

READING**Task 1 (5 points)**

Your school is organising a film festival. Your friends are trying to choose which films to watch. Decide which film would be best for each person based on their preferences (1–5) and the film descriptions (A-F). Write the letter of the correct answer (A-F) next to the message (1–5). Use each film description only once. There is one film you do not need to use.

FILM FESTIVAL

	Person	Film
1.	Anita If a story has deep emotions and a strong message, it usually stays with me. I especially enjoy films that focus on animals or nature.	
2.	Daniel I often prefer films that play with reality and make me question what's happening. I don't mind if the story is difficult to follow as long as it makes some kind of sense.	
3.	Nataly I'm drawn to stories about people who form an unlikely connection. If there's a bit of sadness, that's okay as it usually makes the story feel more real.	
4.	Luca I don't usually go for loud action scenes, but I like stories where people unite and try to do something big. It makes the ending powerful, because everyone is all in.	
5.	Christopher If I can guess the ending too soon, I get bored. I enjoy stories where someone has to uncover the truth, especially if the film shows things in a unique or unexpected way.	

	Films
A	A man's job is to enter people's dreams to find out their secrets. But when he is asked to put a specific thought into someone's head during their sleep, things get complicated. The line between the real world and dreams begins to blur, and nothing is easy to understand anymore.
B	A life told in key moments – a childhood kitchen, the first heartbreak, a silent car ride. This is a story of finding oneself in the quiet and beautiful moments. It's a reflection on the memories and mistakes that shaped a person into who they are today.
C	A puppy runs away after something tragic happens to his family. After growing up alone, he finally decides to go back and face what he left behind. With support from his friends, he learns how to become the leader of the pack.
D	A man loses his memory and wants to solve the mystery of what happened to him. He uses notes and pictures to help remember things and face reality. The story has a strange storyline that runs in reverse, but, in the end, the whole story is revealed.
E	Two people from very different backgrounds meet by chance on a plane. Even though they do not have a lot in common, they fall in love. But soon, real life challenges strain their relationship. Will they stay together?
F	After a huge loss, a group of heroes has one final chance to change everything. Despite their differences, they must work together and make difficult choices. The final battle pushes them to their limits as they try to save the world.

Task 2 (8 points)

Read the article about how to write a blog. For each question (6-13), choose and circle the answer (A, B, C or D) which you think fits best based on the text.

BLOG WRITING TIPS

Know your why. Why do you want to blog? Perhaps you want to inspire or educate others, raise awareness about a cause that is important to you, promote your business or connect with a like-minded community? Of course, you may have multiple reasons. I certainly do. However, I believe it's invaluable to be clear of your purpose from the start, even if this evolves over time.

Look outwards & inwards. When I first started blogging, I essentially used it as a diary, a place to document my thoughts about my interests. There is absolutely nothing wrong with this if a personal record is your only goal. However, if you want to grow an audience, then you need to find a way to connect with your readers. Why should they care about your story? My blogs often start with a personal experience, but then I balance this with some wider context, such as adding some researched statistics. If I'm sharing something that has added value in my life, then I will share tips and advice on how my readers could include this in their life.

Invest in your writing. One of the best tips I got when I started blogging was to act like your blog has thousands of readers from day one. If you take it seriously, then others will too. This means it's always worthwhile investing time to improve your writing. Don't view it as a boring task, but as a key part of your work. Every time you edit, you are showing respect – for your topic, for your readers, and for your own ability to communicate something meaningful.

Open strong. Titles are key, so use them wisely. I usually redraft my titles numerous times until I find one that both clearly states what the blog will be about whilst also attracting readers to open it. This takes practise, so don't worry too much about getting it perfect. Additionally, make sure you put some real thought into your opening sentence. Like titles, a well-crafted opening sentence or paragraph will keep people reading.

Read for inspiration. There is some famous advice "If you want to be a writer, you must do two things above all others: read a lot and write a lot." I personally think reading is key. Reading is not only a pleasure, but it's also crucial if you want to become a good writer. Any reading is beneficial, but I find it extremely useful to find other blogs that write about similar subjects. It shows you what works and what doesn't. You can see how other writers connect with readers and get ideas for your own posts. This kind of focused reading teaches while also inspiring you.

Finish strong. Think of your ending as the final thought you leave with your reader. Avoid introducing any new ideas here. Restate your main point in one clear sentence. Then, ask a direct question to encourage thinking and comments – this turns readers into active participants. When people comment, they invest in your blog's community. Remember, a strong ending isn't just a conclusion; it's the start of a discussion.

Reflect often. If you are writing regularly, it's easy to keep working towards the next deadline without taking any time to reflect. However, reflection is crucial as it allows time to notice growth, highlight areas you would like to improve, and inform what you want to write about next. This is especially important if you want to grow your readership and maybe even commercialize your blog. I schedule reflection at the beginning of each month. This is where I review my analytics (such as views, engagement, and audience demographics) and note down what I've learnt from this before moving on to planning my next post.

6. Which one of these was NOT given in the first paragraph as a reason why people would want to write a blog?

- A To teach and motivate other people.
- B To meet people who share your interests.
- C To get followers and become popular.
- D To advertise your business.

7. What does the author suggest about writing a successful blog?

- A You should write only about your personal life and daily experiences.
- B You should focus on research and facts rather than personal stories.
- C You should write like other successful bloggers in your subject area.
- D You should mix personal stories with helpful information for readers.

8. What advice did the author receive when starting blogging?

- A To approach the blog as if it already has a significant audience.
- B To start without any thought for who might read the blog or why.
- C To improve your writing techniques before starting your blog.
- D To learn how to communicate effectively with readers in a blog.

9. What is the author's advice on the titles of the blog?

- A You should try to get it perfect the first time.
- B You should rework them again and again.
- C You should include some surprising facts.
- D You should make it exceptionally positive.

10. According to the author, what helps a person become a good writer?

- A Reading and writing as much as possible.
- B Reading to find and try new writing styles.
- C Reading and learning from similar blogs.
- D Reading and reworking previous posts.

11. What effect does a strong conclusion have on readers?

- A It provides readers with a ready solution.
- B It invites readers to share their thoughts.
- C It motivates readers to start their own blog.
- D It guides readers to other relevant blogs.

12. Why is it important to reflect regularly on your writing?

- A To identify problems and possible new topics.
- B To think about your life and plan your future.
- C To check audience and advertisers' statistics.
- D To turn your blog gradually into a business.

13. According to the text, what is the author's attitude toward blogging goals?

- A Bloggers should have a goal of having thousands of readers.
- B Finding inspiration first is more important than setting goals.
- C Making money from your blog should be your primary goal.
- D Successful blogger should start with clearly defined goals.

Task 3 (7 points)

Read the text about a famous proverb. Fill in the gaps (14–20) in the text with the missing sentences (A–H). Write the correct letter (A–H) in the gap. There is one sentence you do not need to use.

AN APPLE A DAY KEEPS THE DOCTOR AWAY

You have probably heard the saying: “An apple a day keeps the doctor away.” **(14)** _____. But where does this expression come from, and is there any truth behind it?

People have always had a strong belief in the healing power of food. **(15)** _____. Apples are nutritional fruits, which were grown in many yards and could be stored all winter, so they were readily available and were seen as an easy and effective way to support health.

The roots of the expression date back to 19th-century Wales. At that time, it appeared as: “Eat an apple on going to bed, and you’ll keep the doctor from earning his bread.” However, over time the phrase changed to “an apple a day keeps the doctor away”. **(16)** _____. This version was shorter and easier to remember, which helped it spread beyond Wales and into common usage in English-speaking countries around the world. Passed from parent to child, teacher to student, and friend to friend, it became part of the language and has remained one of the most recognized health sayings for over a century.

Even now, in a world full of health apps, supplements, and modern medicine, the old proverb has not lost its charm. **(17)** _____. Of course, no one believes that apples alone can prevent illness, but they do have many benefits. These fruits are rich in fibre, which helps your stomach work properly. Though apples are not the most vitamin-dense fruits overall, they contain a variety of vitamins and nutrients. **(18)** _____.

Apples have long been associated not only with health, but also with knowledge and even mystery. From the biblical story of Adam and Eve to the legend of Isaac Newton and his discovery of gravity, apples have represented learning and discovery. In Greek mythology, apples were sacred fruits connected with love and beauty. In Norse myths, they were believed to give eternal youth. **(19)** _____. Its familiar image is now instantly recognizable in corporate logos and the narratives of our favourite films and books. This shows how a simple fruit can carry deep, shared meanings, bridging ancient myths and contemporary culture.

Although the old saying about an apple a day keeping the doctor away may not be entirely true, it is still useful advice. **(20)** _____. Apples are a nutritional powerhouse, packed with essential fibre, vitamins, and antioxidants. Therefore, while it may not literally eliminate doctors’ visits, making an apple a daily part of your diet is a simple and effective step toward overall wellness, supporting the saying’s core wisdom.

Sentences	
A	This reliance on food was especially strong in the past in rural areas where access to medical care was limited.
B	The apple's role as a symbol has transitioned into the modern era.
C	It has been passed down for generations, promoting the apple as a simple key to good health.
D	Eating apples regularly remains an excellent habit for a healthy life.
E	People are still attracted to simple habits that promote well-being.
F	Other proverbs suggest that berries or citrus fruits offer a greater health advantage.
G	By 1913, it appeared in this more modern form in <i>The Oxford Dictionary of Proverbs</i> .
H	On top of that, apples boost the immune system and provide essential energy for daily life.

Neaizmirsti aizpildīt „Lasīšanas daļas” atbilžu lapu!

LISTENING

Task 1 (5 points)

You will hear some people speaking about their exchange student experience in another country. For questions (1-5), match each speaker with the statement (A-F) that is true for them. Write the letter of the statement (A-F) next to the speaker (1-5). You can use each letter only once. There is one extra statement that you do not need to use. You will hear the recording twice.

LEARNING GERMAN

		Statement
1.	Speaker 1	
2.	Speaker 2	
3.	Speaker 3	
4.	Speaker 4	
5.	Speaker 5	

Statements	
This person	
A	learned to concentrate on the main idea.
B	was quick to ask for the meaning of unknown words.
C	had to give up on learning German, despite their best efforts.
D	found out that hearing German helped them pick up new words without trying.
E	realised that reading a lot in German was key to learning the language.
F	set a goal to learn German to speak to native speakers.

Task 2 (7 points)

Listen to a podcast in which Jake and Emma are talking about online sources of information. Listen to their talk and mark if the statement (6-12) is true (T) or false (F) based on what you hear in the podcast. You will hear the recording twice.

ONLINE SOURCES

Statements		T	F
6.	Emma ignored the alien story she saw on social media and didn't verify it.		
7.	Jake normally uses website references from different sites.		
8.	Emma will start checking the publication date of sources.		
9.	Jake thinks it is easy to recognise if news is fake.		
10.	Jake has a number of reasons not to follow the news.		
11.	Emma believes that trustworthy journalism still exists.		
12.	Jake is not convinced to change his view about online news.		

Task 3 (8 points)

Listen to a story about John and a wise man. For each question (13-20), choose the correct answer (A, B or C) based on what you hear. You will hear the recording twice.

THE ONE PIECE OF ADVICE**13. What was John's problem?**

- A He worked hard but achieved no success in his studies.
- B He constantly measured himself against other people.
- C His student friends were more intelligent than he was.

14. What was the man who came to town famous for?

- A For being honest and kind-hearted.
- B For guiding others with his wisdom.
- C For solving problems in unusual ways.

15. How did John react to the idea of meeting the next day?

- A He was excited.
- B He was disappointed.
- C He was puzzled.

16. What did John think about the idea of trees comparing themselves to each other?

- A He thought it was a really silly idea.
- B He thought it was unusual but interesting.
- C He thought it could make sense.

17. According to the wise man, what is the greatest truth of life?

- A People and nature are more different than we realise.
- B Each person has their own path and purpose.
- C Your value is determined by your strengths.

18. Why did John and the wise man go to the pond?

- A The wise man sensed John was not fully convinced.
- B John wanted to ask another question about comparison.
- C They wanted to finish talking in that beautiful place.

19. What happened after John spoke with the wise man?

- A He used the new way of thinking to change his life.
- B He started helping others discover their talents.
- C He became successful but did not share his secret.

20. What valuable lesson did John learn?

- A Talking to others is the key to success.
- B Challenges are the foundation of growth.
- C Comparison is a path to unhappiness.

Neaizmirsti aizpildīt „Klausīšanās daļas” atbilžu lapu!

Task (20 points)

You saw this announcement on a teenage lifestyle website and have decided to write an article about the topic.

How do you stay connected with your friends?

Today's teenagers use many ways to keep in touch with their friends. We are looking for articles from teenagers. We want to know how you build and maintain friendships in today's world.

Send us your article in which you answer these questions:

- *How do teenagers build and maintain friendships in today's world?*
- *How do you usually keep in touch with your friends? Why do you do it this way?*
- *How do you show your friends that you value the connection you have?*

Write an article answering the questions in the announcement.

Write around 200 words. You have 40 minutes to complete the task.

Notes

MONITORINGA DARBS ANĢĻU VALODĀ
9. KLASEI
2026
SKOLOTĀJA MATERIĀLS
Mutvārdu daļa, 1. diena

MONITORINGA DARBS ANĢĻU VALODĀ

Mutvārdu daļa, 1. diena
Skolotāja materiāls

Pie izglītojamajiem un personām, kuras piedalās monitoringa darba nodrošināšanā, no brīža, kad viņiem ir pieejams monitoringa darba materiāls, līdz monitoringa darba norises beigām nedrīkst atrasties ierīces (planšetdators, piezīmjdators, viedtālrunis, viedpulkstenis u. c. saziņas un informācijas apmaiņas līdzekļi), kuras nav paredzētas Valsts pārbaudes darbu norises darbību laikos.

2026

PAPER 1

Student A

You and your partner want to learn new IT skills and you are discussing two possible options: *taking an online course or attending face-to-face lessons*.

Your opinion: You should take an online course.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / skills / learning / resources / time

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **other ways to learn new skills**.

3. Answer the teacher's questions.**Student B**

You and your partner want to learn new IT skills and you are discussing two possible options: *taking an online course or attending face-to-face lessons*.

Your opinion: You should attend face-to-face lessons.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / skills / learning / resources / time

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **other ways to learn new skills**.

3. Answer the teacher's questions.**Now answer my questions. Student A starts.**

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. What do you think are important skills to learn for the future? Why? (Student B)
3. Do you think artificial intelligence will play a bigger role in learning in the future? (Student A)

PAPER 2

Student A

You and your partner are planning your free time after school, and you are discussing two possible options: *joining a theatre club or joining a sports club.*

Your opinion: You should join a theatre club.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / skills / interests / personality / experience

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what kind of club activities are most popular among teenagers of your age.**

3. Answer the teacher's questions.

Student B

You and your partner are planning your free time after school, and you are discussing two possible options: *joining a theatre club or joining a sports club.*

Your opinion: You should join a sports club.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / skills / interests / personality / experience

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what kind of club activities are most popular among teenagers of your age.**

3. Answer the teacher's questions.

Now answer my questions. Student A starts.

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. How can participating in clubs help you in the future? (Student B)
3. What new after school clubs should your school offer? Why? (Student A)

PAPER 3

Student A

You and your partner want to improve your English outside of lessons, and you are discussing two possible options: *watching English TV shows or practising English with friends after school.*

Your opinion: You should watch English TV shows.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

learning / motivation / time / interests / communication

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else you could do to improve your English.**

3. Answer the teacher's questions.

Student B

You and your partner want to improve your English outside of lessons, and you are discussing two possible options: *watching English TV shows or practising English with friends after school.*

Your opinion: You should practise English with friends after school.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

learning / motivation / time / interests / communication

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else you could do to improve your English.**

3. Answer the teacher's questions.

Now answer my questions. Student A starts.

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. Do you think artificial intelligence apps will mean people will not have to learn foreign languages? Why? (Student B)
3. What can help students to keep learning a language when it gets difficult? (Student A)

PAPER 4

Student A

You and your partner are planning to do something special at the weekend. You are discussing two possible options: *going on a bike trip or visiting a museum*.

Your opinion: You should go on a bike trip.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

interests / fun / cost / health / experience

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what other interesting things you could do at weekends**.

3. Answer the teacher's questions.**Student B**

You and your partner are planning to do something special at the weekend. You are discussing two possible options: *going on a bike trip or visiting a museum*.

Your opinion: You should visit a museum.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

interests / fun / cost / health / experience

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what other interesting things you could do at weekends**.

3. Answer the teacher's questions.**Now answer my questions. Student A starts.**

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. Is it important to go somewhere with friends rather than just be with friends? (Student B)
3. What weekend activities are popular among teenagers? Why? (Student A)

PAPER 5

Student A

You and your classmate are discussing the best way to inform other students about internet safety. You are discussing two options: *creating a short video or giving a presentation in class.*

Your opinion: You should create a short video.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

audience / interests / message / aim / benefits

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to make the information about internet safety clear and interesting for your classmates.**

3. Answer the teacher's questions.

Student B

You and your classmate are discussing the best way to inform other students about internet safety. You are discussing two options: *creating a short video or giving a presentation in class.*

Your opinion: You should give a presentation in class.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

audience / interests / message / aim / benefits

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to make the information about internet safety clear and interesting for your classmates.**

3. Answer the teacher's questions.

Now answer my questions. Student A starts.

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. What should young people think about before posting something on social media? (Student B)
3. How can schools help students understand online risks better? (Student A)

PAPER 6

Student A

You are talking about the upcoming Career Day in your school. You and your classmate are discussing which guest speaker would be best: *a famous businessman or a career adviser.*

Your opinion: You should invite a famous businessman.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

experience / educational value / questions / motivation / benefits

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else you could include for Career Day to make it more interesting for students.**

3. Answer the teacher's questions.

Student B

You are talking about the upcoming Career Day in your school. You and your classmate are discussing which guest speaker would be best: *a famous businessman or a career adviser.*

Your opinion: You should invite a career adviser.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

experience / educational value / questions / motivation / benefits

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else you could include for Career Day to make it more interesting for students.**

3. Answer the teacher's questions.

Now answer my questions. Student A starts.

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. How can schools help students learn about different types of work? (Student B)
3. Which professions are popular among teenagers? Why? (Student A)

PAPER 1**Student A**

You and your partner want to learn new IT skills and you are discussing two possible options: *taking an online course or attending face-to-face lessons*.

Your opinion: You should take an online course.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion.
You can use some of the ideas from the box:

benefits / skills / learning / resources / time

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **other ways to learn new skills**.

3. Answer the teacher's questions.

Notes:

PAPER 1**Student B**

You and your partner want to learn new IT skills and you are discussing two possible options: *taking an online course or attending face-to-face lessons*.

Your opinion: You should attend face-to-face lessons.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / skills / learning / resources / time

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **other ways to learn new skills**.

3. Answer the teacher's questions.**Notes:**

PAPER 2**Student A**

You and your partner are planning your free time after school, and you are discussing two possible options: *joining a theatre club or joining a sports club*.

Your opinion: You should join a theatre club.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / skills / interests / personality / experience

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what kind of club activities are most popular among teenagers of your age.**

3. Answer the teacher's questions.**Notes:**

PAPER 2**Notes:****Student B**

You and your partner are planning your free time after school, and you are discussing two possible options: *joining a theatre club or joining a sports club*.

Your opinion: You should join a sports club.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / skills / interests / personality / experience

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what kind of club activities are most popular among teenagers of your age.**

3. Answer the teacher's questions.

PAPER 3**Student A**

You and your partner want to improve your English outside of lessons, and you are discussing two possible options: *watching English TV shows or practising English with friends after school.*

Your opinion: You should watch English TV shows.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

learning / motivation / time / interests / communication

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else you could do to improve your English.**

3. Answer the teacher's questions.**Notes:**

PAPER 3**Student B**

You and your partner want to improve your English outside of lessons, and you are discussing two possible options: *watching English TV shows or practising English with friends after school.*

Your opinion: You should practise English with friends after school.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

learning / motivation / time / interests / communication

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else you could do to improve your English.**

3. Answer the teacher's questions.**Notes:**

PAPER 4**Student A**

You and your partner are planning to do something special at the weekend. You are discussing two possible options: *going on a bike trip or visiting a museum.*

Your opinion: You should go on a bike trip.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

interests / fun / cost / health / experience

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what other interesting things you could do at weekends.**

3. Answer the teacher's questions.**Notes:**

PAPER 4**Notes:****Student B**

You and your partner are planning to do something special at the weekend. You are discussing two possible options: *going on a bike trip or visiting a museum.*

Your opinion: You should visit a museum.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

interests / fun / cost / health / experience

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what other interesting things you could do at weekends.**

3. Answer the teacher's questions.

PAPER 5**Student A**

You and your classmate are discussing the best way to inform other students about internet safety. You are discussing two options: *creating a short video or giving a presentation in class.*

Your opinion: You should create a short video.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

audience / interests / message / aim / benefits

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to make the information about internet safety clear and interesting for your classmates.**

3. Answer the teacher's questions.**Notes:**

PAPER 5**Student B**

You and your classmate are discussing the best way to inform other students about internet safety. You are discussing two options: *creating a short video or giving a presentation in class.*

Your opinion: You should give a presentation in class.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

audience / interests / message / aim / benefits

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to make the information about internet safety clear and interesting for your classmates.**

3. Answer the teacher's questions.**Notes:**

PAPER 6**Student A**

You are talking about the upcoming **Career Day** in your school. You and your classmate are discussing which guest speaker would be best: *a famous businessman or a career adviser.*

Your opinion: You should invite a famous businessman.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

experience / educational value / questions / motivation / benefits

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else you could include for Career Day to make it more interesting for students.**

3. Answer the teacher's questions.**Notes:**

PAPER 6**Student B**

You are talking about the upcoming Career Day in your school. You and your classmate are discussing which guest speaker would be best: *a famous businessman or a career adviser.*

Your opinion: You should invite a career adviser.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

experience / educational value / questions / motivation / benefits

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else you could include for Career Day to make it more interesting for students.**

3. Answer the teacher's questions.

Notes:

MONITORINGA DARBS ANĢĻU VALODĀ
9. KLASEI
2026
SKOLOTĀJA MATERIĀLS
Mutvārdu daļa, 2. diena

MONITORINGA DARBS ANĢĻU VALODĀ

Mutvārdu daļa, 2. diena
Skolotāja materiāls

Pie izglītojamajiem un personām, kuras piedalās monitoringa darba nodrošināšanā, no brīža, kad viņiem ir pieejams monitoringa darba materiāls, līdz monitoringa darba norises beigām nedrīkst atrasties ierīces (planšetdators, piezīmjdators, viedtālrunis, viedpulkstenis u. c. saziņas un informācijas apmaiņas līdzekļi), kuras nav paredzētas Valsts pārbaudes darbu norises darbību laikos.

2026

PAPER 7

Student A

You and your classmate are thinking about how to raise some money for charity. You are discussing two possible options for your class: *organising a small performance or selling handmade things.*

Your opinion: You should organise a small performance.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

creativity / teamwork / time / planning / benefits

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to involve other classes at your school in your activity.**

3. Answer the teacher's questions.

Student B

You and your classmate are thinking about how to raise some money for charity. You are discussing two possible options for your class: *organising a small performance or selling handmade things.*

Your opinion: You should sell handmade things.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

creativity / teamwork / time / planning / benefits

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to involve other classes at your school in your activity.**

3. Answer the teacher's questions.

Now answer my questions. Student A starts.

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. Why is it important to take part in activities with other students from your class? (Student B)
3. What skills can you develop by organising activities like the ones you just discussed? (Student A)

PAPER 8

Student A

You and your classmate want to start a new hobby. You are discussing two options: *learning to play a musical instrument or learning to draw.*

Your opinion: You should learn to play a musical instrument.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / skills / time / responsibility / personality

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what kind of activities are good for groups of friends.**

3. Answer the teacher's questions.

Student B

You and your classmate want to start a new hobby. You are discussing two options: *learning to play a musical instrument or learning to draw.*

Your opinion: You should learn to draw.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / skills / time / responsibility / personality

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what kind of activities are good for groups of friends.**

3. Answer the teacher's questions.

Now answer my questions. Student A starts.

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. Which hobbies should schools support? Why? (Student B)
3. Why is it important for people to have hobbies? (Student A)

PAPER 9

Student A

You and your classmate are talking about the upcoming Sports Day in your school. You are discussing how to prepare for the day: *taking part in a sport on the day or helping organise the event.*

Your opinion: You should take part in a sport on the day.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

experience / interests / motivation / fun / teamwork

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to make the Sports Day enjoyable and successful.**

3. Answer the teacher's questions.

Student B

You and your classmate are talking about the upcoming Sports Day in your school. You are discussing how to prepare for the day: *taking part in a sport on the day or helping organise the event.*

Your opinion: You should help organise the event.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

experience / interests / motivation / fun / teamwork

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to make the Sports Day enjoyable and successful.**

3. Answer the teacher's questions.

Now answer my questions. Student A starts.

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. How many sports lessons should be in the timetable? Why? (Student B)
3. How can schools teach their students to have a healthy lifestyle? (Student A)

PAPER 10

Student A

You and your partner are planning how to celebrate the end of the school year. You are discussing two possible options: *organising a party or going on a class trip*.

Your opinion: You should organise a party.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / fun / cost / planning / responsibilities

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else you could do to make the end of the school year special**.

3. Answer the teacher's questions.**Student B**

You and your partner are planning how to celebrate the end of the school year. You are discussing two possible options: *organising a party or going on a class trip*.

Your opinion: You should go on a class trip.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / fun / cost / planning / responsibilities

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else you could do to make the end of the school year special**.

3. Answer the teacher's questions.**Now answer my questions. Student A starts.**

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. Why is it a good idea to spend time with your classmates before the end of the school year? (Student B)
3. What skills can you learn when organising class events? (Student A)

PAPER 11

Student A

You and your classmate want to support your classmates' well-being. You are discussing two options: *planning group games during break time or making a short video about managing stress.*

Your opinion: You should plan group games during break time.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

fun / school life / relaxation / aim / benefits

1.2. Present your opinion on the topic and support it with at least two reasons and examples

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else students could do to feel better at school.**

3. Answer the teacher's questions.**Student B**

You and your classmate want to support your classmates' well-being. You are discussing two options: *planning group games during break time or making a short video about managing stress.*

Your opinion: You should make a short video about managing stress.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

fun / school life / relaxation / aim / benefits

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else students could do to feel better at school.**

3. Answer the teacher's questions.**Now answer my questions. Student A starts.**

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. What do students of your age like to do to relax after school? (Student B)
3. What do students of your age like to do at the weekend? (Student A)

PAPER 12

Student A

You and your classmate want to make school a more pleasant place. You are discussing two options: *decorating your classroom or organising a games day*.

Your opinion: You should decorate your classroom.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / school life / resources / responsibility / skills

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how you could get other students involved in making school a better place.**

3. Answer the teacher's questions.**Student B**

You and your classmate want to make school a more pleasant place. You are discussing two options: *decorating your classroom or organising a games day*.

Your opinion: You should organise a games day.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / school life / resources / responsibility / skills

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how you could get other students involved in making school a better place.**

3. Answer the teacher's questions.**Now answer my questions. Student A starts.**

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. Why is it important for students to feel comfortable in their school environment? (Student B)
3. Should students be involved in improving their school? Why/Why not? (Student A)

PAPER 7**Student A**

You and your classmate are thinking about how to raise some money for charity. You are discussing two possible options for your class: *organising a small performance or selling handmade things.*

Your opinion: You should organise a small performance.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion.
You can use some of the ideas from the box:

creativity / teamwork / time / planning / benefits

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to involve other classes at your school in your activity.**

3. Answer the teacher's questions.

Notes:

PAPER 7

Student B

You and your classmate are thinking about how to raise some money for charity. You are discussing two possible options for your class: *organising a small performance or selling handmade things.*

Your opinion: You should sell handmade things.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

creativity / teamwork / time / planning / benefits

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to involve other classes at your school in your activity.**

3. Answer the teacher's questions.**Notes:**

PAPER 8**Student A**

You and your classmate want to start a new hobby. You are discussing two options: *learning to play a musical instrument or learning to draw.*

Your opinion: You should learn to play a musical instrument.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / skills / time / responsibility / personality

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what kind of activities are good for groups of friends.**

3. Answer the teacher's questions.

Notes:

PAPER 8**Student B**

You and your classmate want to start a new hobby. You are discussing two options: *learning to play a musical instrument or learning to draw.*

Your opinion: You should learn to draw.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / skills / time / responsibility / personality

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what kind of activities are good for groups of friends.**

3. Answer the teacher's questions.

Notes:

PAPER 9**Student A**

You and your classmate are talking about the upcoming Sports Day in your school. You are discussing how to prepare for the day: *taking part in a sport on the day or helping organise the event.*

Your opinion: You should take part in a sport on the day.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

experience / interests / motivation / fun / teamwork

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to make the Sports Day enjoyable and successful.**

3. Answer the teacher's questions.**Notes:**

PAPER 9**Student B**

You and your classmate are talking about the upcoming Sports Day in your school. You are discussing how to prepare for the day: *taking part in a sport on the day or helping organise the event.*

Your opinion: You should help organise the event.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

experience / interests / motivation / fun / teamwork

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to make the Sports Day enjoyable and successful.**

3. Answer the teacher's questions.**Notes:**

PAPER 10**Notes:****Student A**

You and your partner are planning how to celebrate the end of the school year. You are discussing two possible options: *organising a party or going on a class trip*.

Your opinion: You should organise a party.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / fun / cost / planning / responsibilities

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else you could do to make the end of the school year special.**

3. Answer the teacher's questions.

PAPER 10**Notes:****Student B**

You and your partner are planning how to celebrate the end of the school year. You are discussing two possible options: *organising a party or going on a class trip*.

Your opinion: You should go on a class trip.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / fun / cost / planning / responsibilities

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else you could do to make the end of the school year special.**

3. Answer the teacher's questions.

PAPER 11**Student A**

You and your classmate want to support your classmates' well-being. You are discussing two options: *planning group games during break time or making a short video about managing stress.*

Your opinion: You should plan group games during break time.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

fun / school life / relaxation / aim / benefits

1.2. Present your opinion on the topic and support it with at least two reasons and examples

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else students could do to feel better at school.**

3. Answer the teacher's questions.**Notes:**

PAPER 11**Student B**

You and your classmate want to support your classmates' well-being. You are discussing two options: *planning group games during break time or making a short video about managing stress.*

Your opinion: You should make a short video about managing stress.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

fun / school life / relaxation / aim / benefits

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else students could do to feel better at school.**

3. Answer the teacher's questions.**Notes:**

PAPER 12**Student A**

You and your classmate want to make school a more pleasant place. You are discussing two options: *decorating your classroom or organising a games day*.

Your opinion: You should decorate your classroom.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / school life / resources / responsibility / skills

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how you could get other students involved in making school a better place.**

3. Answer the teacher's questions.**Notes:**

PAPER 12**Student B**

You and your classmate want to make school a more pleasant place. You are discussing two options: *decorating your classroom or organising a games day*.

Your opinion: You should organise a games day.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / school life / resources / responsibility / skills

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how you could get other students involved in making school a better place.**

3. Answer the teacher's questions.**Notes:**

MONITORINGA DARBS ANĢĻU VALODĀ
9. KLASEI
2026
SKOLOTĀJA MATERIĀLS
Mutvārdu daļa, 3. diena

MONITORINGA DARBS ANĢĻU VALODĀ

Mutvārdu daļa, 3. diena
Skolotāja materiāls

Pie izglītojamajiem un personām, kuras piedalās monitoringa darba nodrošināšanā, no brīža, kad viņiem ir pieejams monitoringa darba materiāls, līdz monitoringa darba norises beigām nedrīkst atrasties ierīces (planšētdators, piezīmjdators, viedtālrunis, viedpulkstenis u. c. saziņas un informācijas apmaiņas līdzekļi), kuras nav paredzētas Valsts pārbaudes darbu norises darbību laikos.

2026

PAPER 13

Student A

You and your classmate are discussing school and learning. You are discussing two opinions: *students should have homework or students should not have homework.*

Your opinion: **Students should have homework.**

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / learning / responsibility / support / time

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what kind of homework is the most useful for students.**

3. Answer the teacher's questions.

Student B

You and your classmate are discussing school and learning. You are discussing two opinions: *students should have homework or students should not have homework.*

Your opinion: **Students should not have homework.**

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / learning / responsibility / support / time

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what kind of homework is the most useful for students.**

3. Answer the teacher's questions.

Now answer my questions. Student A starts.

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. How should classmates help each other to study? (Student B)
3. What kind of project work do you like doing? (Student A)

PAPER 14

Student A

You and your partner want to be more environmentally friendly. You are discussing two possible options: *organising a clean-up event or making posters on how to help the environment.*

Your opinion: You should organise a clean-up event.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / local area / time / planning / responsibilities

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else your class could do to promote being environmentally friendly.**

3. Answer the teacher's questions.**Student B**

You and your partner want to be more environmentally friendly. You are discussing two possible options: *organising a clean-up event or making posters on how to help the environment.*

Your opinion: You should make posters on how to help the environment.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / local area / time / planning / responsibilities

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else your class could do to promote being environmentally friendly.**

3. Answer the teacher's questions.**Now answer my questions. Student A starts.**

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. What does your family do to be environmentally friendly? (Student B)
3. What could you do to improve your local area? (Student A)

PAPER 15

Student A

You and your classmate want to do something useful during the summer holidays. You are discussing two possible options: *volunteering at an animal shelter or volunteering at a summer camp for young children.*

Your opinion: You should volunteer at an animal shelter.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

experience / interests / learning / fun / benefits

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what other useful things students could do during the summer holidays.**

3. Answer the teacher's questions.**Student B**

You and your classmate want to do something useful during the summer holidays. You are discussing two possible options: *volunteering at an animal shelter or volunteering at a summer camp for young children.*

Your opinion: You should volunteer at a summer camp for young children.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

experience / interests / learning / fun / benefits

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what other useful things students could do during the summer holidays.**

3. Answer the teacher's questions.**Now answer my questions. Student A starts.**

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. Why is it important to try something new during the summer holidays? (Student B)
3. Why is it important to stay active during the summer holidays? (Student A)

PAPER 16

Student A

You and your partner are choosing a project topic. You are discussing two possible options: *creating a project about digital safety or creating a project about how technology has changed our lives.*

Your opinion: You should create a project about digital safety.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / time / resources / interests / skills

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to present your project to your classmates.**

3. Answer the teacher's questions.**Student B**

You and your partner are choosing a project topic. You are discussing two possible options: *creating a project about digital safety or creating a project about how technology has changed our lives.*

Your opinion: You should create a project about how technology has changed our lives.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / time / resources / interests / skills

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to present your project to your classmates.**

3. Answer the teacher's questions.**Now answer my questions. Student A starts.**

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. Why is it important to study Information Technology in schools? (Student B)
3. Which are better – digital or paper learning materials? Why? (Student A)

PAPER 17

Student A

You and your partner are thinking about how to improve your classroom. You are discussing two possible options: *decorating the classroom or buying new board games.*

Your opinion: You should decorate the classroom.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / resources / creativity / comfort / daily life

1.2. Present your opinion on the topic and support it with at least two reasons and examples

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to present your idea to your class teacher.**

3. Answer the teacher's questions.**Student B**

You and your partner are thinking about how to improve your classroom. You are discussing two possible options: *decorating the classroom or buying new board games.*

Your opinion: You should buy new board games.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / resources / creativity / comfort / daily life

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to present your idea to your class teacher.**

3. Answer the teacher's questions.**Now answer my questions. Student A starts.**

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. What would be your idea of a perfect classroom? (Student B)
3. Which place in your school (not a classroom) should be improved? Why? (Student A)

PAPER 18

Student A

You and your class are organising a student talent show. You and your friend are discussing two possible ways to help: *by performing in the show or by helping behind the scenes.*

Your opinion: You should perform in the show.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

teamwork / benefits / school spirit / skills / responsibility

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to make the talent show a success.**

3. Answer the teacher's questions.**Student B**

You and your class are organising a student talent show. You and your friend are discussing two possible ways to help: *by performing in the show or by helping behind the scenes.*

Your opinion: You should help behind the scenes.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

teamwork / benefits / school spirit / skills / responsibility

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to make the talent show a success.**

3. Answer the teacher's questions.**Now answer my questions. Student A starts.**

1. Would you support the position you have just presented in a real-life situation? Why/Why not? (1st to answer — Student A, 2nd — Student B)
2. Why is it a good idea for schools to organise talent shows? (Student B)
3. Is helping behind the scenes as important as performing? Why/Why not? (Student A)

PAPER 13**Student A**

You and your classmate are discussing school and learning. You are discussing two opinions: *students should have homework or students should not have homework.*

Your opinion: **Students should have homework.**

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / learning / responsibility / support / time

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what kind of homework is the most useful for students.**

3. Answer the teacher's questions.

Notes:

PAPER 13**Notes:****Student B**

You and your classmate are discussing school and learning. You are discussing two opinions: *students should have homework or students should not have homework.*

Your opinion: **Students should not have homework.**

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / learning / responsibility / support / time

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what kind of homework is the most useful for students.**

3. Answer the teacher's questions.

PAPER 14**Student A**

You and your partner want to be more environmentally friendly. You are discussing two possible options: *organising a clean-up event or making posters on how to help the environment.*

Your opinion: You should organise a clean-up event.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / local area / time / planning / responsibilities

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else your class could do to promote being environmentally friendly.**

3. Answer the teacher's questions.**Notes:**

PAPER 14**Notes:****Student B**

You and your partner want to be more environmentally friendly. You are discussing two possible options: *organising a clean-up event or making posters on how to help the environment.*

Your opinion: You should make posters on how to help the environment.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / local area / time / planning / responsibilities

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what else your class could do to promote being environmentally friendly.**

3. Answer the teacher's questions.

PAPER 15**Notes:****Student A**

You and your classmate want to do something useful during the summer holidays. You are discussing two possible options: *volunteering at an animal shelter or volunteering at a summer camp for young children.*

Your opinion: You should volunteer at an animal shelter.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion.
You can use some of the ideas from the box:

experience / interests / learning / fun / benefits

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what other useful things students could do during the summer holidays.**

3. Answer the teacher's questions.

PAPER 15**Notes:****Student B**

You and your classmate want to do something useful during the summer holidays. You are discussing two possible options: *volunteering at an animal shelter or volunteering at a summer camp for young children.*

Your opinion: You should volunteer at a summer camp for young children.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

experience / interests / learning / fun / benefits

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **what other useful things students could do during the summer holidays.**

3. Answer the teacher's questions.

PAPER 16**Notes:****Student A**

You and your partner are choosing a project topic. You are discussing two possible options: *creating a project about digital safety or creating a project about how technology has changed our lives.*

Your opinion: You should create a project about digital safety.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / time / resources / interests / skills

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to present your project to your classmates.**

3. Answer the teacher's questions.

PAPER 16**Notes:****Student B**

You and your partner are choosing a project topic. You are discussing two possible options: *creating a project about digital safety or creating a project about how technology has changed our lives.*

Your opinion: You should create a project about how technology has changed our lives.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / time / resources / interests / skills

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to present your project to your classmates.**

3. Answer the teacher's questions.

PAPER 17**Student A**

You and your partner are thinking about how to improve your classroom. You are discussing two possible options: *decorating the classroom or buying new board games.*

Your opinion: You should decorate the classroom.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / resources / creativity / comfort / daily life

1.2. Present your opinion on the topic and support it with at least two reasons and examples

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to present your idea to your class teacher.**

3. Answer the teacher's questions.**Notes:**

PAPER 17**Student B**

You and your partner are thinking about how to improve your classroom. You are discussing two possible options: *decorating the classroom or buying new board games.*

Your opinion: You should buy new board games.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

benefits / resources / creativity / comfort / daily life

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to present your idea to your class teacher.**

3. Answer the teacher's questions.**Notes:**

PAPER 18**Student A**

You and your class are organising a student talent show. You and your friend are discussing two possible ways to help: *by performing in the show or by helping behind the scenes.*

Your opinion: You should perform in the show.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion. You can use some of the ideas from the box:

teamwork / benefits / school spirit / skills / responsibility

1.2. Present your opinion on the topic and support it with at least two reasons and examples.

1.3. Listen to your partner's opinion and make notes.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to make the talent show a success.**

3. Answer the teacher's questions.**Notes:**

PAPER 18**Student B**

You and your class are organising a student talent show. You and your friend are discussing two possible ways to help: *by performing in the show or by helping behind the scenes.*

Your opinion: You should help behind the scenes.

1. Presenting an opinion (preparation time — 5 mins, speaking time — 2 mins)

1.1. Prepare at least two reasons and examples to support your opinion.
You can use some of the ideas from the box:

teamwork / benefits / school spirit / skills / responsibility

1.2. Listen to your partner's opinion and make notes.

1.3. Present your opinion on the topic and support it with at least two reasons and examples.

2. Discussion (preparation time — 2 mins, speaking time — about 3 mins)

2.1. Use your notes to prepare two or three questions for your partner.

2.2. You should:

- discuss each other's ideas,
- decide together **how to make the talent show a success.**

3. Answer the teacher's questions.

Notes: