation to creating great experiences for children and young people before, during and after competitions, matches and training. Through increased skills could young people take a social responsibility of the team, the sports school, club and in the community, and develop into better athletes.

NPHZ-2017/10205	Development of innovative study program “SPA & wellness for mommy to be” for SPA and wellness industry professionals as a result of cross-sectoral cooperation and exchange of knowledge	JV NISA, Ltd. (LV)	Aqua Fitness, Ltd. (LV), Baltijas Ontopsihologijas Asociacija (LV), JSC “Slauga” (LT), Latvian Association of Gynecologists and Obstetricians (LV), Latvian Diet Doctors Association (LV), Latvijas Austrumu vingrosanas asociacija (LV), Latvijas Majdzemdību gimēnu apvienība (LV), OÜ ISE CAPITAL (EE), P.Stradins Medical College of the University of Latvia (LV), Pirts skola, Ltd (LV) UAB “Sauleja spa” (LT)	2 year project	13	52.040	0 The aim of the project is to develop innovative study material useful for every SPA and health industry specialist in work with mothers-to-be, establishing a sustainable, practical and strong educational cooperation between education institutions, private and public organizations representing healthy lifestyle as well as cooperating with workplaces to ensure the best performance. The project includes a close collaboration between various research, education institutions and practicing cooperation partners from Latvia (representatives of traditional and non-traditional medicine, nutrition specialists, psychologists, as well as various associations), and SPA centres from the Baltic States (Lithuania, Estonia and Latvia).
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NPHZ-2017/10208	Practical skill performance in nursing education - comparison of learning opportunities and development of an assessment tool in the Scandinavian countries	Umeå University (SE)	Institutt for sykepleie og helsevitenskap (NO), University of Oslo (NO), Via University College (DK), Örebro University (SE), Aarhus University hospital (DK), Aarhus University hospital (DK)	3 year project	13	196.100	0	The Scandinavian research group Research in Nursing Skills (RiNS) is a collaboration between nurses in clinical practice, education and research from three countries (Denmark, Norway and Sweden). The aim of our research group is to develop a comprehensive understanding of practical skills in nursing and how these skills are learned. In the network we organize bi annual seminars with creative workshops in which we share ideas and research findings, plan and distribute work. Through our collaborative work we have developed a summative assessment tool of students' performance of practical skills in nursing. The tool was tested in a sample of Norwegian and Danish nursing students practicing three different practical skills during internships in hospitals and nursing homes. Further testing and development in both clinical and simulated settings is needed. We also have found that there is a difference between nursing educations both between the Scandinavian countries and within each country in relation to the content in educational plans, organization of the curriculum, approach to practical skills training, and assessment, during simulated learning and clinical internships. It will therefore be of interest to investigate under which conditions practical skills learning is facilitated in simulation centres, in clinical practice, and in universities across countries.
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NPHZ- 2017/10211	SWING- Steiner Waldorf Innovation Nordic Group	Waldorfschool association (NO)	Crossfields Europa (DK), Rudolf Steiner University College (NO), rudolf steinerskolen i kvistgaard (DK), steiner school federation denmark (DK), steiner school federation finland (FI), Steinerskolen i Vestfold (NO), vantaan steinerschool (FI)	3 year project	13	348.715	0	<p>SWING (Steiner Waldorf Innovation Nordic Group) is a Nordic collaboration between professional associations for Steiner Waldorf Schools in the Nordic countries as well as teachers of 14-19 year olds and the International Adult Education and Research Institute, Crossfields Europa. The partners in this Nordic collaboration have a successful track record of current and previous cooperation spanning from the research and development of an Erasmus+ funded suite of qualifications (ACTS- acknowledging creative thinking skills), as well as the development and delivery of bespoke teacher education and development programmes, competence building and cross-curricular projects.</p> <p>The aim of SWING is to enhance and develop teacher capacity, competence, confidence and innovation in learning and assessment across schools within the Nordic countries through the launch of a new Teacher Education Postgraduate Certificate that provides an opportunity for practice sharing, knowledge exchange and contemporary action research on new insights into the needs of young people today.</p>
NPHZ- 2017/10100	Learn from your community with virtual reality	KnowledgeCity Sonderborg (DK)	Business Academy SouthWest (DK), Klaipeda "Vetrunge" secondary school (LT), Liepaja Rainis secondary school Nr 6th (LV), Lihula Gymnasium (EE), Lihula Gymnasium (EE), University College Syd (DK), University College Syd (DK)	1 year project	12,5	47.570	0	<p>This project aims to show how Virtual Reality as one example of modern technology can be used in didactic planning to increase the skills of students. In a network across borders innovative institutions with the best knowledge show how VR can be used to help students make choices for their further education and working lives. The virtual reality will bring the life and production from public and private compagnies into the classroom. The tecnology used here is simple and easy, so the teacher can use her energy for didaktic planning of the education.</p>

NPHZ-2017/10031	MINGLE - (Migrants' Integration Guidance for Life and Employment)	Marijampole College (LT)	Association of Lithuanians in Reykjavik (IS), Careerguidens Center (NO), Center of Creative Initiatives (LT), Hadsel videregaende skole (NO)	1 year project	12	42.493	0	With the new wave of immigration, Europe faces challenges in its efforts to ensure smooth, versatile and participative inclusion of migrants and their descendants in society. Due to the scope of immigration, new places of origin and the changing climate in societies, the previously designed immigrant integration policies become inefficient and ineffective in the long run. Especially for remote and small communities. More open dialogue in societies between both parties is needed to fight mutual mistrust and cultural barriers. Flexibility and new methodologies for inclusion into education, recognition of prior education, language learning are to be created or modified.
NPHZ-2017/10017	Udviklende og lærende vejledningsfællesskab er med respekt for forskelle	UU Vejle (DK)	Municipality of Qaasuitsup (GL), Production school / Trainings school of Aasiaat (GL), Rema 1000 Skolegade Vejle (DK), SEV (FO), Tórshavn College (FO), Vejle Production- and Trainingcenter VPU (DK)	2 year project	11,5	60.315	0	Formålet er, at der skabes udviklende og lærende vejledningsfællesskaber for de professionelle omkring unge, med særligt fokus på uddannelsesudsatte unge. Definitionerne på udsatte unge er mange, men vi læner os heri op ad Rockwool Fondens forståelse af begrebet, som børn og unge der er i risiko for, ikke at komme godt ind i voksenlivet med en ordentlig uddannelsesmæssig baggrund og med de færdigheder, der ellers kræves for at få et sikkert fodfæste på arbejdsmarkedet. Dette vil medføre en stærkt øget risiko for generel marginalisering og udsathed. I netværksfællesskabet søges en forståelse af, hvordan vi øger chancemulighederne for ungdomsuddannelse øges blandt målgruppen, og en granskning af, hvordan denne er i de tre projektplicerede lande og med hvilke geografiske og kulturelle forskelle.

NPHZ-2017/10028	Nordic network about increased inclusive capability & raised achievement of all pupils	Oddeyrarskoll (IS)	School Management (DK), Swedish National Agency for Special Needs Education & Schools (SE), Troms County PPT/ OT (NO), University of Akureyri (IS), University of Stavanger (NO), Valteri Centre for Learning and Consulting (FI)	3 year project	11,5	116.550	0 The application group is a part of a program led by the The European Agency for Special Needs and Inclusive Education, Raising achievement for all learners (RA4AL). The project builds on research-based knowledge about inclusive education and the school role in supporting strategies for increased professional development. Each country participates with a researcher in the area of inclusive education and a school leader. As a subgroup connected to RA4AL, a Nordic network of practitioners and researchers was formed. The role of the participants is to search for evidence, research results and experience documented in practice. The Nordic Network has found that the Nordic countries have some challenges in common, but differs also concerning more specific national political culture. The group has met three times the last two years, on their own cost or with individual grants. The first meeting was in Norway, the second in Denmark and the third in Sweden. In the meetings the group was visiting schools, having discussions with teachers and leaders and writing a report with preliminary statements for further investigation.
NPHZ-2017/10076	Network for Nature schools in the Baltic Region – interactive teaching for a common future	Norrtälje Nature Conservation Foundation (SE)	Nõmme Nature House (EE), Panevezys Nature School (LT), Riga Nature School (LV), Uppsala university, Erken Laboratory and Biology Education Centre (SE)	3 year project	11	82.580	0 At the Union of Baltic Cities, commission on education, meeting in Tallinn April 3 2009 the board decided to create a network of nature schools in the Baltic region. To establish the network we arranged three, one week, pedagogical courses for teachers during three years. In connection to the courses, course material, in the shape of a pedagogical handbook was constructed and distributed to the partner institutions and participants. The following three year period also included courses on themes connecting humans and the environment and written pedagogical material was produced. During the final meetings of the last period, we discussed the future of teaching and we addressed the worry that we

								experience exist among the generation that is now growing up. We could all tell of experiences where students and pupils seem to have a sense that all is already lost – that we are too late to act. We feel that together we can achieve tools that can start to turn this around – that we are never too late to affect our future.
NPHZ-2017/10005	Promoting cooperation of different Generations using digital Learning	The Organization for Poverty Alleviation and Development (SE)	Gorbina adult education centre (LV-PIC) (LV), IS-Equality Centre (IS), Vilnius Adult Education Centre (LT)	1 year project	10,5	42.300	0	In European Union's ten-year growth strategy Europe 2020 fighting social inclusion and poverty reduction is mentioned as one of five headline targets. It can be done by requalifying people and teaching them new skills as well as modern technologies. Adult-learning sector capable of supporting the Europe 2020 strategy needs improvements in relation to targeted learning for migrants, early school leavers and young people not in education, employment or training, as well as for people with disabilities and older adults; and in relation to cooperation with employers, social partners and civil society. First of all, education needs to be brought close to everybody's home and conveniently accessible. Here e-learning can be of help.
NPHZ-2017/10102	Essi Nordplus - Embracing Sustainable Social Inclusion	Helsinki Metropolia University of Applied Sciences (FI)	Arvola-koti Kajaani ry (FI), Kainuun sosiaali- ja terveydenhuollon kuntayhtymä Rekrytointi ja tukipalvelut (FI), Kajaani University of Applied Sciences (FI), Karelia University of Applied Sciences (FI), Pohjois-Karjalan kansanterveyden keskus (FI), Riga Stradins University (LV), The Rinnekoti Foundation (FI), Vilnius Gediminas Technical University (LT)	3 year project	10	78.300	0	ESSI - Embracing Sustainable Social Inclusion aims at developing diversity and inclusion training for HEI students and regional businesses to meet with the rapid change of societies and working life in all the partner countries and regions. ESSI aims at improving the readiness of work communities and their key players to welcome diverse immigrant and other minority groups to work life by developing educational practices and university business cooperation bridging the regional communities into a joint learning design process. Work life and societies are going through significant changes due to the global refugee challenges and structural changes of the labor market. Furthermore, the political movements and decreasing of liberalism have a direct affect into the societies. A severe need for a stronger support for creating a work culture that

								promotes social inclusion and work well-being, such as creating systematic ways of integrating diversity in the work life, from migrant workers to minority groups is obvious. To support this, a systematic way for training the work life and employers to better meet the diverse workforce of the future is needed. HEIs play an important role in this process.
NPHZ-2017/10168	Mini Lab	Holbaek Municipality (DK)	NooA – Nordic online academy (NO), Vágs Municipality (FO)	2 year project	10	28.098	0	<p>”Mini Lab” partners will exchange experiences concerning the process of establishing and running small learning centres where external educational providers at a distance provide the training on the learning centres. The partnership consist of partners representing various types of organizations with widely spread target groups. The cross-sectorial cooperation is an important part of the project as the study-labs must be able to handle all types of pupils/students.</p> <p>The main objective of mini-study-lab is to exchange experiences with establishing a new study-lab for the mutual benefit of the partners to inspire to establishing efficient solutions and to overcome barriers. However, we also believe, at we due to the homogeneous sizes of the study labs, will be able to succeed with creating common projects in the future.</p>
NPHZ-2017/10065	The Nordic Academy of School Leadership	Østfold University College (NO)	Danish Association of Managers and Executives (DK), Pavilosta secondary school (LV), Rezekne Municipality (LV)	3 year project	9,5	38.790	0	<p>The main objective of the project is to facilitate transfer of knowledge in the field of Nordic School Leadership. The Nordic and the Baltic countries have distinctive cultures and traditions but are nevertheless joined by common values. An initial question is whether there is also a bond between the Nordic and Baltic school leaders, based on common policies and conditions for making school leaders most effective in improving school outcomes? The educational systems in our region are overall challenged by technological innovation, and globalization and the increasing need of “21st century skills” for young people, not least against the backdrop of political upheaval and other challenges, such as</p>

								demographic changes through increased migration and extensive social changes. The expectations for school leaders have increased from good management to an effective school leadership. In the project researchers and practitioners will acquire knowledge of the similarities and differences of school leadership in the Nordic and Baltic countries, both theoretical and practical.
NPHZ-2017/10143	Aggression Replacement Training in Nordic countries	Nepenmäki Comprehensive School, Hospital school department (FI)	Lønnebakken school (NO), SASS (IS)	3 year project	3	23.960	0	Aggression Replacement Training (ART) is a psychoeducational approach to working with young people who experience difficulties with interpersonal relationships and prosocial behavior. In this project we unite practices between three Nordic countries as well as increase knowledge between ART methods used in hospital school context (Finland), special school context (Norway) and rural school context (Iceland). Together with partners we are focusing also to Family ART, where families are involved to healing processes. Main focus is in primary and secondary school. In Iceland also preschool / day care centre are involved in ART activities. These kind of preventive activities are needed also in other Nordic countries.
NPHZ-2017/10152	Computer-animated pronunciation tutors for immigrants learning Swedish	Landskrona Vuxenutbildning (SE)		3 year project	0	415.000	0	Not eligible, missing partners

Applied/proposed	3.708.488	1.029.559
HZ Budget	1.029.559	1.029.559
Balance	-2.678.929	0