

Personalized intervention and counselling to integrate children with special educational needs

Type of event:

Transnational thematic activities linked to the objectives, priority target groups and themes of the programme

For which sector(s):

School Education Vocational Education and Training Higher Education Adult Education Youth

Key action(s) targeted:

KA1 KA2 KA3

Budgetary year: 2018

Hosting country: RO

Coordinating National Agency (use full name and abbreviation):

Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale, RO01

Partner Institution: Brasov County School Inspectorate/Inspectoratul Școlar Județean Brașov, www.isjbrasov.ro

Title of event: Personalized intervention and counselling to integrate children with special educational needs

Event organiser			
name:	address:	phone number:	email address:
Marioara ENe	ANPCDEFP Bucharest, Romania	+47 475 06 723	

Starting date of the event: 21/05/2018

Ending date of the event: 25/05/2018

Event venue (city, country): Brasov, Romania

Working language: English

Number of places in total: approximately 20

Profile of participants: The study visit is open to participants within the fields of **school education and/or public administration:**

- Representatives of local, regional and national authorities;
- School inspectors and advisers;
- Directors of education and special schools, centres or providers;
- Directors of guidance centres;
- Head teachers, teacher trainers;
- Heads of departments;
- School psychologists and counsellors;
- Pedagogical or guidance advisers;
- Representatives of educational services.

Context of the event

In Brasov County, Romania, there is a significant number of teachers working with children with special needs: counsellors, psychologists, speech and language therapists, visiting teachers, teaching assistants. The School Inspectorate of Brasov County (ISJ BV) is concerned because of the increasing number of children with special needs and makes all the necessary efforts to integrate them in schools and to provide them with the best education possible.

It is important to remember that inclusive education is not just about the particular school or class a child attends. It is also about what goes on in that school or class. Inclusive education means encouraging each child to take part in the everyday activity of the school, and helping every child to achieve the most from school. Inclusive education means ensuring that the system adjusts to meet children's needs, rather than expecting children to 'fit' into the system.

During their school life, children may move from one setting to another as they get older or as differing needs, strengths or abilities emerge. It is important that educational placements are kept under review by the school, parents and other professionals involved. Children with special educational needs should be facilitated to move from one placement to another, where this is appropriate to meet their changing needs and abilities.

The study visit hosted by the ISJ Brasov is focused on providing the participants debates and presentations about our educational system, providing an overview of situation at European and world-wide level, but also contemporary approaches on integration. There will be school visits for observing the Romanian educational system and finding out information about its realities: its strengths and its weaknesses, with a focus on special education.

Participants will attend meetings with relevant stakeholders in educational area: representatives of local, regional and national authorities, school inspectors, head teachers, teachers etc.

Moreover, there are cultural objectives to be visited, because the region is very well connected with Romanian and European culture.

Themes and goals of the event:

- to promote joint cooperation between various specialists in the field of education for children with special needs;
- to share partners' experiences with projects, practices and educational policies in this area and to promote an effective exchange of practices with other European education practitioners working with children with special needs;
- to promote inclusive school policies and to learn from each other in the field of inclusion in order to enable all children, in line with their abilities, to live full and independent lives so that they can contribute to their communities, cooperate with other people and continue to learn throughout their lives;

Expected results:

The participants will learn about:

- the educational policies for children with special needs, as well as social and educational approaches at the local and national levels;
- good practices at European/ National level focused on the work with children with special needs in main schools, special schools, inclusive schools etc.
- the importance of having personalized intervention and counselling to integrate children with special needs with the help of practitioners: counsellors, psychologists, speech and language therapists, visiting teachers, special needs assistant, teaching assistants;
- the importance of creating an assistive technology that will help teachers work in class and will cause a more effective integration of the children with special needs

Programme of event: to come

Event's webpage (if applicable):

Travel information: to come

Event fee (amount in EUR, if applicable): Not the case

Practicalities: accommodation in a single room, all meals and participation in all the events are covered by RO NA

Travel costs (who covers the travel costs): sending NAs