

**Template for Transnational Cooperation Activities
Study Visit/Peer-Learning****Type of event:**

Transnational thematic activities linked to the objectives, priority target groups and themes of the programme

For which sector(s): School Education Vocational Education and Training Higher Education Adult Education Youth**Key action(s) targeted:** KA1 KA2 KA3**Budgetary year:** 2016**Hosting country:** SE**Coordinating National Agency** (use full name and abbreviation): **Swedish Council for Higher Education****Partner National Agency(s)** (if applicable, use full name and abbreviation):**Title of event:** The Role of Social Partners in VET

Event organiser			
name:	address:	phone number:	email address:
Swedish Council for Higher Education, UHR	Wallingatan 2, S- 104 30 Stockholm, Sweden	+46104700311	Linda.nilsson@uhr.se Ingrid.gran@uhr.se

Starting date of the event: 8/5/2017**Ending date of the event:** 12/5/2017**Event venue (city, country):** Stockholm, Sweden**Working language:** English**Profile of participants:** VET providers in school and adult education**Themes and goals of the event:**

In the ongoing development of vocational education and training (VET), the social partners play an important role. The key is to meet the needs of today and future with a skilled workforce. The cooperation between VET institutions and the working life is crucial:

- * for the match between education supply and the demand of the labour market
- * to improve the attractiveness of VET

The cooperation between VET institutions and the social partners on the labour market has a strong support in common European policy documents, as the Riga Conclusions (June 2015); “Promote work-based learning in all its forms ” and A New Skills Agenda for Europe (June 2016): “Making VET a first choice”.

Different sectors choose various ways of strengthening VET. This study visit will focus on these concrete examples and initiatives. In Stockholm, there is a big variety of enterprises, national agencies, organizations for social partners and education providers.

Expected results: The participants will learn about:

National initiatives taken by various sectors

Presentations of central social partners

Regional co-operation between VET institutions and social partners

Organisation of VET education

Activities in the study visit: The participants will:

Visit national, regional and local VET institutions with a strong co-operation between VET and working life

Visit national agencies responsible for VET

Meeting stakeholders and representatives at national, regional and local level

Meetings and discussions with students and teachers involved

Join Peer-Learning-activities with participants from other European countries

Programme of event: Draft Agenda, please see below

Event’s webpage (if applicable): www.utbyten.se/the-role-of-social-partners-in-vet

Travel information:

Travel costs (who covers the travel costs): **to be covered by the sending NA**

Event fee, accommodation and local travels to be covered by the hosting NA

Types of participant’s data sending to the organizer: name, sector, organisation, department, function, email address

Additional information:

Draft Agenda for The Role of Social Partners in VET:

May 08 18:00	Travel to Stockholm Start of Study Visit. Presentation, programme etc.
-----------------	---



	Representatives from Ministry of Education and Swedish Council for Higher Education
May 09	AM: Visit at the National Agency for Education PM: Visit at the Swedish Trade Union Confederation PM: Sightseeing in Stockholm by bus
May 10	AM: Visit at the Confederation of Swedish Enterprise PM: PLA The role of social partners in participants countries
May 11	AM: Travel to Västerås, Visit at the Swedish National agency for Higher VET PM: Visit to a VET provider
May 12	AM: Thematic meeting with Swedish VET providers PM: Travel home