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Unit	Unit description	Unit objectives	Unit content
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Manfred G. Schick

READING

Task 1 (8 points)

Four students are sharing their opinions about their universities on a university review forum. Read their comments and answer the questions below. For questions 1-8, choose from the students' opinions A – D. Write the appropriate letter (A, B, C, D) next to the question (1-8). The students may be chosen more than once. An example (0) has been given.

UNIVERSITY EXPERIENCE

Students
<p>A</p> <p>The university has invested a lot into marketing itself as a prestigious university offering a top-quality education. As a student, you are constantly bombarded with all the impressive achievements the university has made. However, these achievements alone are unlikely to influence students' academic success in any way. I would never have assumed that my lecturers would use outdated information in their presentations and never make eye contact with anyone. I wish the university would do more to create a community atmosphere. Even though accommodation does not apply to me, I have heard that most of the students think that their living standards are far from perfect.</p>
<p>B</p> <p>I am proud of achieving my ambition to enter one of the most highly regarded universities, not only nationwide, but in the whole world. The staff are truly committed to preparing the students with the skills to excel. The department is up-to-date with access to loads of reading material. I like the campus, but when I first started, I realized that it was a bit too far from the city centre. After a while, however, I had no issues anymore since public transport is well-developed or you can hitch a lift to any local destination. The city is very welcoming, offering plenty of restaurants and cafes with great offers for students as well as a plethora of shops full of real bargains.</p>
<p>C</p> <p>The university is great if you choose the right place to live. I made the mistake of living on campus in the suburbs. Now, I live more centrally, so I can appreciate the city a lot more. It is a fantastic city for students with an extensive range of reasonably priced things to do. All the lecturers I have encountered so far show a genuine interest in whether or not you take something new and useful from the course you have been to. The courses are top of the line, offering diverse activities like group discussions or related field trips. I wish the university had more high-quality equipment and a bigger library, though. They are doing their best but they obviously lack funding.</p>
<p>D</p> <p>Compared to the university I studied at before, this one offers original ways of teaching and assessment. However, if I hadn't been so determined to do my degree here, I would have dropped out like many other students. My first-year experience, which included signing up for two additional subjects outside my specialisation, was very challenging. Now in my second year, I have worked these things out and have all the chances to excel here. The facilities in the university are excellent – the sports centre is fantastic, although it is not big enough for the number of students on the campus. Moreover, the recently refurbished library and computer room are also great assets. There are loads of things to do in town, but everything is at London prices. So, unless you have a part-time job, your options are quite limited.</p>

	Questions	Student
0.	<i>Which student is fully satisfied with both academic opportunities and social activities?</i>	<i>B</i>
1.	Which student thinks that the university is overrated?	
2.	Which student justifies the top-ranked reputation of the university?	
3.	Which student has successfully overcome educational difficulties?	
4.	Which student is the least satisfied with their choice?	
5.	Which student is aware of the reasons for the difficulties the university is having?	
6.	Which student mentions other people's opinion?	
7.	Which student warns that entertainment in the city might be costly?	
8.	Which student expresses a similar opinion to student B about the teaching staff?	

Task 2 (10 points)

Your classmate has summarized the text below in ten statements and has asked you to check them. Read the text about dancing and your classmate's summary statements (1-10) and decide if they are true (T), false (F) or not mentioned (NM), according to the text. Tick (✓) the appropriate box. An example (0) has been given.

IT IS ALL ABOUT DANCE

Whatever our age, dancing can help us to maintain or build muscle tone, flexibility and stamina, while also releasing endorphins which can ease symptoms of stress and anxiety.

Some people, however, appear to have a natural talent which allows them to pick up dance steps with apparent ease, while others find moving gracefully difficult. It is often thought that some people are "born to dance", while others have "two left feet" – but in fact, a combination of real-life experience and science shows us that almost anyone can learn to dance well with the right training. It starts at only a few months old, when babies are able to recognise the beat of a piece of music and can move along to the rhythm. In fact, we aren't the only species to respond rhythmically to music – parrots and one species of elephant can too.

There are several factors that determine what enables some people to progress to be professional dancers while others shuffle awkwardly at the school disco. The first important factor is the physical traits of a dancer. They tend to have small feet and be slightly taller than average, by one or two centimetres. Genetic factors that promote social communication by changing the levels of chemicals in our brain are also more common in professional dancers, giving them an enhanced ability to express emotion through dance.

However, even if we lack the genetic and physical traits of the professionals, we can still progress through hard work. Dance training causes subtle changes in the brain. This occurs by a process known as plasticity, where the brain adapts in response to experiences. Dancing can increase plasticity throughout the brain, even in the elderly. The more often we complete a task, the easier it becomes for our body to do so without conscious effort. This is the so-called muscle memory, which we hear professional dancers talk about. Dedication and training can help dancers to refine and develop their art, suggesting that all of us can become better dancers.

Thanks to the plasticity of the brain, even non-hearing dancers can learn to dance to an extraordinary level, illustrating the inclusivity of dance and its ability to bring people together. Using mirrors and following visual cues such as copying teachers' moves allows deaf dancers to learn the physical movements of dance. To achieve their hugely impressive timing to music, non-hearing dancers report using vibrations, which activate a certain area in their brain, to follow the beat of the music. With the arrival of hearing-impaired dance troupes such as DMD, who integrate elements of sign language into their performances, dance accessibility can only continue to grow.

Although some brains are wired to dance thanks to differences in the genes contributing to emotion and communication, we can all re-wire our brains to be better dancers while enjoying the many health and social benefits that dance can bring.

(Adapted from *The Conversation*)

Statements		T	F	NM
0.	<i>Dancing has a hugely beneficial effect on physical and mental well-being.</i>	√		
1.	People often have the wrong idea about the nature of dancing talent.			
2.	Children generally respond to music only when they like it.			
3.	Having a reaction to music is a uniquely human ability.			
4.	Professional dancers tend to have a natural ability to communicate feelings through movement.			
5.	Physical traits are more important than genetic factors in becoming a successful dancer.			
6.	Lack of natural ability should not prevent people from becoming better at dancing.			
7.	Dance training is able to make changes in the brain at any stage in life.			
8.	Success in dancing comes from constantly paying attention to the dance moves.			
9.	Non-hearing dancers can excel at dancing.			
10.	Non-hearing dancers require a teacher's assistance to follow the beats in music.			

Task 3 (7 points)

You are going to read an article about making the right career choice. For questions and statements 1 – 7, choose the answer (A, B, C, D) which you think fits best according to the text. Circle the chosen answer. An example (0) has been given.

TURNING YOUR HOBBY INTO A JOB

Today, a huge number of coaches give lectures on how to turn a hobby into work. They gather crowds eager to replace the hateful office slavery with a creative extravaganza. The idea is simple: you like drawing – draw for money, and the riches will come soon enough. Allegedly, people get more pleasure from the business they are running and achieve brilliant results quickly. For example, the lives of Instagram bloggers seem joyful and their success – effortless. Yet, even though making a profession out of a hobby is tempting and fashionable today, it is not as simple as it may seem.

First of all, it is believed that if you pick a job to your liking, you will not have to work a day in your life. As tempting as this sounds, this belief hardly corresponds to reality. These days, it is difficult to find a person who would diligently stick to one workplace for many years, with professionals moving easily from company to company in search of higher wages and more comfortable working conditions. Any inspiring and enjoyable job still involves effort, discipline, perseverance, and a lot of daily grinding work. Thus, if you hope to get only pleasure from work and avoid stress, then it is better to forsake these utopian fantasies right now.

Secondly, any hobby is a continuous process. It still has goals and tasks but it deals more with following what the muse suggests. This process is akin to self-guided meditation. Regardless of the nature of the said hobby, it has a creative vibe. It is the time when a person immerses into a sort of meditative state. Creativity, as the matter stands, has little to do with restrictions and boundaries. However, office jobs give too little leeway for creativity. Employees cannot choose what to do. Instead, authorities give them tasks and no one is interested in muses and inspiration. Tasks must be completed on time, drawn up according to the technical assignment: no one will allow staff to do what they want exclusively. Even the easiest or the most pleasant job has pressure in its nature.

Next, a hobby is what people fill their leisure time with. If someone decides to knit, write or draw for money, what are they planning to do in their free time? The brain still needs rest and switching off or switching attention to something else. Otherwise, we are talking about a textbook example of burnout or severe stress buildup. Of course, it is possible to substitute it with a new hobby like running or clay modelling. Nevertheless, there is a chance that this effort remains futile. A question for everyone who considers turning their hobby into a career: after a day of deadlines, will you have the time and desire to continue doing the same thing at home in your leisure time?

Finally, a successful business is not a story about enjoyable pastimes. It is about the market. If you are still convinced that turning a hobby into a business is a good idea, here are the final cons. A successful and profitable business develops from the demand for a particular product or service. Even when business starts as a hobby, sooner or later it demands a solid business model, a good command of marketing skills, and constant evaluation of profitability. The modern market is constantly missing something. The skill to see the demand and grasp the right ideas guarantees temporary success. However, efficient capitalization of a hobby remains highly questionable.

All in all, having both a steady job and leisure time activities unrelated to it opens more options for self-actualization. It also benefits psychological stability. Having troubles on the career front can for some time be outweighed by a nice big fish strike or applause from friends for your guitar solo. This helps preserve the feeling of success and healthy self-esteem.

(Adapted from *5 Reasons Not to Turn Your Hobby Into Your Daytime Job* by Amanda Taylor available at astronomyonline.org)

0. According to the article, there is a belief that

A the choice of a hobby influences career success.

(B) *doing a hobby for a living is the best option.*

C doing some hobbies is very time-consuming.

D a joyful hobby is more important than a joyful job.

1. The author would agree that

A modern employees seldom change jobs.

B an enjoyable job requires far less time and effort.

C people misjudge the nature of a hobby-based job.

D stress in the workplace can be easily avoided.

2. What does the author say about hobbies in the third paragraph?

A They allow a focus on the process.

B They require additional effort.

C They depend on time restrictions.

D They depend on setting goals.

3. The author suggests that employers value

A an individual approach to task completion.

B precision in task completion.

C original ways of task completion.

D pressure-free task completion.

4. Why may turning a hobby into a job lead to burnout?

A There is no money left for other hobbies.

B There are no suitable activities left.

C There is no time left for other activities.

D There is a lack of variety in activities.

5. According to the author, what does the success of a hobby-based business depend on?

A A set of business skills.

B Current fashion trends.

C The amount of investment.

D The quality of the product.

6. The author suggests that separating a hobby from your job leads to

A success at work.

B increased creativity.

C getting a steady job.

D improved well-being.

7. The purpose of the article is to

A persuade the reader to choose hobbies wisely.

B discuss the problems of turning hobbies into a job.

C instruct someone how to turn a hobby into a job.

D explain how creativity can be developed.

LISTENING

Task 1 (6 points)

You will hear some people speaking about their career choice. For questions 1-6, choose from the list (A – G) the reason each speaker gives for choosing a career in the space sector. You can use each letter only once. An example (0) has been given. You will hear the recording twice.

SPACE CAREERS

0.	Speaker 0	A
1.	Speaker 1	
2.	Speaker 2	
3.	Speaker 3	
4.	Speaker 4	
5.	Speaker 5	
6.	Speaker 6	

A	was inspired by a book.
B	rediscovered their childhood interest.
C	was impressed by a fictional character.
D	wanted to make the most of their knowledge.
E	was determined to overcome a disadvantage.
F	was guided into the field by people close to them.
G	decided to try their luck.

Task 2 (11 points)

You will listen to a programme about an environmental activist. Complete the gaps in your classmate's notes on the programme with the missing information (words or numbers). An example (0) has been given. You will hear the recording twice.

ENVIRONMENTAL ACTIVIST

Example:

• Ed Begley Jr. is an American (0) actor and an environmental activist.

• Begley first became interested in environmental problems in (1) _____.

• The problem of (2) _____ sparked his interest in environmental protection.

• As the first step, Begley got rid of (3) _____.

• Some people were (4) _____ to see his unconventional arrival at the Oscars.

• It takes Begley (5) _____ of exercise to produce enough electricity to make his toast.

• Initially, Begley found it difficult to change his eating habits because of (6) _____.

• He draws people's attention to an environmentally-friendly lifestyle through a (7) _____.

• The Begleys filmed the (8) _____ of their house to promote the idea of eco-friendly buildings.

• Begley's home demonstrates the balance between (9) _____ and environmental responsibility.

• Begley claims that (10) _____ helps reduce building costs.

• Begley promises to climate change sceptics that green living saves both the environment and (11) _____.

Task 3 (8 points)

You will listen to a podcast in which people are talking about Wikipedia and ants. Read the questions (1-8) and choose the correct answer (A, B, C). An example (0) has been given. You will hear the recording twice.

WIKIPEDIA AND ANTS



0. Why would ants appear in the speaker's kitchen?
A Something sweet was left on the counter.
B The counter was not cleaned properly.
C The lights were turned off.
1. Why did the presenter name his consultancy Ant Farm?
A To show his consultancy's area of expertise.
B To show his dislike for the ants in his apartment.
C To show similarities in dealing with challenges.
2. What does the presenter aim to explore in the programme?
A The differences between Wikipedia and ants.
B The parallels between Wikipedia and ants.
C The necessity for everyone to learn from ants.
3. How does Katherine Maher know a Wikipedia article is a success?
A People are willing to modify it.
B People are satisfied with its content.
C People share it on social media.
4. What observations did Clint Penick make in his childhood?
A He admired how organized and coordinated ants were.
B He noticed the seemingly chaotic behaviour of ants.
C He saw similarities between ants and people.
5. What does Clint Penick explain about ants?
A How ants repair their home.
B How ant colonies are organised.
C How ants build mounds.
6. Which of the following is true, according to Clint Penick?
A Ants do not feel safe outside their home.
B Ants do not communicate with each other.
C Ants do not plan their actions in advance.
7. What does the presenter describe in the final part of the programme?
A The process of writing a Wikipedia article.
B The way editors select facts for an article.
C The exchange of opinions among contributors.
8. What does the programme inform its listeners about?
A The way ant colonies are formed.
B The popularity of Wikipedia.
C The importance of collaboration.

□ □ □ □ □ □ □ □ □ □ A N G O

Task 2. Ar „X” atzīmē izvēlēto atbildi!

	T	F	NM
0.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Kļūdu labojumam

	T	F	NM
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Kļūdu labojumam

	A	B	C	D
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Task 1**E-mail (12 points)**

You should spend about 25 minutes on this task.

Write between 120-150 words.

You would like to join a book club and see this advertisement online. Write an e-mail to express your interest and ask for more information. In your e-mail:

- state why you are writing;
- explain why you find their offer interesting;
- suggest a book for the club to read, explain why;
- decide what else you would like to know and ask a question about it.

**UNIVERSITY OF BARCHESTER
ONLINE BOOK CLUB
A virtual community for all readers**

Participate in a moderated online discussion on a variety of topics.

Access eBooks, reading notes and relevant articles.

Share recommendations and reactions to your book.

Open to university students and members of the public.

Contact Professor Smith for more information.

Notes

Task 2**Essay (20 points)**

You should spend about 55 minutes on this task.

Write between 250 – 300 words.

You have decided to participate in an international youth newspaper's essay competition. Study the sources provided. In your essay:

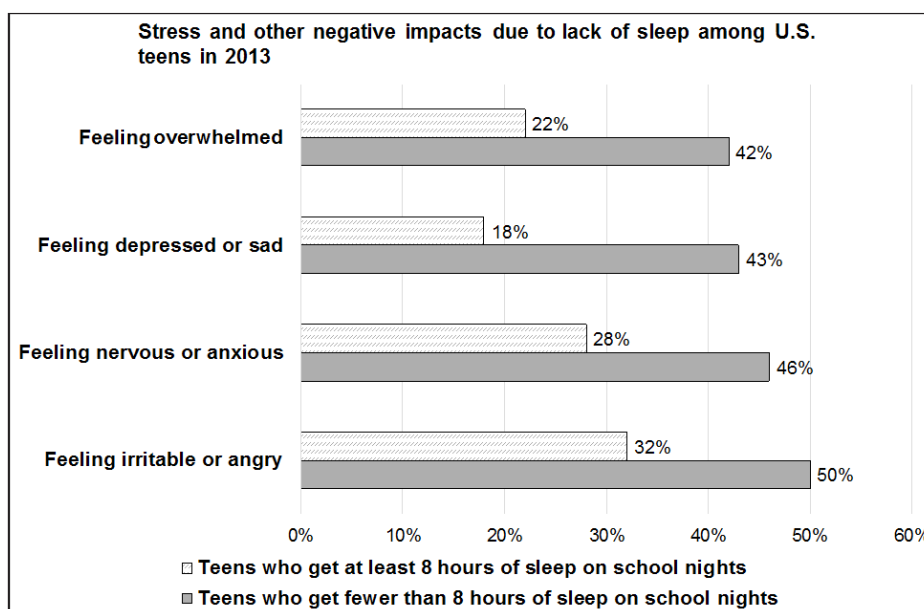
- describe the issue raised in both sources;
- propose and support at least 2 solutions to the problem;
- come to a conclusion.

Do not forget to use “inverted commas” if you decide to quote a phrase from the input text.

Source 1:

Research on adolescent development stresses the need for sleep, playtime, downtime, and family time. However, many teenagers struggle to find enough time to fit these essential activities into busy schedules full of extracurricular and school activities, tutoring outside of school, demanding homework, chores, family responsibilities, paid work, and travelling to school. As a result, students report getting an average of only six and a half hours of sleep each night.

(adapted from www.ascd.org)

Source 2:

United States: Harris Interactive, August 3 to 31, 2013; 1,018 respondents 13-17 years

(adapted from www.statista.com)

Notes

Write between 120 – 150 words.

Task 2 (20 points)

Essay

You should spend about 55 minutes on this task.

Write between 250 – 300 words.

EKSĀMENS ANĢĻU VALODĀ
(optimālais mācību satura
apguves līmenis)
2022
SKOLOTĀJA MATERIĀLS
Mutvārdu daļa, 1. diena

EKSĀMENS ANĢĻU VALODĀ
(optimālais mācību satura apguves līmenis)

Mutvārdu daļa, 1. diena
Skolotāja materiāls

Pie izglītojamajiem un personām, kuras piedalās eksāmena nodrošināšanā, no brīža, kad viņiem ir pieejams eksāmena materiāls, līdz eksāmena norises beigām nedrīkst atrasties ierīces (planšetdators, piezīmjdators, viedtālrunis, viedpulkstenis u. c. saziņas un informācijas apmaiņas līdzekļi), kuras nav paredzētas Valsts pārbaudes darbu norises darbību laikos.

2022

Paper 1

Task instructions:

You are taking part in an English debate club discussion on safety online. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

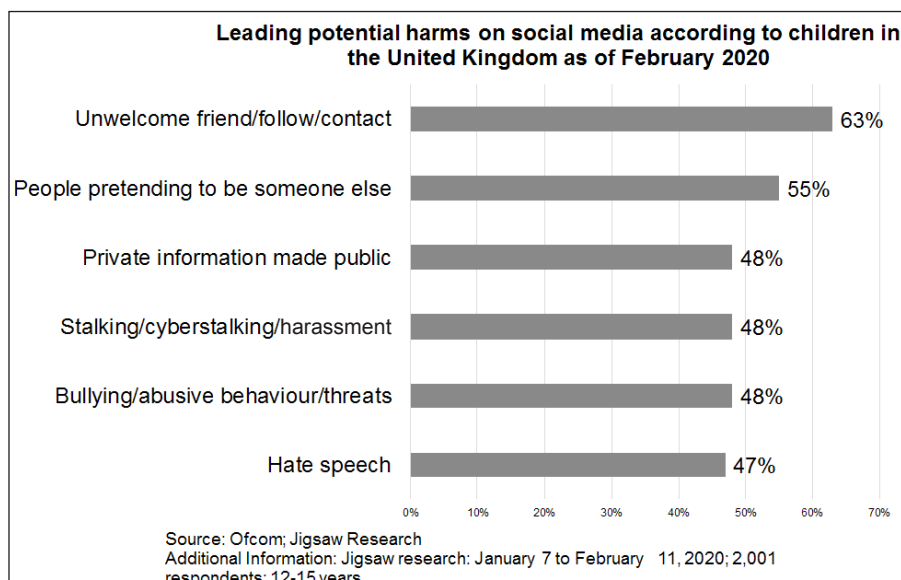
- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

Teenagers need support and education to develop the skills to manage their social media use. Teens should also be aware of the consequences of too much or inappropriate use of social media. Moreover, teens should recognize such potential risks as exposure to harmful content, cyber bullying, oversharing personal information, identity theft or being hacked, and the problems of interference with sleep, exercise, homework, or family activities.

*(adapted from
www.aacap.org)*

Source 2:



(adapted from www.statista.com)

Ask the student three questions after the talk:

1. What advice would you give to someone who is overusing social media?
2. How can parents help their children learn to use the internet safely?
3. When could the use of social media be beneficial?

Paper 2

Task instructions:

You are taking part in an English debate club discussion on the use of digital devices. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

Do you often find yourself glued to your smartphone screen and scrolling endlessly? You're not alone. Research shows that about 61% of people admit they're addicted to the internet and their digital screens. Another study found that around 25% of smartphone owners between the ages of 18 and 44 don't remember the last time their phone wasn't right next to them. All that time online can cause self-image problems, sleep problems and a lack of time management skills among other things.

(adapted from www.webmd.com)

Source 2:

"Detoxing" from digital devices is often seen as a way to focus on real-life social interactions without distractions. A digital detox refers to a period of time when a person avoids using tech devices such as smartphones, televisions, computers, tablets, and takes a break from social media sites. By giving up digital devices, at least temporarily, people can let go of the stress that comes from constant connectivity.

(adapted from www.verywellmind.com)

Ask the student three questions after the talk:

1. Why can't people stop using digital devices if they find them harmful?
2. Do the advantages of using digital devices outweigh the disadvantages? Why/Why not?
3. How might technology affect our life in the future?

Paper 3

Task instructions:

You are taking part in an English debate club discussion on people's spending habits during festivals and holidays. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

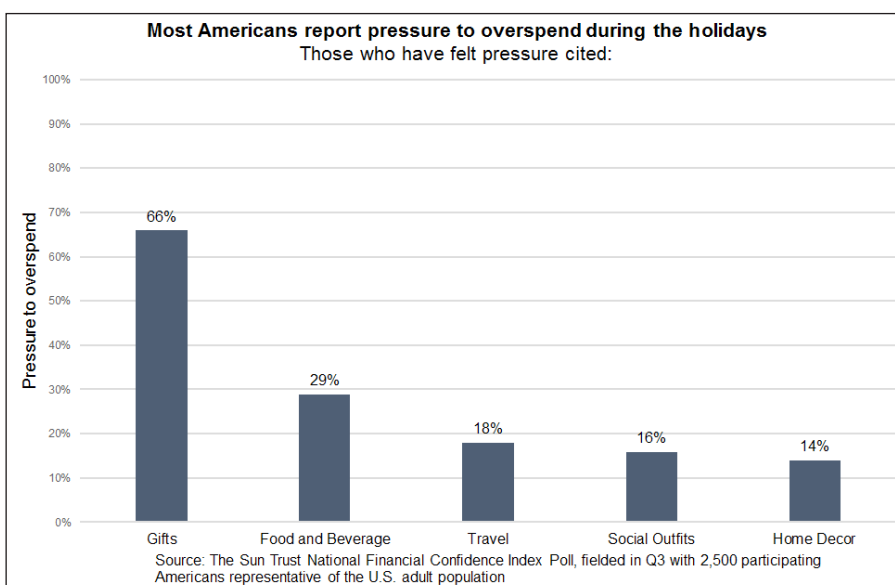
In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

Festivals and holidays bring people together like nothing else. As a result, they allow people to forget about their troubles and appreciate the pleasant aspects of life, even if only for a few days. What is more, festivals and holidays boost economic activity by providing chances for individuals to work. However, they also tend to affect a family's budget negatively and increase stress levels, perhaps, compromising the whole idea of the festival.

Source 2:



Ask the student three questions after the talk:

1. Is this issue a problem in Latvia? Why?/Why not?
2. Where does the value of the gift lie?
3. How does social media affect consumerism?

Paper 4

Task instructions:

You are taking part in an English debate club discussion on communication problems. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

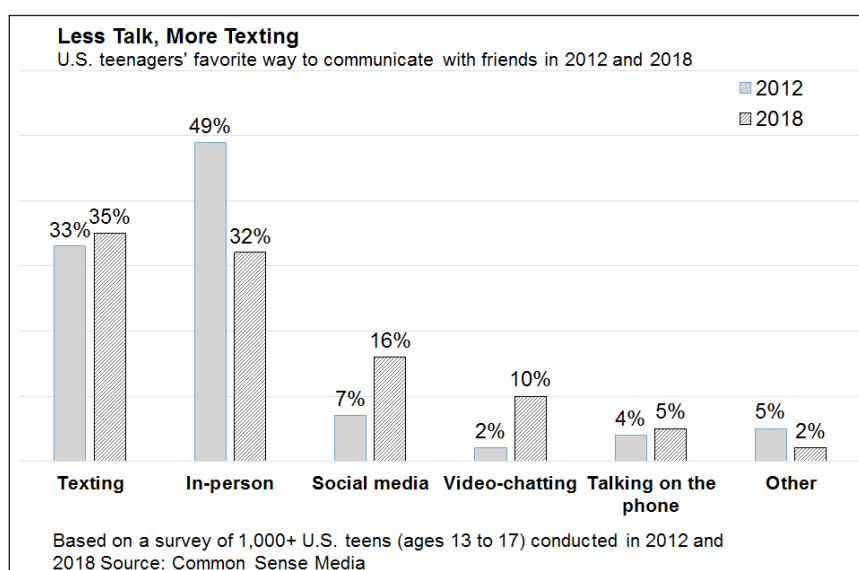
- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

In the previous generation, teens were either on the phone having conversations and learning a communication skill, or hanging out in person. Though it looked aimless, these interactions actually were necessary to learn how to communicate. Today's teens have communication problems due to social media because they aren't "experimenting, trying out skills, and succeeding and failing in tons of real-time experience." Without real-time interaction, social ties are weak, lacking the depth of face-to-face meetings and the benefit of instant feedback which people receive when they speak.

(adapted from <https://tametheteen.com>)

Source 2:



(adapted from www.statista.com)

Ask the student three questions after the talk:

1. What else could young people do to improve their communication skills?
2. Why do people sometimes choose texting over making a phone call?
3. What changes do you expect to happen in the future? Why?

Paper 5

Task instructions:

You are taking part in an English debate club discussion on the importance of sleep. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

Teenagers need on average 9.25 hours of sleep a night. However, the vast majority of adolescents report that they do not get enough sleep, with a reported average of about 7 hours. This lack of sleep results in a “sleep deficit” of about 2 hours a night, which accumulates over the week leading to a significant shortfall by the weekend. In response, teenagers tend to oversleep on the weekends to “catch up,” but then have difficulty falling asleep on Sunday night.

(adapted from www.chop.edu)

Source 2:

A new study released in the journal *Sleep* found that later school start times for middle and high school students led to a significant increase in their sleep. Nearly 1 in 10 high school students reported higher sleep quality with a later start time, while 1 in 5 high schoolers reported a reduction in daytime sleepiness. The findings suggest that aligning school start times with students’ body clocks can make a big difference for teenagers.

(adapted from www.sleepfoundation.org)

Ask the student three questions after the talk:

1. Do you think an early start to the day is the main reason for students being sleep-deprived?
2. How might unhealthy habits affect a student’s academic success?
3. What advice would you give to someone struggling to manage their time?

Paper 6**Task instructions:**

You are taking part in an English debate club discussion on reading books and listening to audiobooks. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

Sometimes, there is nothing better than curling up in your favourite chair with a paperback. But if you want to multitask and read at the same time, audiobooks can be handier. You can't exactly drive with a book in your hands. But as audiobooks have become increasingly more popular, it does beg the question of whether or not you're really getting the same benefits as traditional reading.

(adapted from www.wellandgood.com)

Source 2:

A study found that human brains are actually more likely to create meaningful imagery when listening to a story, rather than reading it. Perhaps this isn't surprising, as the oldest form of storytelling between human beings is, of course, verbal. Whatever way you decide to consume a book, it will fire up your imagination and help you dip into a new world. As for which one is best, you decide. The science is just there to point you towards what's best for you.

(adapted from www.interestingengineering.com)

Ask the student three questions after the talk:

1. Do you think audiobooks will eventually replace paper books? Why/Why not?
2. To what extent do you agree that modern teenagers do not read enough?
3. Would you agree that a book can change a person? Why/Why not?

Paper 1

You are taking part in an English debate club discussion on safety online. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

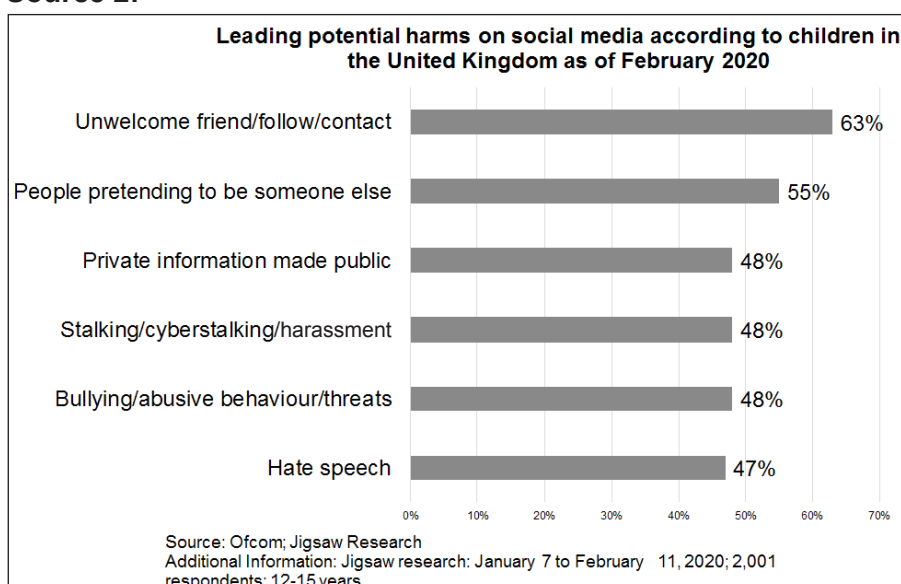
- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

Teenagers need support and education to develop the skills to manage their social media use. Teens should also be aware of the consequences of too much or inappropriate use of social media. Moreover, teens should recognize such potential risks as exposure to harmful content, cyber bullying, oversharing personal information, identity theft or being hacked, and the problems of interference with sleep, exercise, homework, or family activities.

*(adapted from
www.aacap.org)*

Source 2:



(adapted from www.statista.com)

Notes

Continue overleaf if necessary.

Paper 2

You are taking part in an English debate club discussion on the use of digital devices. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

Do you often find yourself glued to your smartphone screen and scrolling endlessly? You're not alone. Research shows that about 61% of people admit they're addicted to the internet and their digital screens. Another study found that around 25% of smartphone owners between the ages of 18 and 44 don't remember the last time their phone wasn't right next to them. All that time online can cause self-image problems, sleep problems and a lack of time management skills among other things.

(adapted from www.webmd.com)

Source 2:

"Detoxing" from digital devices is often seen as a way to focus on real-life social interactions without distractions. A digital detox refers to a period of time when a person avoids using tech devices such as smartphones, televisions, computers, tablets, and takes a break from social media sites. By giving up digital devices, at least temporarily, people can let go of the stress that comes from constant connectivity.

(adapted from www.verywellmind.com)

Notes

Continue overleaf if necessary.

Paper 3

You are taking part in an English debate club discussion on people's spending habits during festivals and holidays. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

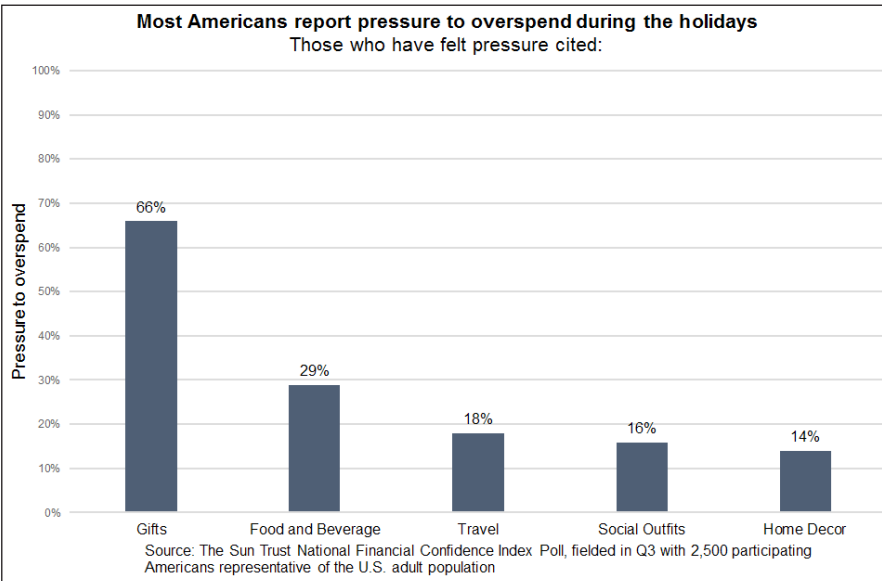
In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

Festivals and holidays bring people together like nothing else. As a result, they allow people to forget about their troubles and appreciate the pleasant aspects of life, even if only for a few days. What is more, festivals and holidays boost economic activity by providing chances for individuals to work. However, they also tend to affect a family's budget negatively and increase stress levels, perhaps, compromising the whole idea of the festival.

Source 2:



Notes

Continue overleaf if necessary.

Paper 4

You are taking part in an English debate club discussion on communication problems. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

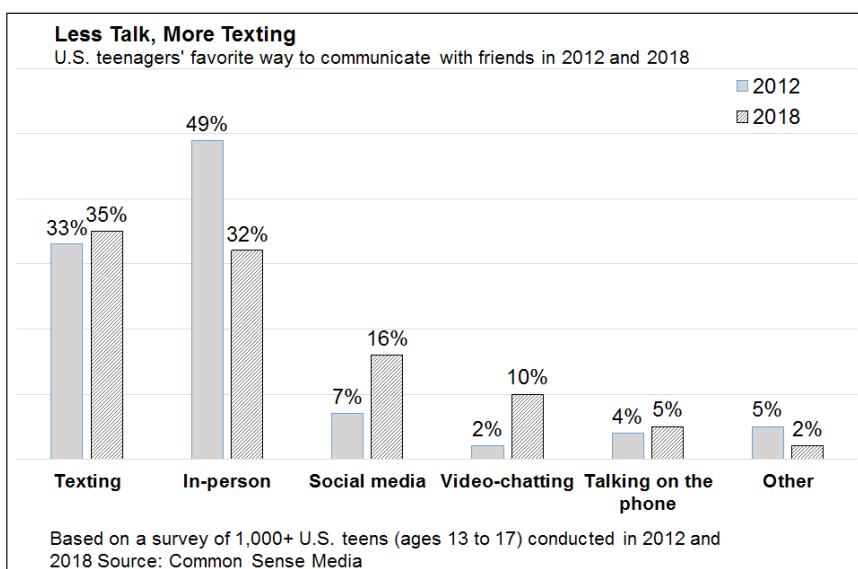
- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

In the previous generation, teens were either on the phone having conversations and learning a communication skill, or hanging out in person. Though it looked aimless, these interactions actually were necessary to learn how to communicate. Today's teens have communication problems due to social media because they aren't "experimenting, trying out skills, and succeeding and failing in tons of real-time experience." Without real-time interaction, social ties are weak, lacking the depth of face-to-face meetings and the benefit of instant feedback which people receive when they speak.

(adapted from <https://tametheteen.com>)

Source 2:



(adapted from www.statista.com)

Notes

Continue overleaf if necessary.

Paper 5

You are taking part in an English debate club discussion on the importance of sleep. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

Teenagers need on average 9.25 hours of sleep a night. However, the vast majority of adolescents report that they do not get enough sleep, with a reported average of about 7 hours. This lack of sleep results in a “sleep deficit” of about 2 hours a night, which accumulates over the week leading to a significant shortfall by the weekend. In response, teenagers tend to oversleep on the weekends to “catch up,” but then have difficulty falling asleep on Sunday night.

(adapted from www.chop.edu)

Source 2:

A new study released in the journal *Sleep* found that later school start times for middle and high school students led to a significant increase in their sleep. Nearly 1 in 10 high school students reported higher sleep quality with a later start time, while 1 in 5 high schoolers reported a reduction in daytime sleepiness. The findings suggest that aligning school start times with students’ body clocks can make a big difference for teenagers.

(adapted from www.sleepfoundation.org)

Notes

Continue overleaf if necessary.

Paper 6

You are taking part in an English debate club discussion on reading books and listening to audiobooks. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

Sometimes, there is nothing better than curling up in your favourite chair with a paperback. But if you want to multitask and read at the same time, audiobooks can be handier. You can't exactly drive with a book in your hands. But as audiobooks have become increasingly more popular, it does beg the question of whether or not you're really getting the same benefits as traditional reading.

(adapted from www.wellandgood.com)

Source 2:

A study found that human brains are actually more likely to create meaningful imagery when listening to a story, rather than reading it. Perhaps this isn't surprising, as the oldest form of storytelling between human beings is, of course, verbal. Whatever way you decide to consume a book, it will fire up your imagination and help you dip into a new world. As for which one is best, you decide. The science is just there to point you towards what's best for you.

(adapted from www.interestingengineering.com)

Notes

Continue overleaf if necessary.

EKSĀMENS ANGLŪ VALODĀ
(optimālais mācību satura
apguves līmenis)
2022
SKOLOTĀJA MATERIĀLS
Mutvārdu daļa, 2. diena

EKSĀMENS ANGLŪ VALODĀ
(optimālais mācību satura apguves līmenis)

Mutvārdu daļa, 2. diena
Skolotāja materiāls

Pie izglītojamajiem un personām, kuras piedalās eksāmena nodrošināšanā, no brīža, kad viņiem ir pieejams eksāmena materiāls, līdz eksāmena norises beigām nedrīkst atrasties ierīces (planšetdators, piezīmjdators, viedtālrunis, viedpulkstenis u. c. saziņas un informācijas apmaiņas līdzekļi), kuras nav paredzētas Valsts pārbaudes darbu norises darbību laikos.

2022

Paper 1

Task instructions:

You are taking part in an English debate club discussion on young people's attitude to environmental problems. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.

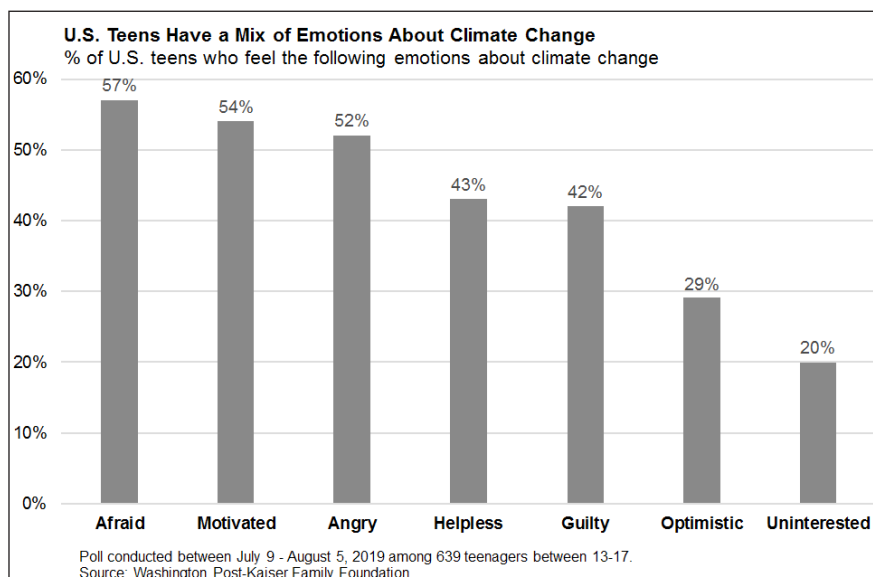
Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:



Source 2:

Education is a critical agent in addressing the issue of climate change. Education can encourage people to change their attitudes and behaviour; it also helps them to make informed decisions. In the classroom, young people can be taught the impact of global warming and learn how to adapt to climate change. Education empowers all people, but especially motivates the young to take action. Knowing the facts helps eliminate the fear of an issue which is frequently coloured by doom and gloom.

(adapted from: www.un.org)

Ask the student three questions after the talk:

1. What else could be done to make people more aware of environmental issues?
2. How environmentally aware are your peers?
3. Why do people sometimes question science?

Paper 2

Task instructions:

You are taking part in an English debate club discussion on shopping and influencers. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

Compared to older age groups, shoppers born between the mid-1990s to the early 2010s are less likely to trust companies. Instead, they choose to follow influencers on Instagram and YouTube, who have a high following and reach. A study from Google shows that 70% of teenagers who, for example, subscribe to YouTube channels, see personalities on YouTube as more relatable than traditional celebrities. This is also where they decide if a product is worth buying or not.

(adapted from www.apptus.com)

Source 2:

The “influence” that social media influencers have is already quite powerful, but it is only likely to grow in the coming years. According to recent studies influencer marketing is expected to reach \$15 billion by 2022. A big concern for consumers is whether we can trust influencers when it comes to marketing products. Currently there is almost no control over how influencers operate – despite the fact that they are paid for their “work” on social media platforms.

(adapted from www.forbes.com)

Ask the student three questions after the talk:

1. How else does social media affect our shopping habits?
2. Why do some young people strive to become influencers?
3. Should influencers on social media be held accountable for the information they share?
Why/Why not?

Paper 3

Task instructions:

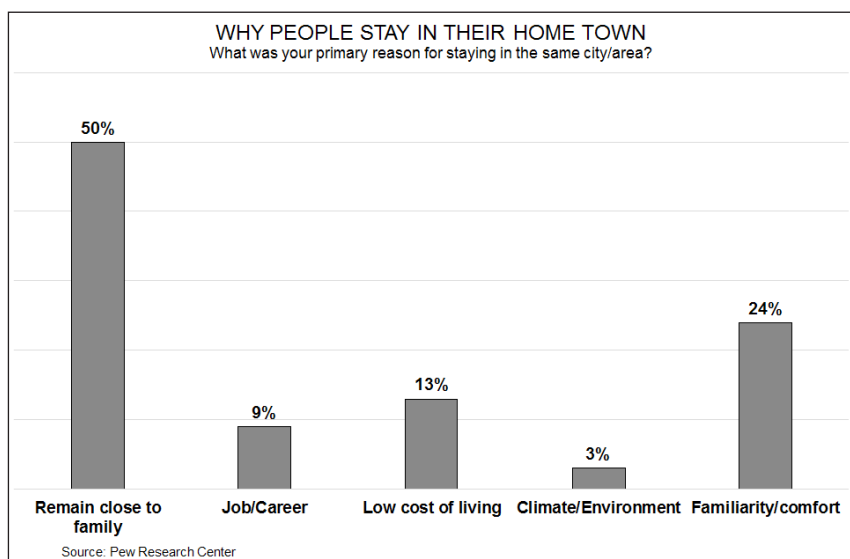
You are taking part in an English debate club discussion on the best place to live. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:**Source 2:**

With the emergence of scientific innovations and technological advancement, the world has come under an umbrella term “global village” and that ensures the free movement of individuals from one place to another. This is the reason that now young people can easily go for options like studying abroad or taking jobs in other countries. They can have the best opportunities there, as well as having easy communication with their family members or friends back in their hometown through technology.

(adapted from
www.testbig.com)

Ask the student three questions after the talk:

1. What arguments could you use to persuade someone to stay in their home town?
2. How can students benefit from going on an exchange programme?
3. How might technological progress change employment opportunities?

Paper 4

Task instructions:

You are taking part in an English debate club discussion on the importance of cooking. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

Cooking is a valuable life skill which is often linked with improved diet quality, such as improving the uptake of fruit and vegetables and an increased recognition of healthier foods. In a UK survey of 2000 residents, 'learn to cook' was rated as the fifth most important life skill for modern living (the highest non-tech skill) following 'searching the internet,' 'operating a mobile phone,' 'connecting to WiFi' and 'mastering online banking', demonstrating public interest in learning cooking skills.

(adapted from ijbnpa.biomedcentral.com)

Source 2:

In 2015 researchers from Lancaster, Newcastle and Durham Universities questioned young people aged 16-20 to find out their attitudes to food. The results showed that young people lack confidence in the kitchen, with many considering microwaving a pizza to be cooking, as was cheese on toast, both of which could indicate limited cooking skills. They are also not worried about their health, believing that exercising will compensate for a poor diet and smoking.

(adapted from www.sciencedaily.com)

Ask the student three questions after the talk:

1. What advice would you give someone who wants to improve their diet?
2. Should schools pay more attention to teaching children how to cook? Why/Why not?
3. How might people's eating habits change in the future?

Paper 5

Task instructions:

You are taking part in an English debate club discussion on shopping habits and consumerism. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

Researchers studied 200 of the top major online retailers to find out what features encouraged impulse buying. They found that retail websites contained an average of 19 features that can encourage impulse buying, including discounts and sales, product ratings, and interactive displays that allow users to, for example, zoom or spin product photography. The team highlights concerns about website designs that prioritize business goals over the welfare of people.

(adapted from www.futurity.org)

Source 2:



Ask the student three questions after the talk:

1. What could people do to avoid impulsive buying?
2. Why do people sometimes say that having a lot of choice is not always a positive thing?
3. Do you think there is a link between consumerism and environmental problems? Why/Why not?

Paper 6**Task instructions:**

You are taking part in an English debate club discussion on motivation to do sports. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After the talk, I will ask you three questions.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

According to the World Health Organization, teenagers worldwide do not get enough exercise, compromising their current and future health. "We've had this electronic revolution that seems to have changed adolescents' movement patterns and encourages them to sit more, to drive more, walk less, and be less active in general," WHO lifestyle disease expert Leanne Riley told a news briefing. This behaviour has consequences for physical and mental health.

(adapted from www.dw.com)

Source 2:

Role models inspire you to grow in sport and in life. Role model programs in sport and physical activity, which are often targeted towards children and groups with lower participation, aim to increase sport participation. Despite the common focus on elite athletes as role models, research suggests that people in our direct circle of family and relationships – including teachers and coaches – have more positive and long-term impacts.

*(adapted from
www.clearinghouseforsport.gov.au)*

Ask the student three questions after the talk:

1. What other ways of motivating people to do sports can you suggest?
2. Should athletes become role models to young people? Why/Why not?
3. What is the role of schools in promoting a healthy lifestyle?

Paper 1

You are taking part in an English debate club discussion on young people's attitude to environmental problems. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.

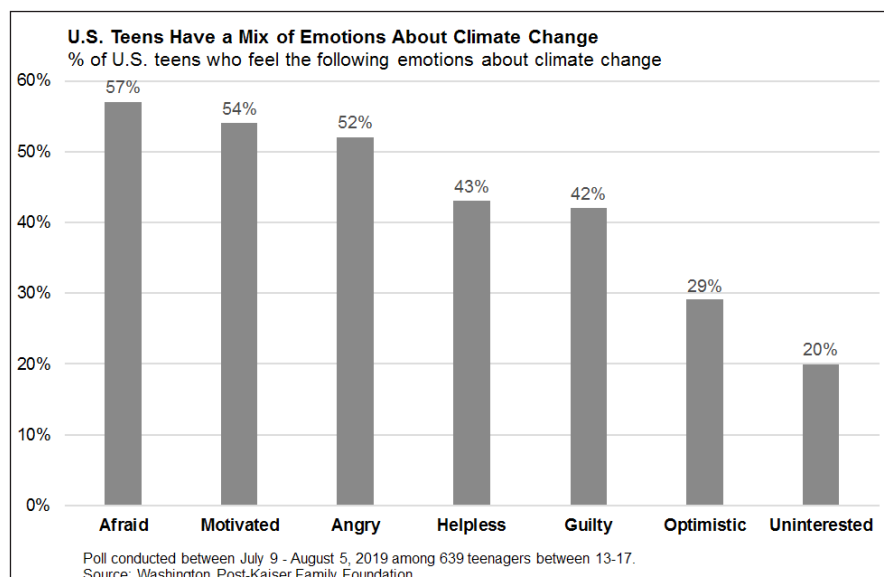
Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:



Source 2:

Education is a critical agent in addressing the issue of climate change. Education can encourage people to change their attitudes and behaviour; it also helps them to make informed decisions. In the classroom, young people can be taught the impact of global warming and learn how to adapt to climate change. Education empowers all people, but especially motivates the young to take action. Knowing the facts helps eliminate the fear of an issue which is frequently coloured by doom and gloom.

(adapted from: www.un.org)

Notes

Continue overleaf if necessary.

Paper 2

You are taking part in an English debate club discussion on shopping and influencers. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

Compared to older age groups, shoppers born between the mid-1990s to the early 2010s are less likely to trust companies. Instead, they choose to follow influencers on Instagram and YouTube, who have a high following and reach. A study from Google shows that 70% of teenagers who, for example, subscribe to YouTube channels, see personalities on YouTube as more relatable than traditional celebrities. This is also where they decide if a product is worth buying or not.

(adapted from www.apptus.com)

Source 2:

The “influence” that social media influencers have is already quite powerful, but it is only likely to grow in the coming years. According to recent studies influencer marketing is expected to reach \$15 billion by 2022. A big concern for consumers is whether we can trust influencers when it comes to marketing products. Currently there is almost no control over how influencers operate – despite the fact that they are paid for their “work” on social media platforms.

(adapted from www.forbes.com)

Notes

Continue overleaf if necessary.

Paper 3

You are taking part in an English debate club discussion on the best place to live. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.

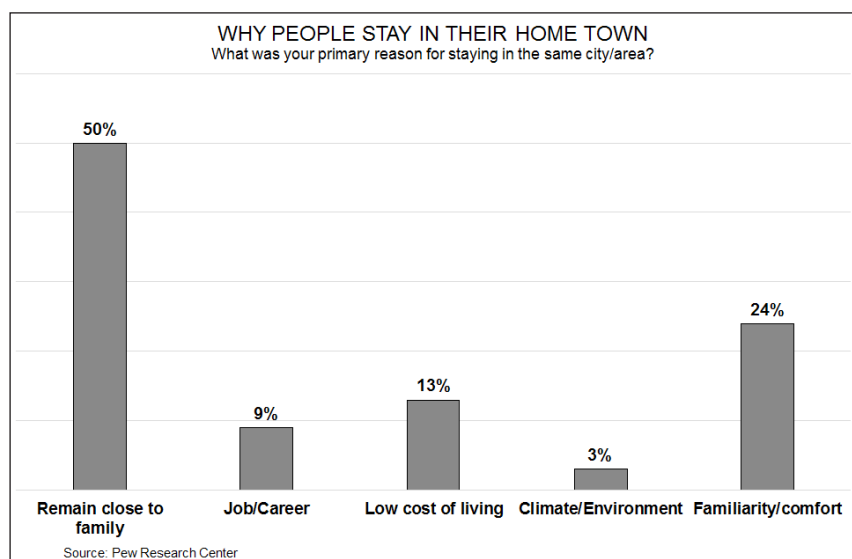
Study the material provided below (the content and arguments) in order to plan your talk.

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In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:



Source 2:

With the emergence of scientific innovations and technological advancement, the world has come under an umbrella term “global village” and that ensures the free movement of individuals from one place to another. This is the reason that now young people can easily go for options like studying abroad or taking jobs in other countries. They can have the best opportunities there, as well as having easy communication with their family members or friends back in their hometown through technology.

(adapted from
www.testbig.com)

Notes

Continue overleaf if necessary.

Paper 4

You are taking part in an English debate club discussion on the importance of cooking. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

Cooking is a valuable life skill which is often linked with improved diet quality, such as improving the uptake of fruit and vegetables and an increased recognition of healthier foods. In a UK survey of 2000 residents, 'learn to cook' was rated as the fifth most important life skill for modern living (the highest non-tech skill) following 'searching the internet,' 'operating a mobile phone,' 'connecting to WiFi' and 'mastering online banking', demonstrating public interest in learning cooking skills.

(adapted from ijbnpa.biomedcentral.com)

Source 2:

In 2015 researchers from Lancaster, Newcastle and Durham Universities questioned young people aged 16-20 to find out their attitudes to food. The results showed that young people lack confidence in the kitchen, with many considering microwaving a pizza to be cooking, as was cheese on toast, both of which could indicate limited cooking skills. They are also not worried about their health, believing that exercising will compensate for a poor diet and smoking.

(adapted from www.sciencedaily.com)

Notes

Continue overleaf if necessary.

Paper 5

You are taking part in an English debate club discussion on shopping habits and consumerism. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

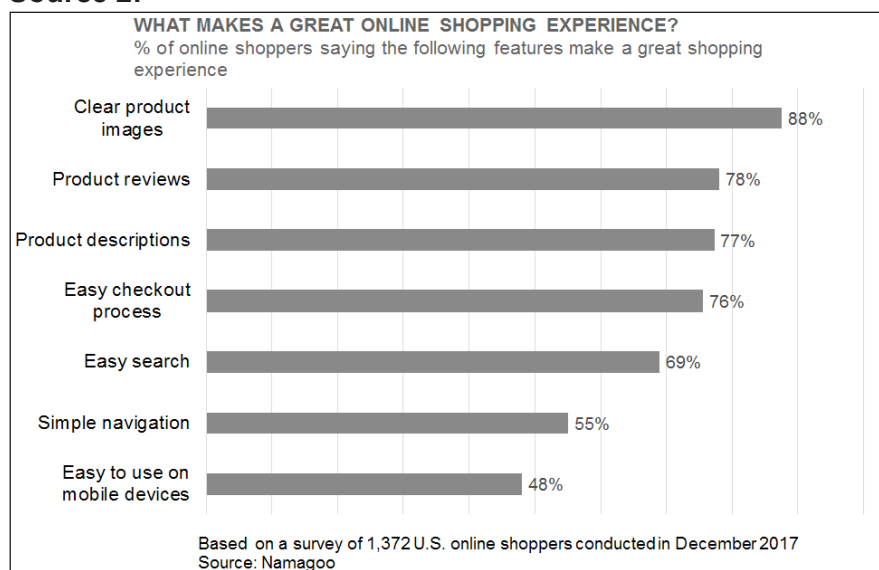
- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

Researchers studied 200 of the top major online retailers to find out what features encouraged impulse buying. They found that retail websites contained an average of 19 features that can encourage impulse buying, including discounts and sales, product ratings, and interactive displays that allow users to, for example, zoom or spin product photography. The team highlights concerns about website designs that prioritize business goals over the welfare of people.

(adapted from www.futurity.org)

Source 2:



Notes

Continue overleaf if necessary.

Paper 6

You are taking part in an English debate club discussion on motivation to do sports. You should give a 3 to 5-minute talk in which you present your opinion on the issue. After your talk you will answer three questions and justify your opinion.

Study the material provided below (the content and arguments) in order to plan your talk.

You have 5 minutes to plan your talk. You can make notes on the paper. You can start earlier if you wish.

In your talk you should:

- formulate the issue raised in the material;
- compare the information provided in the material;
- state your opinion on the issue;
- support your opinion with at least two arguments, including reasons and examples;
- come to a conclusion.

Source 1:

According to the World Health Organization, teenagers worldwide do not get enough exercise, compromising their current and future health. "We've had this electronic revolution that seems to have changed adolescents' movement patterns and encourages them to sit more, to drive more, walk less, and be less active in general," WHO lifestyle disease expert Leanne Riley told a news briefing. This behaviour has consequences for physical and mental health.

(adapted from www.dw.com)

Source 2:

Role models inspire you to grow in sport and in life. Role model programs in sport and physical activity, which are often targeted towards children and groups with lower participation, aim to increase sport participation. Despite the common focus on elite athletes as role models, research suggests that people in our direct circle of family and relationships – including teachers and coaches – have more positive and long-term impacts.

*(adapted from
www.clearinghouseforsport.gov.au)*

Notes

Continue overleaf if necessary.

Uzdevuma izpilde (10 punktu) vērtē katru daļu atsevišķi			Vārdu krājums, gramatika, valodas plūdums un izruna (15 punktu) vērtē visai atbildei kopā		
punkti	Sagatavotā runa (organizācija, argumentācija un iedevumu izmantošana)	Mijiedarbība informācijas nodošanā (jautājumu izpratne un atbildes uz jautājumiem)	Valodas bagātība (valodas apjoms, diapazons)	Valodas līdzekļu lietojuma pareizība (gramatiski pareizs un leksiski precīzs valodas lietojums)	Valodas plūdums (izruna, uzsvare, ritms un intonācija)
5	Pilnībā izpilda visus uzdevuma nosacījumus. Izteiktais viedoklis ir skaidri strukturēts, pamatots ar argumentiem un piemēriem no citām mācību jomām, analizē uzdevumā un iedevumos piedāvāto informāciju.	Pārliecinoši un argumentēti atbild uz visiem jautājumiem, sniedzot precīzas, izvērstas atbildes un akcentē paralēles ar iepriekš teikto.	Izmanto piedāvātajai saziņas situācijai atbilstošus un daudzveidīgus valodas līdzekļus. Ir bagāts vārdu krājums, lai spētu sniegt skaidru salīdzinājumu, izteiktu argumentētu viedokli, īpaši nemeklējot vārdus.	Pārsvarā runā gramatiski pareizi un leksiski precīzi. Nav kļūdu, kas rada pārpratumus.	Runā tekoši. Pauzes ir pamatotas. Izruna un intonācija ir pārsvarā mērķvalodai atbilstoša.
4	Izpilda visus uzdevuma nosacījumus. Izteiktais viedoklis ir strukturēts, pamatots ar argumentiem un piemēriem no savas pieredzes, salīdzina uzdevumā un iedevumos piedāvāto informāciju.	Droši un argumentēti atbild uz visiem jautājumiem, sniedzot atbilstošas un izvērstas atbildes, un atsaucas uz iepriekš teikto.	Lieto saziņas situācijai piemērotus valodas līdzekļus. Pietiekams vārdu krājums, lai spētu brīvi izteikties par dažādiem tematiem, reti kad meklē vārdus vai izsakās aprakstoši.	Pārsvarā pareizi lieto dažādus valodas līdzekļus, nedaudzās kļūdas un pāriteikšanās netraucē saziņai.	Runā diezgan tekoši. Izvēloties piemērotus izteikumus, iespējamās pauzes nevietā. Izrunā iespējamās nelielas kļūdas.
3	Daļēji izpilda uzdevuma nosacījumus. Izteiktais viedoklis ir saprotams un daļēji strukturēts, pamatots ar argumentiem vai piemēriem, pārstāsta uzdevumā un iedevumos piedāvāto informāciju.	Atbild uz visiem jautājumiem, sniedzot īsas konkrētas atbildes, dažreiz pamato ar piemēriem vai argumentiem.	Lieto pietiekamu vārdu un struktūru krājumu, lai spētu izteikties vispārīgi un aprakstoši, un/vai pārmērīgi izmanto iedevuma leksiku.	Diezgan pareizi izmanto biežāk lietotos valodas līdzekļus, kļūdas netraucē saziņai.	Runā ar vilcināšanos, meklējot vārdus. Izrunas kļūdas nekavē izpratni.
2	Daļēji izpilda uzdevuma nosacījumus. Izteiktais viedoklis ir saprotams, saistīts ar uzdevumā un iedevumos piedāvāto informāciju.	Atbild uz jautājumiem ar intervētāja palīdzību. Sniedz īsas un vienkāršas atbildes, izmantojot iegaumētas frāzes.	Lieto ierobežotu vārdu krājumu un vienkāršas un vienveidīgas struktūras, lai izteiktos par doto kontekstu.	Izmanto biežāk lietotos valodas līdzekļus ar kļūdām, kuras dažreiz traucē uztvert teikto.	Runā ar biežām pauzēm, izmantojot atsevišķus izteikumus. Izrunas kļūdas var kavēt izpratni.
1	Ietver dažus uzdevuma nosacījumus. Sniedz galvenokārt atsevišķus, savstarpēji nesaistītus apgalvojumus.	Atbild uz dažiem jautājumiem, izmantojot atsevišķus vārdus un vienkāršas frāzes.	Bieži atkārto vienas un tās pašas frāzes, lai mēģinātu noformulēt domu.	Valodas līdzekļu lietojums ir daļēji saprotams.	Runā izmanto ļoti īsus, izolētus izteikumus.
0	Nolasa oriģinālo tekstu vai savus pierakstus.	Nesniedz atbildi uz jautājumiem.	Valodas lietojums nepietiekams, lai novērtētu.		