

READING

Task 1 (12 points)

Read the tips for making a successful blog. Write the letter (A-N) of the appropriate heading in the gap (1-12). Use each heading only once. There is one extra heading which you do not need to use. An example (0) has been provided.

WRITING A BLOG

0. _____ / _____

Check that essential information on your site is accessible. Test the site the way your readers will be using it. Nothing is worse than wasting your creative effort on a blog which will be difficult to navigate.

1. _____

Don't publish your posts on a daily or weekly basis. If you are creating first-rate content, posting once a month will be more than enough. Bear in mind that establishing your credibility as an author is crucial for the success of your blog.

2. _____

Make sure that your blog is reader-friendly, as the average internet reader is not keen on reading long blocks of text. Dividing your lengthier blog posts into shorter paragraphs and adding headers and sub-headers will help guide your readers through your content.

3. _____

Don't leave the choice of content to chance. Are you going to post something that your readers are really interested in? Why not reach out to your target audience to discover their interests? You should also be paying close attention to the comments that people leave on your blog. This will give you a clearer picture of the content your audience expects from you.

4. _____

It is obvious that blogs are created to be read by as many people as possible. However, don't overplay it. Trying to make your blog appealing to all internet users is not going to get you anywhere.

5. _____

Competition in the blogging world is tough. If you want to increase the odds of getting what you have written read, create headlines that make a compelling promise to your potential readers. However, do not resort to clickbait and remember that promises should be kept.

6. _____

Whether you are an experienced or a novice blogger, there is one thing that everyone encounters at a certain point – people who take advantage of being anonymous online. You've got to work on the ability to tell the difference between hurtful comments that come from insecurity, and negative feedback that you can use to improve your writing.

7. _____

In our rapidly changing world, information is becoming obsolete and useless faster than you can imagine. To stay on top of things, check whether your content is still relevant. Perhaps, there is a surprising new development that you can put to use to improve your previous posts.

8. _____

How vulnerable is your blog? Have you done everything possible to safeguard yourself from hackers looking for security loopholes? Luckily, there are a lot of fixes that can help you prevent a possible cyberattack, for example, using two-factor authentication and making regular backups.

9. _____

Create an enjoyable environment that will boost your creativity instead of stifling it. Do not underestimate the importance of a good keyboard or a convenient writing desk. Who knows, maybe the wrong choice of a blogging app is hindering your productivity?

10. _____

Now and then, you may experience writer's block when you are unable to start writing something new. To get past it, do not try to create a perfect first draft, but try to put as many words on paper as possible. Give yourself plenty of time to write imperfectly, as you can always go back and polish the rough edges. While it may take you several drafts, you will get there eventually.

11. _____

When starting out, it may seem that you have a whole world of topics waiting for you. As time passes, you may come to the realisation that you have exhausted your pool of ideas. If that is the case, try using a publishing schedule, a tool that will help you keep on track with the content you would like to work on, promoting it and posting it consistently.

12. _____

Our brain processes visual information much more effectively than text. Presenting data visually will help readers digest the information quicker and can make your blog post much more aesthetically pleasing. Perhaps, this is one of the best ways to gain the upper hand over your competitors.

	Headings
A	Create amazing images and add charts and graphs
B	Do not try to please everyone
C	Keep your blog up to date
D	Format your blog post
E	Go for quality over quantity
F	Grab your readers' attention
G	Ignore the haters... most of the time
H	Make a plan
I	<i>Pretend to be your reader</i>
J	Protect your site
K	Set up your workspace correctly
L	Share your content somewhere else besides social media
M	Ideas should come first
N	Use your readers to choose topics

Task 2 (10 points)

Read the article about young researchers who have become entrepreneurs and decide if each statement (1-10) is true (T), false (F) or not mentioned (NM), according to the text. Tick (✓) the appropriate box. An example (0) has been provided.

CLASSROOM TO BOARDROOM – HOW TO TURN A SCHOOL SCIENCE PROJECT INTO A BUSINESS

When, as a 16-year-old, Adam Noble began measuring nanosilver pollution in his local river, he could hardly have foreseen that it would make him CEO of a 40-strong company before his 24th birthday. And when 14-year-old Ciara Judge experimented with growing bacteria in a spare bedroom, she had no idea that within a few years she would be a co-founder of a biotech company. Both won early recognition for their scientific brilliance from the EU Contest for Young Scientists (EUCYS). But how does a schoolkid winner turn their science project into a successful career? Taking the next steps is a daunting task - and Noble and Judge have plenty of advice for the latest winners who would love to continue their research and try to commercialise it.

Winning such a prize can help realise such ambitions, says Noble, but it also carries some dangers. When he won the international cooperation award at EUCYS 2012 at the age of 18, it was because he had used the way the algae accumulate silver nanoparticles to build a filtration system. Winning this and other prizes 'fed my ego and I don't think I was as open-minded as I could have been,' he said. It took the people around him – family and an increasing number of talented advisers – to make him realise that 'the main goal is not winning awards but to make the world a better place'.

Irish schoolgirl Judge, who, with her school friends Emer Hickey and Sophie Healy-Thow won the first prize at EUCYS 2013 for demonstrating that the bacteria they had grown on cereal roots increased crop productivity, agrees: 'It's easy to get swept up in the child genius thing. You're hailed as this whiz-kid and it's easy to start believing it and forget the passion you had that began you on this journey.' She advises people 'to keep focused on the reason that you have ended up in this position – which was a passion for science and your work'.

Keeping grounded allows you to look around and absorb help, advice and new experiences, says Noble. He believes this was essential in order to mature rapidly to cope with his growing research. Within just a few years, and he says, thanks to the talent with which he surrounded himself, he has developed a way of using algae to manufacture foods, such as proteins and fats, with the goal of feeding the hungry and reducing the environmental footprint of production.

Judge says it is important to jump at every opportunity. Emboldened by winning the EUCYS prize, she and her teammates entered – and won – the Google Global Science Fair. This introduced them to other entrepreneurs. 'Being around those people helped us to realise that, look, we do have a responsibility to do what we can to bring this forward,' she said. 'That was probably a turning point.'

The task, for both Noble and Judge, has been challenging. Judge, now co-founder, with Hickey, of Germinaid Innovations, needs to understand why some bacteria improve cereal crop yield. She needs a farmer-friendly way to implement the discovery. Safety testing is also required. Meanwhile, this year Noble is hoping to triple the staff at his company, NobleGen, and raise another 50 million Canadian dollars (EUR 33 million).

With so much going on, was it worth bothering with university? Judge, now in her second year of a genetics degree in Cork, Ireland, says yes. 'People don't realise how much free time you have at university because it's so easy to waste it.' In their spare time, she and Hickey are developing the company, overseeing research by their intern and conducting research themselves.

In contrast, two years into his medical degree in Dublin, Ireland, Noble decided to focus his efforts on his fast-growing business and left medical school. 'It was a very hard decision because my whole life I had wanted to become a surgeon. But the weight that was upon me at the time was significant. I knew that even if I was the best surgeon I would still never have the amount of impact on the world that the company would have.'

(Adapted from *Horizon. The EU Research & Innovation Magazine*)

Statements		T	F	NM
0.	<i>Noble's and Judge's success exceeded their expectations.</i>	√		
1.	Noble and Judge are reluctant to share their experience with new EUCYS winners.			
2.	By 2012, Noble had made several attempts to win the EUCYS.			
3.	After winning several prizes, Noble had to be persuaded to re-evaluate his aim.			
4.	Judge shares Noble's opinion on the importance of the right motivation.			
5.	Judge suggests that being identified as a child genius is an advantage.			
6.	Her attendance at an event inspired Judge to continue her research.			
7.	Some farmers expressed concerns about the safety of Judge's discovery.			
8.	According to Judge, people at university underestimate the amount of time they have.			
9.	Both Noble and Judge are studying to get a university degree in their chosen field.			
10.	Noble had to give up his career dream for the sake of a higher goal.			

Task 3 (8 points)

Read an extract from 'The Invisible Man' by H. G. Wells and do the task. Read the questions (1-8) after the text and circle the correct answer (A, B, C or D). An example (0) has been provided.

THE STRANGE MAN'S ARRIVAL

The stranger came early in February, one wintry day, through a biting wind and a driving snow, the last snowfall of the year, over the down, walking from Bramblehurst railway station, and carrying a little black portmanteau¹ in his thickly gloved hand. He was wrapped up from head to foot, and the brim of his soft felt hat hid every inch of his face but the shiny tip of his nose; the snow had piled itself against his shoulders and chest, and added a white crest to the burden he carried. He staggered into the "Coach and Horses" more dead than alive, and flung his portmanteau down. "A fire," he cried, "in the name of human charity! A room and a fire!" He stamped and shook the snow from off himself in the bar, and followed Mrs. Hall into her guest parlour to strike his bargain. And with that much introduction, that and a couple of sovereigns² flung upon the table, he took up his quarters in the inn³.

Mrs. Hall lit the fire and left him there while she went to prepare him a meal with her own hands. A guest to stop at Iping in the wintertime was an unheard-of piece of luck, let alone a guest who was no "haggler," and she was resolved to show herself worthy of her good fortune. As soon as the bacon was well under way, she carried the cloth, plates, and glasses into the parlour and began to lay them with the utmost *éclat*⁴. Although the fire was burning up briskly, she was surprised to see that her visitor still wore his hat and coat, standing with his back to her and staring out of the window at the falling snow in the yard. His gloved hands were clasped behind him, and he seemed to be lost in thought. She noticed that the melting snow that still sprinkled his shoulders dripped upon her carpet. "Can I take your hat and coat, sir?" she said, "and give them a good dry in the kitchen?"

"No," he said without turning.

She was not sure she had heard him, and was about to repeat her question.

He turned his head and looked at her over his shoulder. "I prefer to keep them on," he said with emphasis, and she noticed that he wore big blue spectacles with sidelights, and had a bushy beard over his coat-collar that completely hid his cheeks and face.

"Very well, sir," she said. "As you like. In a bit the room will be warmer."

He made no answer, and had turned his face away from her again, and Mrs. Hall, feeling that her conversational advances were ill-timed, laid the rest of the table things in a quick staccato and whisked out of the room. When she returned he was still standing there, like a man of stone, his back hunched, his collar turned up, his dripping hat-brim turned down, hiding his face and ears completely. She put down the eggs and bacon with considerable emphasis, and called rather than said to him, "Your lunch is served, sir."

"Thank you," he said at the same time, and did not stir until she was closing the door. Then he swung round and approached the table with a certain eager quickness.

As she went behind the bar to the kitchen she heard a sound repeated at regular intervals. Chirk, chirk, chirk, it went, the sound of a spoon being rapidly whisked round a basin. "That girl!" she said. "There! I clean forgot it. It's her being so long!" And while she herself finished mixing the mustard, she gave Millie a few verbal stabs for her excessive slowness. She had cooked the ham and eggs, laid the table, and done everything, while Millie (help indeed!) had only succeeded in delaying the mustard. And him a new guest and wanting to stay! Then she filled the mustard pot, and, putting it with a certain stateliness upon a gold and black tea-tray, carried it into the parlour.

She rapped and entered promptly. As she did so her visitor moved quickly, so that she got but a glimpse of a white object disappearing behind the table. It would seem he was picking something from the floor. She rapped down the mustard pot on the table, and then she noticed the overcoat and hat had been taken off and put over a chair in front of the fire, and a pair of wet boots threatened rust to her steel fender. She went to these things resolutely. "I suppose I may have them to dry now," she said in a voice that brooked no denial.

"Leave the hat," said her visitor, in a muffled voice, and turning she saw he had raised his head and was sitting and looking at her.

For a moment she stood gaping at him, too surprised to speak...

(Adapted from 'The Invisible Man' by H. G. Wells)

¹portmanteau - a large, heavy bag that opens into two parts

²sovereign - an old British gold coin worth one pound

³inn - a pub, usually in the country and often one where people can stay the night

⁴éclat - a strong and stylish effect

0. *What do we learn about the stranger from the first sentence of the text?*

- A** *He has just arrived in the town.*
- B** *He enjoys cold weather.*
- C** *It is his first time in the town.*
- D** *He isn't carrying any luggage.*

1. Which statement about the man is correct, according to the first paragraph of the text?

- A** He was desperate for a place to stay.
- B** He felt refreshed and invigorated.
- C** He had to be helped into the room.
- D** He requested to inspect the inn.

2. Why did Mrs. Hall decide to prepare the meal for the stranger herself?

- A** She had a habit of cooking for her guests.
- B** She was excited to have an unexpected guest.
- C** She felt obliged to justify the price of the room.
- D** She was suspicious of the man's behaviour.

3. What surprised Mrs. Hill about the man?

- A** His fascination with the falling snow.
- B** His rudeness towards her polite requests.
- C** His reluctance to get rid of his wet clothes.
- D** His lack of awareness of her presence.

4. What conclusion does Mrs. Hall draw from the conversation with the stranger?

- A** He was not satisfied with the state of the room.
- B** He had difficulty understanding her.
- C** He was waiting for her to leave the room.
- D** He welcomed her attempts to talk to him.

5. Why does the author provide a detailed description of the man's appearance?

- A** To stress his extraordinary sense of fashion.
- B** To ridicule his unusual choice of clothes.
- C** To emphasize the intolerable weather conditions.
- D** To create an air of mystery around the man.

6. What can we infer about Millie?

- A** She is unproductive.
- B** She is indifferent.
- C** She is indecisive.
- D** She is unresponsive.

7. What can be inferred from the man's reaction to Mrs. Hill entering the room at the end of the extract?

- A** He welcomed her attention.
- B** He seemed to be startled.
- C** He was about to leave the table.
- D** He had been expecting her.

8. Which word best describes Mrs. Hall's behaviour when taking the mustard into the room?

- A** Determination
- B** Sympathy
- C** Indifference
- D** Outrage

LISTENING**Task 1 (12 points)**

Listen to the news report about a museum. Complete the gaps in the summary of the report with the missing information (words or numbers). Do not use more than THREE words in each gap. An example (0) has been provided.

PLANET WORD

Example:

The art piece in the entrance to the Planet Word museum has the shape of a (0) tree.

As they enter the museum, visitors are greeted with recordings of (1) _____ in different languages.

The noise the visitors hear at the artwork is compared to the noise they can hear at a (2) _____.

Rafael Lozano-Hemmer considers that languages serve as a link between (3) _____.

One exhibition room shows videos featuring (4) _____ talking.

The 'Wall of Words' reaches a height of (5) _____ feet.

The construction of the 'Wall of Words' was completed in (6) _____ years.

One exhibit stresses the importance of (7) _____ in Japanese culture.

At the exhibition, visitors can try their hand at teaching a (8) _____ to create animations.

One room in the museum is organised like a(n) (9) _____.

The museum cost (10) _____ dollars to construct.

Ann Friedman used to be a (11) _____.

The museum's target audience is (12) _____.

(Adapted from *learningenglish.voanews.com*)

Task 2 (10 points)

Listen to the extract from a report about real-time translators (interpreters). Read the statements and decide whether each statement is true (T) or false (F), according to the report. Tick (✓) the appropriate box. An example (0) has been provided.

INSIDE THE LIVES AND MINDS OF REAL-TIME TRANSLATORS

Statements		T	F
0.	The presenter is attending an event outside London.		✓
1.	The majority of the translators at the event were women.		
2.	The presenter mentions the two-sided nature of the real-time translation process.		
3.	The delegate hall was packed.		
4.	As the meeting began, the presenter was asked to leave the interpreter booth.		
5.	According to the presenter, the human brain is naturally wired for simultaneous translation.		
6.	Computers are unlikely to solve the problem of simultaneous translation.		
7.	The presenter contrasts his feelings with the interpreters' position.		
8.	During the meeting, the interpreters could ignore jokes.		
9.	Anne Miles is an experienced interpreter.		
10.	Anne Miles considers that asking the speaker to slow down is an effective strategy.		

(Adapted from *mosaicscience.com*)

Task 3 (8 points)

Listen to the extract from an astronomy podcast about Pluto. Read the questions and statements and circle the correct option (A, B or C), according to the podcast. An example (0) has been provided.

ASTRONOMY

0. According to the host,

- A they have discussed Pluto before.
- B they have not talked about Pluto before.
- C this is their first episode.

1. The host invites the speaker to

- A recap the story of Pluto.
- B comment on the show.
- C ask listeners a question.

2. By 1930, astronomers

- A had already given Pluto its name.
- B had identified Pluto as a planet.
- C had already photographed Pluto.

3. How did other astronomers react to Clyde Tombaugh's discovery?

- A They were unimpressed.
- B They were shocked.
- C They were interested.

4. Percival Lowell and his team

- A were determined to make Pluto a planet.
- B needed additional research on Pluto.
- C were open-minded in their search.

5. Why does the speaker mention coloured pieces of paper?

- A To criticise the voting procedure.
- B To describe the voting procedure.
- C To mock the voting procedure.

6. Which of the following is true about the term 'Plutinos'?

- A It has not caught on.
- B It became popular.
- C It was not registered.

7. What prevented the speaker from attending the meeting?

- A Problems at work.
- B Lack of knowledge.
- C Personal commitments.

8. What does the speaker imply about Pluto regaining its status?

- A The topic is discussed on a regular basis.
- B It is likely to happen in the near future.
- C Astronomers consider it a sensitive issue.

(Adapted from 'Pluto's Demotion: 15 Years Later' by astronomycast.com)

Task 1**E-mail (15 points)****You should spend about 25 minutes on this task.****Write between 100 – 120 words.**

Your class has received an offer to participate in an online project “Motivation – Key to Success” from a class of students abroad. Your class has decided that you are NOT going to participate in it. Write an e-mail to Rich, the student who sent the offer. In your e-mail:

- thank them for the offer;
- apologize and give your reasons for not participating in the project;
- suggest some ideas for future cooperation.

Notes

Task 2**Essay (25 points)****You should spend about 45 minutes on this task.****Write between 200 – 250 words.**

There is an opinion that job satisfaction can be achieved by doing something that helps others and makes the world a better place. Do you share this opinion? Write an essay, giving reasons and examples to support your answer.

Notes

Task 2 Essay (25 points)

You should spend about 45 minutes on this task.

Write between 200 – 250 words.

A large rectangular box with a thin black border, containing approximately 30 horizontal lines for writing. The lines are evenly spaced and extend across most of the width of the box, leaving a small margin on the left and right sides.

**EKSĀMENS ANĢĻU VALODĀ
12. KLASEI
2022
SKOLOTĀJA MATERIĀLS
*Mutvārdu daļa, 1. diena***

**EKSĀMENS ANĢĻU VALODĀ
12. KLASEI**

Mutvārdu daļa, 1. diena
Skolotāja materiāls

Pie izglītojamajiem un personām, kuras piedalās eksāmena nodrošināšanā, no brīža, kad viņiem ir pieejams eksāmena materiāls, līdz eksāmena norises beigām nedrīkst atrasties ierīces (planšetdators, piezīmjdators, viedtālrunis, viedpulkstenis u. c. saziņas un informācijas apmaiņas līdzekļi), kuras nav paredzētas Valsts pārbaudes darbu norises darbību laikos.

2022

Task 1**Interview****Task instructions:**

You have to answer 5 questions about the topic. You have 3 – 5 minutes for the 5 questions. Say as much as you can.

HEALTH

1. Do you think you lead a healthy lifestyle? Why/Why not?
2. What causes bad habits?
4. How can social media influence teenagers' eating habits?
5. How can social media encourage people to do more sports?
6. To what extent might a positive state of mind influence our health?

FRIENDSHIP

1. What are the best ways to make new friends?
2. Is it possible to make good friends online? Why/Why not?
3. What does it mean to be a true friend? Please, explain.
4. How important is it to have a lot in common with your friends?
5. How can people maintain close friendships?

TECHNOLOGY

1. How has technology improved our living conditions?
2. Why do some people dislike technology?
3. What is the role of technology in education?
4. Which professions might disappear in the future due to technological advances?
5. What might be the benefits and drawbacks of technological advances?

NEWS

1. Where do you get your news from? Why?
2. How do you know a news source is reliable?
3. How has social media changed the way people receive and share news?
4. Why do people create fake news?
5. Should people be held legally responsible for spreading fake news? Why/Why not?

SPORT

1. Would you like to take up a new sport in the future? Why/Why not?
2. Why do some people choose to use training apps?
3. Why has jogging become so popular over the past ten years?
4. Who might be considered to be a positive role model in sports? Why?
5. How can people be encouraged to be more active?

ENVIRONMENT

1. What could you do to be more environmentally friendly?
2. How could schools encourage teenagers to protect the environment?
3. How can social media be used to encourage people to be environmentally friendly?
4. Why should people be encouraged to buy products with no packaging?
5. How important are media campaigns about environmental issues in affecting the public's behaviour?

Task 2**Monologue****Task instructions:**

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 1: GAP YEAR

According to the research results, achieved in a recent Finnish study, a gap year between high school and the start of university studies does not weaken young people's enthusiasm to study or their overall performance once the studies have started. On the other hand, young people who continue to university studies directly after upper secondary school are more resilient in their studies and more committed to the study goals. However, they are also more stressed than those who start their studies after a gap year.

www.sciencedaily.com

- *What activities might be beneficial for teenagers during a gap year? Why?*
- *What might be the goals of taking a gap year? Why?*

TEXT 2: ONLINE COMMUNICATION

When a thousand teenagers were surveyed about their habits back in 2012, most of them said that their favourite way to communicate with friends was "in person." Fast forward almost ten years, and most teens now say their favourite mode of communication is texting (35%). Teenagers reported that technology is having positive effects on their lives, like making them feel more popular and more confident, as well as less lonely and less depressed. However, nearly half (44%) say they get frustrated with their friends for being on their phones when they're hanging out together; yet an even greater proportion (54%) admit that they get distracted by social media when they should be paying more attention to the people that they are with.

www.time.com

- *Would you like to have a career that requires you to communicate with a lot of people? Why/Why not?*
- *How will communication in the future change?*

TEXT 3: MUSIC

The results of a research study, titled 'Adolescents' Expressed Meanings of Music in and out of School' were announced. The study was based on responses by 1,155 teens, who stated that they value music making as a central aspect of their identities. It outlines what music and music making means to teens – that playing music provides a sense of belonging for them and provides the freedom to just be themselves. Moreover, according to the study, music helps teenagers release or control emotions. Teens associate playing music with music literacy, listening skills, motor ability, eye-hand coordination and heightened intellectual capabilities.

www.namm.org

- *What do you think of the idea to modernize folk music?*
- *Why is music often considered a universal language?*

TEXT 4: FAST FOOD

New government figures show that after a period of improvement, U.S. kids are eating as much fast food as they were in the early 2000s. According to the research, there are several underlying reasons for this. Firstly, fast-food companies have been pioneers in using digital marketing. Nearly 70% of teens “engaged with” food and beverage brands on social media - meaning they followed the brands, or “liked” or shared their content. Secondly, in recent years, fast-food companies have been promoting “healthy” side-order and drink options for kids. As a result, most parents buy fast food more often because of those policies.

www.usnews.com

- *How has social media changed the way we learn about a healthy lifestyle?*
- *Do you think teenagers can be easily influenced by advertising? Why/Why not?*

TEXT 5: YOUNG ENTREPRENEURS

Research suggests that the number of teenagers in the UK with their own businesses has gone up 700% in 10 years. These include tech companies, clothing lines and make-up brands. George Bailey, 19, who runs his own company said: “I think tech and social media has made it easier for young people to start their own business.” According to the research, one in five (19%) teens would much rather be their own boss than work for someone else. George says: “We can set our own goals, it’s great we don’t have someone above telling us what to do and we can make sure we’re getting everything right from an ethical perspective.”

www.bbc.com

- *What are the advantages of running your own business?*
- *What personal qualities are necessary for running your own business?*

TEXT 6: FAST FASHION*

According to a consumer survey, which assessed the changing fashion landscape, 54 per cent of people said they opposed fast fashion and 69 per cent expressed concern at the industry’s environmental impact. That said, they collectively recognised that their actions ‘are not very green’, with 44 per cent of respondents admitting they throw away ‘perfectly good clothes’. “In today’s world, it’s so easy to hit ‘add to cart’ without considering the true impact of our decisions – both on the people that are making these products, as well as on the environment,” said Mark Abrials, who conducted the survey.

www.ecotextile.com

*inexpensive clothing produced rapidly by mass-market retailers in response to the latest trends

- *What can individuals do to reduce their carbon footprint?*
- *How can we benefit from becoming responsible buyers?*

Task 1 Interview

HEALTH

You have to answer five questions about the topic. Say as much as you can.

You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 1. diena

2022

Task 1 Interview

FRIENDSHIP

You have to answer five questions about the topic. Say as much as you can.

You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 1. diena

2022

Task 1 Interview

TECHNOLOGY

You have to answer five questions about the topic. Say as much as you can.

You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 1. diena

2022

Task 1 Interview

NEWS

You have to answer five questions about the topic. Say as much as you can.

You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 1. diena

2022

Task 1 Interview

SPORT

You have to answer five questions about the topic. Say as much as you can.

You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 1. diena

2022

Task 1 Interview

ENVIRONMENT

You have to answer five questions about the topic. Say as much as you can.

You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Task 2
Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 1: GAP YEAR

According to the research results, achieved in a recent Finnish study, a gap year between high school and the start of university studies does not weaken young people's enthusiasm to study or their overall performance once the studies have started. On the other hand, young people who continue to university studies directly after upper secondary school are more resilient in their studies and more committed to the study goals. However, they are also more stressed than those who start their studies after a gap year.

www.sciencedaily.com

VIS

Vaiņņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 1. diena

2022

Task 2
Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 2: ONLINE COMMUNICATION

When a thousand teenagers were surveyed about their habits back in 2012, most of them said that their favourite way to communicate with friends was "in person." Fast forward almost ten years, and most teens now say their favourite mode of communication is texting (35%). Teenagers reported that technology is having positive effects on their lives, like making them feel more popular and more confident, as well as less lonely and less depressed. However, nearly half (44%) say they get frustrated with their friends for being on their phones when they're hanging out together; yet an even greater proportion (54%) admit that they get distracted by social media when they should be paying more attention to the people that they are with.

www.time.com

Task 2
Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 3: MUSIC

The results of a research study, titled 'Adolescents' Expressed Meanings of Music in and out of School' were announced. The study was based on responses by 1,155 teens, who stated that they value music making as a central aspect of their identities. It outlines what music and music making means to teens – that playing music provides a sense of belonging for them and provides the freedom to just be themselves. Moreover, according to the study, music helps teenagers release or control emotions. Teens associate playing music with music literacy, listening skills, motor ability, eye-hand coordination and heightened intellectual capabilities.

www.namm.org

VISC

Vaiņņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 1. diena

2022

Task 2
Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 4: FAST FOOD

New government figures show that after a period of improvement, U.S. kids are eating as much fast food as they were in the early 2000s. According to the research, there are several underlying reasons for this. Firstly, fast-food companies have been pioneers in using digital marketing. Nearly 70% of teens “engaged with” food and beverage brands on social media - meaning they followed the brands, or “liked” or shared their content. Secondly, in recent years, fast-food companies have been promoting “healthy” side-order and drink options for kids. As a result, most parents buy fast food more often because of those policies.

www.usnews.com

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Task 2
Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 5: YOUNG ENTREPRENEURS

Research suggests that the number of teenagers in the UK with their own businesses has gone up 700% in 10 years. These include tech companies, clothing lines and make-up brands. George Bailey, 19, who runs his own company said: "I think tech and social media has made it easier for young people to start their own business." According to the research, one in five (19%) teens would much rather be their own boss than work for someone else. George says: "We can set our own goals, it's great we don't have someone above telling us what to do and we can make sure we're getting everything right from an ethical perspective."

www.bbc.com

VISC

Vaiņņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 1. diena

2022

Task 2
Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 6: FAST FASHION*

According to a consumer survey, which assessed the changing fashion landscape, 54 per cent of people said they opposed fast fashion and 69 per cent expressed concern at the industry's environmental impact. That said, they collectively recognised that their actions 'are not very green', with 44 per cent of respondents admitting they throw away 'perfectly good clothes'. "In today's world, it's so easy to hit 'add to cart' without considering the true impact of our decisions – both on the people that are making these products, as well as on the environment," said Mark Abrials, who conducted the survey.

www.ecotextile.com

*inexpensive clothing produced rapidly by mass-market retailers in response to the latest trends

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

EKSĀMENS ANĢĻU VALODĀ
12. KLASEI
2022
SKOLOTĀJA MATERIĀLS
Mutvārdu daļa, 2. diena

EKSĀMENS ANĢĻU VALODĀ
12. KLASEI

Mutvārdu daļa, 2. diena
Skolotāja materiāls

Pie izglītojamajiem un personām, kuras piedalās eksāmena nodrošināšanā, no brīža, kad viņiem ir pieejams eksāmena materiāls, līdz eksāmena norises beigām nedrīkst atrasties ierīces (planšetdators, piezīmjdators, viedtālrunis, viedpulkstenis u. c. saziņas un informācijas apmaiņas līdzekļi), kuras nav paredzētas Valsts pārbaudes darbu norises darbību laikos.

2022

Task 1**Interview****Task instructions:**

You have to answer 5 questions about the topic. You have 3 – 5 minutes for the 5 questions. Say as much as you can.

ADVERTISING

1. What might be the benefits of advertising?
2. How can adverts be harmful?
3. What effect does social media have on teenagers' shopping habits?
4. To what extent can adverts change people's tastes and lifestyles?
5. Is advertising more of an art or a science? Please, explain.

WORK

1. How important is it to get the job of your dreams?
2. What would you consider to be a successful career?
3. What factors are important when choosing a job?
4. Why do some people become addicted to work?
8. Why do some people decide to change their career?

LANGUAGES

1. Why are you learning English?
2. What are the best ways to learn a foreign language?
3. How might the internet change the way we learn languages?
4. What are the advantages of knowing more than one language?
5. Why is it important to preserve dying languages?

TIME

1. What is your favourite time of the day? Why?
2. What would you do if you had two extra hours in a day?
3. Do you use any time-management techniques?
4. How can technology help people to manage time wisely?
5. Is it better to do one task at a time or to multitask? Why?

ENVIRONMENT

1. Are there any environmental problems that you are concerned about? Please, explain.
2. What steps can an individual take to help the environment?
3. Who should be responsible for protecting the environment? Why?
4. How do our shopping habits affect the environment?
5. What is more important – a person's individual needs or the environment?

COMPUTERS

1. Do you think computers will become less popular in the future? Why/Why not?
2. What has been the effect of computers on the job market?
3. What might be the disadvantages of using too much technology?
4. To what extent should parents control a child's computer use?
5. What aspects of our lives have been most affected by the internet? Please, explain.

Task 2**Monologue****Task instructions:**

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 1: BODY CLOCK

Teenagers in California are about to get some much-needed extra sleep. A new law will push start times later for most schools; high schools will start no earlier than 08:30 and middle schools 08:00. The move is based on a sizeable body of research. Biologically, teenagers have a different sleep-wake cycle to people of other ages. Their internal body clock, which tells them when and how long to sleep, does not line up well with the norms of the social clock. Forcing teenagers out of bed early in the morning to go to school can affect their physical and mental health, attention span and ability to learn.

www.bbc.com

- *What advice would you give to someone who would like to improve their daily routine?*
- *How could schools adjust to the needs of young people?*

TEXT 2: CARBON FOOTPRINT

A recent survey found that a majority of US teens are worried about climate change and one in four have participated in some form of activism on the topic of the Earth's climate. The survey mentions some simple eco-friendly steps they can take. Firstly, while buying plastic water bottles may seem a convenient solution, teenagers should consider picking out a reusable bottle and carrying it with them throughout classes. Moreover, teenagers should consider looking into alternate modes of transportation including biking, walking, and public transit like buses and trains.

www.ivywise.com

- *Do you think teenagers should be more actively involved in environmental schemes? Why/Why not?*
- *Why do teenagers these days choose to become environmental activists?*

TEXT 3: NEWS

A new study has confirmed the undeniable power of YouTube. The poll, conducted by survey software company Survey Monkey, found that today's teens are turning away from traditional news organizations to find out about current events from online influencers on social media platforms like YouTube. The study also found that YouTube's recommendation algorithm is key to this consumption, with 50% of teen viewers saying they find news via the platform's recommendation algorithm. Only 27% subscribe to a specific channel for news, according to the study, while 10% search for news on YouTube and 7% check out news videos recommended by friends.

www.tubefilter.com

- *How can you recognize fake news?*
- *At what age should children be allowed to access the internet unsupervised? Why?*

TEXT 4: TEAM SPORTS

Team sports are about so much more than their physical benefits. According to a University of Kansas study, the performance of students in grades 9 to 12 showed that more than 97% of student athletes graduated high school, 10% higher than those students who had never participated in sports. Furthermore, exercise can lead to a unique state of short-term relaxation, which can promote increased concentration, better memory and improved creativity. What is more, team sports help to develop communication skills, decisive action, making deadlines, enduring pressure, group and individual responsibility, time management and self-esteem.

www.edutopia.org

- *What is the role of motivation in sports?*
- *Is winning more important than participation? Why/Why not?*

TEXT 5: HEALTH APPS

Researchers at the University of Birmingham found that young people are important users of digital health technologies. "Some young people use apps to find information related to their bodies, and they can do this without an adult, and in ways that work around the school pressures of homework," said Dr. Goodyear. The findings of this research paint young adults' usage of technology in a positive light and show adults that teenagers are using tech for good purposes, not just as a distraction. Health education is incredibly important for teens and young adults, and if apps and devices can equip them with more information about their bodies, then parents, educators, and tech developers should be paying attention.

www.earth.com

- *What are the advantages and disadvantages of using health apps?*
- *Do you think there are going to be changes in the way people do sports? Why/Why not?*

TEXT 6: SUMMER JOBS

A new study has found that teens who work over the summer gain a significant competitive advantage when they enter the world of work as adults. Developing early knowledge of the working world and how to manage it, they are more likely to find good employment and earn more money in the future, said the study by the University of British Columbia, Canada. Prof. Seidel found that teens in part-time jobs progress to better-suited careers since the early exposure to work helps them identify their preferences. They enhance their communication skills, acquire better references and learn how to job-hunt more successfully - establishing wider career networks.

www.dailymail.co.uk

- *What skills are necessary to work in a team?*
- *What factors help a person enjoy their job?*

Task 1 Interview

ADVERTISING

You have to answer five questions about the topic. Say as much as you can.
You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 2. diena

2022

Task 1 Interview

WORK

You have to answer five questions about the topic. Say as much as you can.
You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 2. diena

2022

Task 1 Interview

LANGUAGES

You have to answer five questions about the topic. Say as much as you can.
You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 2. diena

2022

Task 1 Interview

TIME

You have to answer five questions about the topic. Say as much as you can.
You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 2. diena

2022

Task 1 Interview

ENVIRONMENT

You have to answer five questions about the topic. Say as much as you can.
You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 2. diena

2022

Task 1 Interview

COMPUTERS

You have to answer five questions about the topic. Say as much as you can.
You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Task 2
Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 1: BODY CLOCK

Teenagers in California are about to get some much-needed extra sleep. A new law will push start times later for most schools; high schools will start no earlier than 08:30 and middle schools 08:00. The move is based on a sizeable body of research. Biologically, teenagers have a different sleep-wake cycle to people of other ages. Their internal body clock, which tells them when and how long to sleep, does not line up well with the norms of the social clock. Forcing teenagers out of bed early in the morning to go to school can affect their physical and mental health, attention span and ability to learn.

www.bbc.com

VISC

Vaiņņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 2. diena

2022

Task 2
Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 2: CARBON FOOTPRINT

A recent survey found that a majority of US teens are worried about climate change and one in four have participated in some form of activism on the topic of the Earth's climate. The survey mentions some simple eco-friendly steps they can take. Firstly, while buying plastic water bottles may seem a convenient solution, teenagers should consider picking out a reusable bottle and carrying it with them throughout classes. Moreover, teenagers should consider looking into alternate modes of transportation including biking, walking, and public transit like buses and trains.

www.ivywise.com

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Task 2
Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 3: NEWS

A new study has confirmed the undeniable power of YouTube. The poll, conducted by survey software company Survey Monkey, found that today's teens are turning away from traditional news organizations to find out about current events from online influencers on social media platforms like YouTube. The study also found that YouTube's recommendation algorithm is key to this consumption, with 50% of teen viewers saying they find news via the platform's recommendation algorithm. Only 27% subscribe to a specific channel for news, according to the study, while 10% search for news on YouTube and 7% check out news videos recommended by friends.

www.tubefilter.com

VISC

Vaiļņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 2. diena

2022

Task 2
Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 4: TEAM SPORTS

Team sports are about so much more than their physical benefits. According to a University of Kansas study, the performance of students in grades 9 to 12 showed that more than 97% of student athletes graduated high school, 10% higher than those students who had never participated in sports. Furthermore, exercise can lead to a unique state of short-term relaxation, which can promote increased concentration, better memory and improved creativity. What is more, team sports help to develop communication skills, decisive action, making deadlines, enduring pressure, group and individual responsibility, time management and self-esteem.

www.edutopia.org

VISC

Vaiļņu ielā 2, Rīgā, LV-1050

Task 2
Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 5: HEALTH APPS

Researchers at the University of Birmingham found that young people are important users of digital health technologies. "Some young people use apps to find information related to their bodies, and they can do this without an adult, and in ways that work around the school pressures of homework," said Dr. Goodyear. The findings of this research paint young adults' usage of technology in a positive light and show adults that teenagers are using tech for good purposes, not just as a distraction. Health education is incredibly important for teens and young adults, and if apps and devices can equip them with more information about their bodies, then parents, educators, and tech developers should be paying attention.

www.earth.com

VISC

Vaiņņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 2. diena

2022

Task 2
Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 6: SUMMER JOBS

A new study has found that teens who work over the summer gain a significant competitive advantage when they enter the world of work as adults. Developing early knowledge of the working world and how to manage it, they are more likely to find good employment and earn more money in the future, said the study by the University of British Columbia, Canada. Prof. Seidel found that teens in part-time jobs progress to better-suited careers since the early exposure to work helps them identify their preferences. They enhance their communication skills, acquire better references and learn how to job-hunt more successfully - establishing wider career networks.

www.dailymail.co.uk

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

**EKSĀMENS ANĢĻU VALODĀ
12. KLASEI
2022
SKOLOTĀJA MATERIĀLS
*Mutvārdu daļa, 3. diena***

**EKSĀMENS ANĢĻU VALODĀ
12. KLASEI**

Mutvārdu daļa, 3. diena
Skolotāja materiāls

Pie izglītojamajiem un personām, kuras piedalās eksāmena nodrošināšanā, no brīža, kad viņiem ir pieejams eksāmena materiāls, līdz eksāmena norises beigām nedrīkst atrasties ierīces (planšetdators, piezīmjdators, viedtālrunis, viedpulkstenis u. c. saziņas un informācijas apmaiņas līdzekļi), kuras nav paredzētas Valsts pārbaudes darbu norises darbību laikos.

2022

Task 1**Interview****Task instructions:**

You have to answer 5 questions about the topic. You have 3 – 5 minutes for the 5 questions. Say as much as you can.

CITIES

1. What could attract people to the area you live in?
2. What are the benefits of living in a small town? Please, explain.
3. Why are young people attracted to large cities?
4. How can pollution be reduced in big cities?
5. Why do some people give up a successful city life and move to the countryside?

DAILY ROUTINE

1. Has your daily routine changed a lot over the last few years? Why/Why not?
2. What are the benefits of having a strict daily routine?
3. How can students keep a good balance between their studies and free time?
4. How can changes in a person's daily routine affect their productivity?
5. Why can having too much free time be a bad thing?

MONEY

1. Is it possible to have fun without spending a lot of money? How/Why not?
2. What advice would you give someone trying to save money?
3. Why can't many people resist spending money nowadays?
4. How does social media influence people's spending habits?
5. How does consumerism affect the environment?

TOURISM

1. How do you spend your time on holiday?
2. Which is better – a planned trip or a spontaneous one? Why?
3. Is domestic tourism popular in Latvia? Why/ Why not?
4. Do you think the way we travel is going to change in the future? Why/Why not?
5. Why are so many people campaigning for sustainable travel choices?

BOOKS AND FILMS

1. Do you read reviews before choosing a film or a book? Why/Why not?
2. Is it a good idea to read regularly? Why/Why not?
3. Would you ever read the last page of a book first? Why/Why not?
4. Why would someone reread a book or rewatch a film?
5. How have people's reading habits changed over the past decade?

HISTORY

1. Are you interested in learning more about historical events? Why/Why not?
2. How can teenagers be motivated to study history?
3. Why do some students find studying history challenging?
3. Should films be historically accurate? Why/Why not?
4. What can we learn from studying history?

Task 2**Monologue****Task instructions:****Read the text. Then in your own words:**

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.**Speaking time: 5 minutes.****TEXT 1: TRADITIONAL JOBS**

Teenagers are ignoring digital jobs and are more willing to work in the most popular, traditional occupations – like teachers, doctors or vets – despite major changes to the world of work. Young people's career expectations have become more concentrated in fewer occupations over the past two decades despite the rise of social media and technologies, according to a report from the Organisation for Economic Cooperation and Development (OECD). Andreas Schleicher, OECD education and skills director, said: "The surveys show that too many teenagers are ignoring, or are unaware of, new types of jobs that are emerging, particularly as a result of digitalisation."

www.independent.co.uk

- *Who would be the best person to consult about your career choice? Why?*
- *How can awareness of your strengths help you choose a career?*

TEXT 2: LANGUAGES

BBC analysis has found that the number of teenagers learning foreign languages in UK secondary schools has dropped by 45% since the turn of the millennium. The reaction to the research was mixed. Some people wondered why they should learn a foreign language when English is spoken by hundreds of millions of people worldwide. Others questioned the need for a second language when translation technology is advancing so quickly. On the other hand, studies suggest that learning a second language can slow brain ageing, and can lead to higher mental function in the brain.

www.bbc.com

- *What advice would you give to someone who wants to learn a foreign language?*
- *Apart from English, which foreign languages are the most useful to learn?*

TEXT 3: INFORMATION SOURCES

Americans struggle to determine what news and information sources they should trust and how to identify reliable information online, and many express a desire to get help. About six-in-ten adults (61%) say they need training on how to find trustworthy information online, according to a new survey by the Pew Research Center. About 78% of adults feel that public libraries help them find information that is trustworthy and reliable and 76% say libraries help them learn new things.

www.pewresearch.org

- *How do you find reliable information on the internet?*
- *Why is it important to have public libraries?*

TEXT 4: ENVIRONMENT

1,000 teenagers (aged 14-16) were polled about their attitudes towards sustainability. The survey found that 80 per cent of participants feel pressured to save the planet but do not think they are well-enough equipped to make a difference. While 39 per cent said they “deeply care” about the impact humans are having on the planet, 44 per cent stated they never or rarely hear about sustainability in the classroom. Due to the lack of formal education on the issue, an educational programme has been launched, providing lessons which explore global supply chains and sustainable business practices.

www.independent.co.uk

- *What can be done to increase teenagers' awareness about environmental issues?*
- *Which is more important, profit or environmental impact? Why?*

TEXT 5: PETS

Three-fourths of Americans in their 30s have dogs, while 51 percent have cats, according to a survey by research firm Mintel. All of this has big implications for the \$63 billion pet industry, which has grown three-fold since 1996. One-third of owners said they bought toys for their pets, while 17% bought pet costumes. A majority of millennials (76%) said they are more likely to spend money on their pets than on themselves, including buying expensive treats or a custom bed.

www.washingtonpost.com

- *Do you think there should be stricter regulations on owning a pet? Why/Why not?*
- *Does the choice of a pet reflect the owner's personality?*

TEXT 6: DIGITAL FOOTPRINT

Children and young people are spending more time online. This online activity creates digital footprints, which refers to the information and data that people generate, through action or passive recording, when they go online. While young people are frequently online, they do not consciously consider how their usage affects their digital identity. Digital footprints now play a role in people's employment and educational opportunities. One way to address this is for schools to explicitly teach students how to develop positive digital footprints that will help, rather than hinder, them in the future.

www.education.nsw.gov.au

- *What could people do to stay safe online?*
- *Should cyber security be taught at schools? Why/Why not?*

Task 1 Interview

CITIES

You have to answer five questions about the topic. Say as much as you can.

You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 3. diena

2022

Task 1 Interview

DAILY ROUTINE

You have to answer five questions about the topic. Say as much as you can.

You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 3. diena

2022

Task 1 Interview

MONEY

You have to answer five questions about the topic. Say as much as you can.

You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 3. diena

2022

Task 1 Interview

TOURISM

You have to answer five questions about the topic. Say as much as you can.

You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 3. diena

2022

Task 1 Interview

BOOKS AND FILMS

You have to answer five questions about the topic. Say as much as you can.

You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 3. diena

2022

Task 1 Interview

HISTORY

You have to answer five questions about the topic. Say as much as you can.

You have 3-5 minutes for the five questions.

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Task 2
Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 1: TRADITIONAL JOBS

Teenagers are ignoring digital jobs and are more willing to work in the most popular, traditional occupations – like teachers, doctors or vets – despite major changes to the world of work. Young people's career expectations have become more concentrated in fewer occupations over the past two decades despite the rise of social media and technologies, according to a report from the Organisation for Economic Cooperation and Development (OECD). Andreas Schleicher, OECD education and skills director, said: "The surveys show that too many teenagers are ignoring, or are unaware of, new types of jobs that are emerging, particularly as a result of digitalisation."

www.independent.co.uk

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 3. diena

2022

Task 2
Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 2: LANGUAGES

BBC analysis has found that the number of teenagers learning foreign languages in UK secondary schools has dropped by 45% since the turn of the millennium. The reaction to the research was mixed. Some people wondered why they should learn a foreign language when English is spoken by hundreds of millions of people worldwide. Others questioned the need for a second language when translation technology is advancing so quickly. On the other hand, studies suggest that learning a second language can slow brain ageing, and can lead to higher mental function in the brain.

www.bbc.com

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Task 2
Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 3: INFORMATION SOURCES

Americans struggle to determine what news and information sources they should trust and how to identify reliable information online, and many express a desire to get help. About six-in-ten adults (61%) say they need training on how to find trustworthy information online, according to a new survey by the Pew Research Center. About 78% of adults feel that public libraries help them find information that is trustworthy and reliable and 76% say libraries help them learn new things.

www.pewresearch.org

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa 3. diena

2022

Task 2
Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 4: ENVIRONMENT

1,000 teenagers (aged 14-16) were polled about their attitudes towards sustainability. The survey found that 80 per cent of participants feel pressured to save the planet but do not think they are well-enough equipped to make a difference. While 39 per cent said they “deeply care” about the impact humans are having on the planet, 44 per cent stated they never or rarely hear about sustainability in the classroom. Due to the lack of formal education on the issue, an educational programme has been launched, providing lessons which explore global supply chains and sustainable business practices.

www.independent.co.uk

VISC

Vaiņņu ielā 2, Rīgā, LV-1050

Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 5: PETS

Three-fourths of Americans in their 30s have dogs, while 51 percent have cats, according to a survey by research firm Mintel. All of this has big implications for the \$63 billion pet industry, which has grown three-fold since 1996. One-third of owners said they bought toys for their pets, while 17% bought pet costumes. A majority of millennials (76%) said they are more likely to spend money on their pets than on themselves, including buying expensive treats or a custom bed.

www.washingtonpost.com

VISC ----- Valņu ielā 2, Rīgā, LV-1050



Task 2

Monologue

Task instructions:

Read the text. Then in your own words:

- 1) define briefly what the main issue/problem is;**
- 2) say what you think about the issue raised in the text;**
- 3) provide arguments and examples to support your opinion;**
- 4) come to a conclusion;**
- 5) answer one additional question which the examiner will ask you at the end of your monologue.**

You have 2 minutes to prepare.

Speaking time: 5 minutes.

TEXT 6: DIGITAL FOOTPRINT

Children and young people are spending more time online. This online activity creates digital footprints, which refers to the information and data that people generate, through action or passive recording, when they go online. While young people are frequently online, they do not consciously consider how their usage affects their digital identity. Digital footprints now play a role in people's employment and educational opportunities. One way to address this is for schools to explicitly teach students how to develop positive digital footprints that will help, rather than hinder, them in the future.

www.education.nsw.gov.au

Total Points: 25

Task Completion (max. 10 points)	
Task 1	Task 2
5 Responds to all questions freely, giving extended and appropriate answers.	Covers all task points in a fully satisfactory manner. The opinion expressed is well developed and thoroughly supported.
4 Responds to all questions, giving extended and appropriate answers.	Covers all task points quite satisfactorily. Gives a relevant and appropriately supported opinion on the issue raised.
3 Responds to all questions, but not all answers are extended and/or appropriate.	Covers all task points in a simple way. The opinion expressed may be insufficiently developed and/or supported.
2 Responds to most questions, giving short and simple answers / uses memorised phrases.	Covers most task points. The conveyed meaning is not always relevant to the issue raised.
1 Provides mostly irrelevant answers, using single words and simple phrases.	Covers some task points. Gives mostly isolated, unrelated statements.
0 Not enough to evaluate.	Reading the original text aloud is not evaluated.

Vocabulary, grammar, fluency and pronunciation to be evaluated for the whole performance (max. 15 points)			
	Vocabulary	Grammar	Fluency and Pronunciation
5	Uses a wide range of vocabulary accurately and appropriately in the given context.	Grammatical accuracy is consistently high. Uses a range of complex grammatical structures. Minor errors occur rarely and are often self-corrected.	Expresses themselves fluently and with ease. Pauses are logically placed. Pronunciation is consistently accurate.
4	Uses a sufficient range of vocabulary to express themselves in the given context without frequent searching for words.	Grammatical accuracy is high. Errors in complex structures may occur which do not impede understanding. Sometimes self-corrects.	Expresses themselves quite fluently. Pauses may occur when searching for ideas. Pronunciation is accurate, minor errors possible.
3	Vocabulary range is sufficient to express themselves in a simple manner. Lexical limitations may lead to repetitions and some hesitation.	Uses a range of basic grammatical structures with reasonable accuracy. Errors in basic and complex structures can occur: some of which may interfere with understanding.	Expresses themselves with some hesitation, pausing for grammatical and lexical planning. Pronunciation errors are rare and do not impede understanding.
2	Uses a limited range of vocabulary to express themselves in the given context. Inappropriate word choice and use may occur.	Uses some simple structures correctly, but still systematically makes basic errors.	Expresses themselves with evident pauses. Speech is often disconnected. Pronunciation errors may impede understanding.
1	Vocabulary is insufficient to deal with the tasks. Has difficulty in making word choices.	Shows only limited control of a few simple grammatical structures and sentence patterns. Makes errors in basic grammatical structures which impede understanding.	Expresses themselves with much pausing. Produces very short, isolated utterances, impeding understanding. Pronunciation errors partly impede understanding.
0		Not enough to evaluate.	

